



23 School Street - Danville, NH 03819
603-382-5554 fax 603-382-1680
www.danvilleschool.com

Newsletter - February 2013



Danville Hawkes Soar for Success !

Principal News

Dear Danville Families,

It's that time when we begin to think about next year! If you will be registering a child for school for next year, now is the time to let us know. We are currently accepting registrations for kindergarten students. Children who will be 5 by September 30, 2013 are eligible for enrollment. Give the office a call at 382-5554 or stop by and request a registration packet. If you have a child who is currently enrolled in our Integrated Pre School Program, you only need to complete the AM/PM preference form that will be sent home in the Danville Delivery.

We have a limited number of spaces available in our Integrated Pre School Program for next year. If your child will be 4 by September 30, 2013, he/she may be eligible for school entrance into this program. The Integrated Pre School Program is available in the morning only. There is a fee, yet to be determined, to attend the Pre School. If you know of a neighbor who has a child that will be entering Pre School or kindergarten in the fall, please let them know it is time to contact us! Help us spread the word!

Our fourth and fifth grade students participated in a Spelling Bee January 25. I am very proud of the participants who worked hard under pressure to do their very best to spell words correctly. Even more impressive was the behavior of the audience. They were very attentive and respectful to the contestants. It is always wonderful to be able to report positively on the delightful students who attend Danville School.

There will be no school for students on February 18. This is a day where teachers around the district will be working in collaborative groups to learn more about the Common Core State Standards (CCSS). The Timberlane School District will be implementing the CCSS in all of our schools as determined by the State of New Hampshire. It is important we understand how the CCSS will impact learning and instruction. Our success as a school is determined by how well our students learn.

The PTA participated in the National Reflections Program for the first time this year. Students in all grades were invited to express themselves creatively in the arts around a theme. This year's theme was *The Magic of the Moment*. 22 Danville students participated in the categories of photography, film production, visual arts, literature, musical composition, and choreography. The children wrote personal statements reflecting the connection to their piece and the *Magic of the Moment*. Many of our participants will be participating at the State level, March 13 at the Hood Middle School in Derry. I hope some of you will be able to attend the Reflections Celebration sponsored by local and national PTSA's.

We practice a variety of drills at school often. We have not practiced drills since the tragic event at Sandy Hook. I wanted you to know we will be practicing a lockdown drill with students and staff next week. As always, we practice the drills in conjunction with the Danville Police and Fire Departments. I will be announcing the fact that it is a practice, to minimize and hopefully alleviate any fears. If you have any questions, please call me directly.

Students go outside for recess most days. I ask you to remind your children to dress accordingly for winter weather. It can get chilly on the playground when the wind picks up! Boots are important to wear as the playground can get very muddy. Keeping a pair of shoes at school is a good idea to lighten the load in the backpack. Let's hope Punxsutawney Phil is accurate this year!

Best wishes,
Nancy Barcelos

Assistant Principal News

The school and district work on the Common Core State Standards (CCSS) continues. The recent early release day provided staff with an opportunity to further learn about the standards in terms of their intent and the higher student expectations established in order to be college and career ready upon high school graduation.

The work engaged in on the last early release day, and scheduled for the upcoming Professional Development Day on February 18th, will involve all staff in better understanding the expectations of the Common Core, how our current curriculum and materials align with those standards, and what instructional practices we can put in place to better prepare students on their K – 12 journey through the school system. Teachers in all subject areas, at all district levels, will participate in these training sessions.

Collegial discussions within departments, grade levels, and cross grade level groupings serve to enhance everyone's understanding of the Common Core State Standards and the nuances of change that impact student performance expectations and methods of assessment.

In terms of assessments it should be noted that students in many grade levels are participating in the NWEA Science test at this time of year. The results of this test will inform our instruction regarding each student's general science knowledge – areas of strength and areas of growth. Similar to earlier NWEA testing in other subject areas, we are learning much this first year about NWEA testing and hope to share more about the testing once we have established additional data around the results. The singular result of one NWEA test may not be indicative of the student's true knowledge. A second round of testing will provide a more secure understanding of skills and knowledge.

Best wishes for an enjoyable winter season. Please watch for more information about the CCSS, NWEA and other initiatives occurring in the school district.

W. J. Pimley
Assistant Principal – Danville Elementary School

Nurse's Notes

Head Lice

Head lice are not considered a health hazard because they do not spread disease. However, anyone who has ever dealt with them will tell you that they are annoying and take a great deal of effort to treat effectively. They are a source of frustration but their spread can be controlled and prevented.

The most commonly seen symptom is frequent itching. If you notice your child scratching his or her head it is time to take a closer look. With a good source of light (sunshine works well), part the hair in sections and examine it, especially the areas closest to the scalp, around the ears and the nape of the neck. Nits (eggs) can vary in color from white to brown to dark gray. The eggs are tiny round or oval shapes that are tightly attached to the hair near the scalp. Unlike dandruff, they do not easily move up and down on the hair shaft. Each nit must be removed individually by hand or there is a risk that they will hatch and start the life cycle again.

If you do see lice or nits, it is important to treat the hair and scalp right away. It is also important to check the head of everyone in the household, including yourself. For more information about treatment, consult our family doctor or pharmacist and follow the package directions carefully.

Discourage your child from sharing hats, brushes, combs or any hair accessories to control and prevent the spread of head lice. If you have any questions, please call me at 382-5554, extension 322.

All About Art!

Dear Danville Families,

We have been working very hard in the art room creating masterpieces!

The **first graders** learned about cityscapes and created one of their own using a collage of paper. They added finishing touches using paint and learning about printmaking! They also connected their learning about shadows in the classroom with a lesson in the art room.

They heard the story "Snowman at Night" and created a scene of a snowman with its' shadow using oil pastels.

The **second graders** learned about the famous American artist Laurel Burch. She created abstract art of animals and beautiful jewelry. Students made a cat resembling her unconventional style using pattern and vibrant colors. They are now working on the famous paper mache' penguins!

The **third graders** learned about Egypt. They created a marvelous piece of artwork that included King Tutankhamen and Egyptian hieroglyphics. They are now learning about Native Americans and specifically the purpose of why tribes created masks. They are creating their own Native American portrait mask using plaster and acrylic paint.

The **fourth graders** are learning about one point perspective. They practiced this concept with graph paper and used and horizon line and a new term called the vanishing point. They will be creating a city scene using this process to show objects that are near and far.

The **fifth graders** learned how to make a pot using slabs. They worked with air dried clay and connected the sides of their pots using the scoring and slipping method. Presently they are working on their famous Tape People. You should be looking forward to some very different characters at the Academic Fair this year!

The Art Room is looking for donations of the following items:

- Newspapers



- Old Halloween costumes-wigs, clothing etc. and specifically a child size Santa suit to borrow please!

- Foam Trays-from vegetables

Thank you for your support for the Visual Arts!

Mrs. Rice 

News from the Reading Room

Thank you to everyone who has sent in Box Tops. Keep sending them in, please. Try taking this "grocery list" with you to the store to help Danville collect even more.

Buy, Clip, Send and Earn!



BUY



CLIP



SEND



EARN

GROCERY LIST

GENERAL MILLS CEREALS

- ☐ Cheerios®
- ☐ Multi Grain Cheerios®
- ☐ Honey Nut Cheerios®
- ☐ Cinnamon Toast Crunch®
- ☐ Lucky Charms®
- ☐ Triple Pack (Lucky Charms®, Trix®, Cocoa Puffs®)

FIBER ONE®

- ☐ Bars (Oats & Chocolate, 20 ct.)
- ☐ 90 Calorie Fudge Brownies
- ☐ Protein Bars (Caramel Nut, 18 ct.)

NATURE VALLEY®

- ☐ Crunchy Granola Bars (Oats 'n Honey, 30 ct.)
- ☐ Sweet & Salty Nut Granola Bars (Peanut, 30 ct.)
- ☐ Chewy Trail Mix Bars (30 ct.)
- ☐ Protein Bars (Chocolate & Peanut, 18 ct.)

BETTY CROCKER®

- ☐ Fruit Roll-Ups® (48 ct.)
- ☐ Hamburger Helper® (40% more 6 pk.)
- ☐ Original Bisquick® (80 oz.)
- ☐ Hershey's® Ultimate Chocolate Brownie Mix
- ☐ Sunkist® Fruit Shapes

CHEX MIX®

- ☐ Traditional Snack Mix (36 ct.)
- ☐ Snack Mix (Traditional, 31-oz. bag)

YOPLAIT®

- ☐ Go-GURT® (32 ct.)
- ☐ Trix® Lowfat Yogurt (24 ct.)

TOTINO'S®

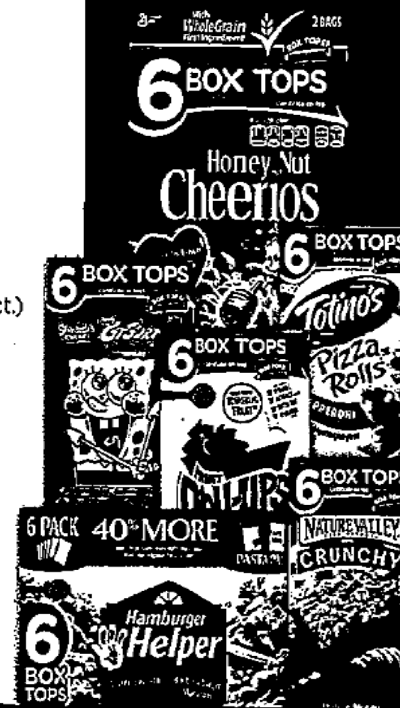
- ☐ Pizza Rolls® Brand Pizza Snacks (140 ct.)

PILLSBURY®

- ☐ Toaster Strudel® Pastries (Strawberry, 24 ct.)
- ☐ Biscuits (Frozen, 36 ct.)
- ☐ Mini Pancakes Maple Burst'n™ (16 ct.)
- ☐ Refrigerated Cookie Dough (Chocolate Chip)

PROGRESSO®

- ☐ Kitchen Favorites® (Chicken Noodle/Chicken Rotini, 8 pk.)
- ☐ Light Soup (Chicken/Beef Combo, 8 pk.)



Just a reminder: Read only 5 books for the New Hampshire Fisher Cats Reading Challenge! The forms are due March 13 to earn two free tickets! Please mail them to:

Attn: Reading Challenge
1 Line Dr.
Manchester, NH 03101

NEW HAMPSHIRE FISHER CATS Reading Challenge

PRESENTED BY

COMMUNITY COLLEGE
system of New Hampshire

- Affordable
- Local
- Transferable

READ 5 BOOKS
Earn Two
FREE
Tickets!

The Fisher Cats are proud to partner with the Community College System of New Hampshire (CCSNH) to present the Fisher Cats Reading Challenge. Reading helps people of all ages expand their imagination and further their education. Have fun reading and earn two tickets for a Fisher Cats game next season!

Prizes to be awarded to the top participating schools:

1st Place - \$3,000 • 2nd Place - \$1,000 • 3rd Place - \$1,000

Prizes will be awarded to the schools obtaining the highest percentage of students who complete the challenge. In the event of a tie, the Fisher Cats will determine a winner by way of a random drawing.

★★★★★



Voted
'NH's Favorite
Sporting Event
for Families'
2 YEARS RUNNING

Named
'New Hampshire's
Best Sports Team'
2 YEARS RUNNING



1. Read five (5) books outside of your required class reading.
2. Write the name of each book on the form located on the back side of this form.
3. After finishing the challenge, fill out the remainder of the form and send to:

NH FISHER CATS, ATTN: READING CHALLENGE, 1 LINE DRIVE, MANCHESTER, NH 03101

Forms are due on or before Friday, March 13, 2013

You will receive two (2) tickets for one of our five Reading Challenge Games at Northeast Delta Dental Stadium. The Fisher Cats Reading Challenge Games will take place on April 6 (Sat) 1:35 p.m., April 7 (Sun) 1:35 p.m., April 21 (Sun) 1:35 p.m., May 14 (Tues) 6:35 p.m., and June 11 (Tues) 6:35 p.m.

NORTHEAST DELTA DENTAL
STADIUM

★★ You will be honored for your accomplishment on the field before the game.

If you have questions about the Reading Challenge, please contact the Fisher Cats at (603)641-2005 or by e-mail at readingchallenge@nhfishercats.com

The seven colleges of the Community College System of New Hampshire have the quality education you are looking for right in your backyard.

Visit us at CCSNH.edu

NEW HAMPSHIRE FISHER CATS
Reading Challenge

COMMUNITY COLLEGE
system of New Hampshire



Enrichment News

Spelling Bee News: By: Mrs. Wood



On Friday, January 25, 2013, our 12 best spellers in grades four and five competed for the honor of top Danville speller. The competition was intense this year. The bee lasted 12 rounds with amazing competitive spelling between all spellers, but especially between our final two spellers: Robert Olson and Frank Cornelius. The final two words that our winner spelled correctly were bureau and biscuit.

Our grade 4 participants were Robert Olson, Hannah Collins, Chloe Landry, Jacob Rollins, Bridget Ceplo and Elizabeth Amorelli. The grade 5 participants included Hayden Bean, Brayden Schoen, Lucas Harmon, Frank Cornelius, Samantha Blais and Sarah Marston. All participants received a spelling bee pin and a certificate of achievement.

Congratulations to these fabulous spellers for winning their class bees. Congratulations to our top two winners, Robert and Frank who received a special plaque. Frank Cornelius was proclaimed the winner and also received a \$25 gift certificate to Barnes and Nobles.

Thank you to our judges this year: Mrs. Sue Clarke, Mrs. Claire Manes, and Mr. Patrick Ard. Their help was invaluable!

Danville's Invention Celebration- Friday, February 22, 2013

Friday, February 22, 2013 will be an exciting day for student inventors at Danville Elementary. Students and classrooms choosing to participate will share their inventions with the rest of the school. Many inventions will be judged to possibly move on to the State Invention Celebration that will be held on **Saturday, March 23, 2013** at Merrimack Valley High School in Penacook, NH

Guests are invited to attend the Invention Celebration at Danville Elementary on Feb. 22. We do have etiquette that is important for all guests to follow. Guests and parents are not to stay with their inventor during the sharing time with judges. Parents and guests are asked to view all inventions and inventors' presentations equally. All adults are asked to view other inventions when an adult judge is questioning the inventor. (As a note: At the State Invention Celebration, parents/relatives are not allowed in the room when judging is taking place.)

Remember for a child to be judged this year, the parent and child together must fill out the "application to be judged" form that went home in Danville Delivery in mid January. This form is due to Mrs. Wood no later than Feb. 13. There are no exceptions for late "to be judged" forms, so make sure your child turns this in early, if they wish to be judged.

Invention requirements to be judged on Feb. 22:

1. **NEW: Application to be judged (this form is due to Mrs. Wood no later than Feb. 13 if your child wishes to be judged.) This is to be filled out by a parent/guardian.**
2. Student application (pages 1 and 2). There are 2 applications: a general application and one for the BEAT THE HEAT challenge. **Your child chooses one to complete.**
3. Journal that is up to date (used throughout the invention process). The journal can take on any format that is appropriate for the student. The classroom teacher may have a format the child needs to use. If not, the parent may contact Mrs. Wood for a journal idea if needed. There should be a minimum of 5 entries from 5 different days
4. A 3-D model of the invention (this does **not** need to be a working model). This **must be completely** child created.
5. A 1-3 minute long explanation (may not exceed 3 minutes) of what problem their invention solves, how they came up with the idea, how they made their model, and anything else they feel they want to share about their invention, inventing process/successes and things that did not work, journal, etc. The judges will be expecting to hear this mini-speech. Students and guest viewing the Invention Celebration also enjoy hearing the inventor's explanation! The child may have note cards to help them remember. The child is encouraged to practice their explanation at home with an audience (parents, siblings, friends, grandparents....). Encourage your child to speak clearly, slowly, smile, and be ready for questions, etc.
6. Optional, but encouraged: a display that shares other information not included in the above 4 items. The display should also highlight the child's invention and/or encourage others to come view what they invented. The display must also be completely child created.

Note: if your child does not wish to be judged, do not fill out the application to be judged (#1 above). Your child does **not** need to be judged to share their invention on Feb. 22.

Note: many teachers are working on invention components in the classroom with their students. Email your child's teacher if you are unsure of what will be completed in the classroom and what your child should complete at home before Feb. 22.

Our celebration schedule for guests on February 22 will be announced in by mid February.

Guests are asked to proceed to the celebration space and not to stop in classrooms unless they are scheduled to volunteer.

If you have any questions, please contact Cindy Wood at 382-5554 ext. 332 or at Cindy.Wood@timberlane.net.

School Store News!

Our School Store will be open only once during the month of February for grades 2-5 during recess time. **Our February school store date is Wednesday, Feb. 13.** All school store dates are on Wednesday this year.

Students are invited to come to see what is available to purchase. Items range from \$.05 to \$3.50. **Students may not borrow money from others or ask for money from others.** Students are encouraged to purchase wisely and only buy if they find something they need. Generally students will not be allowed to spend over \$5.00 at the school store.

Some items for sale include:

New: Clip on Bears for \$1.50 (so cute)
Mechanical Pencils for \$1.25
Jump ropes for \$1.00
Pencil "beads" for only \$.05 each
Animal (Pencil) Pouches for \$3.00
Locking Diaries from \$2.50-\$3.75
New: fragrant pencils \$.30

New: Magnetic buddies for \$1.75
(koalas, bunnies, cows, rabbits, and much more)
New: Finger Rings for \$.50
New: Mini notes for \$1.00
Mini highlighters \$.30
Plus much more!

School store profits go toward things like school enrichment materials for special enrichment day workshops, assemblies, and whole school events. Please feel free to contact Mrs. Wood if you have any questions or wish to volunteer to help at our school store.

Cindy Wood, Enrichment Specialist
Cindy.Wood@timberlane.net

Physical Education

Hello Everyone!

I really can not believe that it is already February. During the past few months we have been focusing on Volleyball and Basketball. We are in the process of finishing a fitness stations unit and will be looking ahead to our jump rope unit. We have also been trying our best to get the 4th and 5th graders outside for a snowshoeing unit. Mother Nature has been a little bit finicky this year and we still have a couple classes who have not had a chance to get out yet. I will continue to cross my fingers for one more snow storm in order to get our last two classes outside! Jump rope for Heart packets will be passed out in the next couple of weeks so keep an eye out in your Danville delivery. A possible afterschool event for Jump Rope for Heart may be in the works as well! As always, if you have any comments or questions, feel free to email me and I will get back to you as soon as I can! I hope this note finds you happy and active!

-Patrick Ard
Danville P.E.
Patrick.Ard@timberlane.net

From the Library

From the Library Media Center - Mrs. Kisiel, LMS

Fifth Grade:

21st Century Collaboration Project with Pollard Elementary

Mrs. Antonako's class is currently researching a chosen Inventor and their Invention in the library media center using print and on-line resources. Students have been collaborating on this project with a chosen partner from Mrs. Kennedy's fifth grade class from Pollard Elementary. This 21st Century collaborative project is very exciting for our students. Danville and Pollard students are using Google Drive to share their ideas and create their evidence collaboratively. They will also have the ability to use Face Time and interact with their Pollard partner on the work they have completed. This is a true 21st Century creative project with the opportunity to use various types of technology while collaborating with their peers.

Ms. Ronco's students are researching Planets for their Science Unit. They have conducted their research in the library and in the computer lab using Destiny and selected databases that have been placed on the Destiny Homepage. Once they have completed their research, they will create technology project with Mr. Doughty in the computer lab and a scale model of the planets with Mrs. Rice. This is true evidence of cross curricular collaboration for staff and students!

Fourth Grade:

Fourth grade classes have completed their Branches of Government research and their Animoto project with Mr. Doughty. What an amazing job they have done!

Students researched a position in one of the branches of government and created their evidence using Animoto. Students then had the opportunity to reflect on their research process as they presented their project to their teachers and peers. They are learning to be independent learners and 21st Century savvy!! Great job!!

Third Grade:

Third Graders have been learning how to navigate the Library Media Center. They have completed three classes on the Dewey Decimal System and successfully located important resources in the library.

We have also begun learning the importance of Book Parts and will begin their note taking skills in order to begin researching a chosen topic.

They have done an amazing job and can share their learning about Destiny, WebPath Express and locating materials in the library.

Second Grade:

Second Graders have been learning about Author's Purpose and are creating their evidence using technology with Mr. Doughty in the lab. We look forward to sharing their research and presentation of evidence. They have done a wonderful job!

Book Club

The fourth and fifth grade students have begun Book Club. We are reading "*Crunch*" by Leslie Connor. This story is about a brother and sister who are forced to take care of their siblings as well as the family bike business while their parents are stranded in Canada after a worldwide oil shortage. The older brother and sister pull together to protect their family and run their bike business while learning to survive in a world where such an important natural resource is paralyzing so many others around them. Students are asked to read a certain amount of chapters each week and come to the meeting during their lunch and recess ready to discuss the characters, plot, and setting and to make predictions about the story. This is a wonderful and exciting club for our students!

Parents, don't forget to review the Destiny Literacy Links on the Destiny Homepage with your child! These links will help your child keep reading and to becoming independent, lifelong learners!

Music Note

Mrs. Cook

Band and string members: Congratulations on a marvelous winter concert! I am so proud of your hard work. You were wonderful!

Band: Mark your calendars!

- ★ March 26th and 27th Rehearsal and Concert for all 5th grade band students
- ★ April 17th Concert for all 4th grade AND 1st year 5th grade band students

News from the School Counselor

Supporting resilience in children.

Resilience is the capacity to cope with situations and to manage emotions. Resilient children are better able to learn and become successful.

Here are a few ways we can all support resilience in Danville's children:

- Being empathetic
- Communicating well and listening actively
- Changing negative attitudes
- Showing children that they are special and appreciated
- Accepting children for who they are, and helping them set realistic goals
- Pointing out and reinforcing competent behaviors and actions
- Helping children learn from mistakes as a positive experience
- Developing respect and responsibility by giving kids opportunities to contribute their efforts
- Teaching problem solving skills and making good choices
- Encouraging self- discipline and self-worth by setting good behavioral expectations