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Newsletter - April 2013



Principal News

Dear Danville Families.

March and April are busy months in the lives of Danville families! We have been fortunate to have celebrated the many successes of our students outside of the Timberlane community. We had four students recognized at the Young Inventors' Program as entrepreneurs for their creativity, problemsolving skills, and inventive thinking, at Merrimack Valley High School in Penacook, March 23. We wish to thank Fidelity Investments for sponsoring the event and believing in our children.

That same day, Danville sent 3 teams to the Destination Imagination competition at Sanborn High School. Our Rising Stars group completed their problem with success and excitement. The two teams participating in the competition placed second and third and have advanced to the state competition in Salem, April 6. If they place at that event, we will be sending them on to Globals in Tennessee! All of these successes would not be possible without the support and guidance of our families. Congratulations to our students. They work hard and we know hard work pays off!

We will be hosting an open house for parents interested in learning more about the integrated preschool at Danville School April 9th at 6:30 pm in the school library. We have some space available in the program. The program is taught by a certified regular educator and a certified special educator. Please call the office if you have questions (382-5554). We are excited to be able to offer additional programs to you. We are still accepting registrations for our kindergarten classes to begin in the fall.

Be sure to join us for the Academic and Arts Fair April 11th. Students with last names beginning A-J can attend from 5:15-6:00 and names beginning with K-Z are welcome from 6:15-7:00. This night is a celebration of student work including artistic, athletic, and musical achievements. Families are welcome to bring grandparents if they live local! This is not a time for parent conferences; however teachers are always happy to speak with you to make an appointment at another time.

Friday, May 24th, will be a regular school day. It was originally planned to be a Professional Day for staff with no school for the students, but the School Board has decided to have school that day due to the amount of snow days we have experienced. At the present time, the last day of school will be Wednesday, June 26, with an early release at 12 noon.

Spring sports practices are beginning. Please remember to help your child manage their time between recreation and homework. Early bedtimes are a must for students of all ages. Successful students thrive with a good night's rest.

Happy spring,

Nancy Barcelos

Assistant Principal News

The month of April will provide an opportunity to explore student academic growth over the past several months. Students in grades Kindergarten through Grade Five will participate in the NWEA MAP testing in the core curricula areas of Reading, Math (K-5) and Language (Grades 2-5 only). For some students this will be a first time event (K and 1) in that those grade levels did not take the initial tests in the fall. The test will provide teachers with an understanding of student performance as we near the close of the year. For students in grades 2-5 the testing offers an opportunity to measure progress from the time of similar testing in the fall.

The NWEA MAP testing provides student performance information from a nationally normed academic test. The testing will also provide teachers with a better understanding of where students are on key instructional concepts as the next school year begins.

The test is given in a computer based format, thus allowing more auditory and visual components to be used, particularly with younger learners.

The testing will be spread out over several days in order to provide the best testing atmosphere for the students. All tests are individual and not timed.

Feel free to contact school administration with any questions.

W. J. Pimley Assistant Principal Danville Elementary School

Enrichment News

Invention Celebration News

The following students participated in the State Invention Celebration-Young Inventors' Program in Penacook, NH on Saturday, March 23, 2013. Four of our students received special recognition for their inventions.

Grade 1:

Charlotte Caldwell with The Super Sock

Logan Sheely with The Duct Tape Hand - won the Special Needs Award

Grade 2

Sara Martin with Sister Proof Earmuffs

Grade 3

Konrad Parker with Shin Guard Sock

Owen Donahue with Robot Cleaner

Grade 4

Elizabeth Amorelli with The Cool Flop Beat The Heat Challenge

Meisi Gaudreau with Hampster - won the Original and Unique Award

Grade 5

Thomas Donahue with Sport the Training Dog - won the Fun and Leisure

Award

Chloe Croteau with Dynamic Dish Duo - won the Practical and Useful Award

Again, Congratulations to all of our inventors.

Sincerely,

Mrs. Wood

Whale Day Assembly Volunteers Needed

All School Enrichment Day, May 3, 2013

<u>What:</u> New England Aquarium-Whale Day will be coming to host 5 assemblies for our Day of the Coast Enrichment Day on May 3. This is a very interactive assembly where 60 students at a time will experience a lift size model of a Right Whale and many hands-on experiences.

Who: You! I need 10 adult volunteers to come and assist the New England Aquarium staff with their assembly.

When: 8-9AM for training on May 3 in the school gymnasium. Then 3-5 sessions of assembly help throughout the day. All volunteers must attend this 1 hour morning training session at 8AM. Each assembly is 50 minutes long. 9:00-9:50; 10:05-10:55; 11:10-11:55; 12:45-1:35, and 1:50-2:40.

I need volunteers for either:

- All 5 sessions
- The 3 morning sessions
- The 3 sessions from 11:10 through 2:40
- The 2 afternoon sessions.

10 volunteers are needed for each assembly session. Please let me know if you are able to help by emailing me at Cindy.Wood@timberlane.net by April 12, 2013. Please remember to include what assembly times you would be able to volunteer-remembering you must be there for the 8AM training by the NE Aquarium staff. Also, if you know of another friend of Danville Elementary who may be willing to help, please pass this information on to them.

This will be an amazing day. I hope you will consider joining us as a volunteer!

Sincerely,

Cindy Wood, Danville Elementary School Enrichment Specialist <u>Cindy.Wood@timberlane.net</u>

School Store News!

Our School Store will be open only once during the month of April for grades 2-5 during recess time. Our April school store date is Wednesday, April 10.

Students are invited to come to see what is available to purchase. Items range from \$.05 to \$3.50. <u>Students may not borrow money from others or ask for money from others</u>. Students are encouraged to purchase wisely and only buy if they find something they need. Generally students will not be allowed to spend over \$5.00 at the school store.

Some items for sale include:

<u>New:</u> Clip on Bears for \$1.50 (so cute)

Mechanical Pencils for \$1.25

Jump ropes for \$1.00 Pencil "beads" for only \$.05 each

Animal (Pencil) Pouches for \$3.00

Locking Diaries from \$2.50-\$3.75 **New:** fragrant pencils \$.30 $\underline{\text{New:}}$ Magnetic buddies for \$1.75

(koalas, bunnies, cows, rabbits,

and much more)

New: Finger Rings for \$.50

 $\underline{\text{New:}}$ Mini notes for \$1.00

Mini highlighters \$.30

Plus much more!

School store profits go toward things like school enrichment materials for special enrichment day workshops, assemblies, and whole school events. Please feel free to contact Mrs. Wood at <u>Cindy.Wood@timberlane.net</u> if you have any questions or wish to volunteer to help at our school store.

Music Note

Music Note Mrs. Cook

The 5th Grade concert was a resounding success! Great work everyone!

Band: Mark your calendars!

★ April 17th Concert for all 4th grade AND 1st year 5th grade band students

Is your child interested in joining Band or Strings next year? I hope so! Signups take place in JUNE. More information will be sent home as the date approaches. Students in 3rd or 4th grade who currently play an instrument do NOT need to attend sign-ups. Your child is automatically signed up for next year.

Strings Activity

First year beginning strings are busily memorizing their music for the District First Year Instrumental Concert on April 17th at 7 pm at the PAC. All 3rd grade strings, plus 4th and 5th graders just starting this year, perform on April 17th, immediately after the 4th grade and first year 5th grade band performs. Thus both Band & Strings are included.

Advanced 4th and 5th grade strings just performed at the All-State Stringfest in Goffstown on March 30th, an all-day event. Looking ahead, these advanced 4th and 5th grade strings are preparing music now for our May 15th concert with the Timberlane Middle School Orchestra (including a 6:30-8 pm rehearsal at the PAC on May 13th.) Wow—we have many concert opportunities!



with Mrs. Dube

The first graders crafted construction paper Spring robins at the beginning of March. They are currently hanging on my classroom

window, with the hope they will bring sightings of real robins to town, indicating the true beginning of Spring! They also heard several stories by my favorite picture book author,

Robert Munsch. You may want to ask them if they got any "super-indelible, never come off until you're dead and maybe even later" marker on them!

Second graders learned a little bit about themselves and their peers when they heard the story "The Treasure Tree". In this story, four friends - Lance the Lion, who always walks and talks like he's in charge, Chewy the Beaver, who always wants things just perfect, Honey the Golden Retriever, who has a caring heart and listening ears, and Giggles the Otter, who is silly and fun - have an adventure together. Ask you second grader which character they feel they are most like!

The third graders listened to poems about dreams for the future and wrote their own "Someday" poems, which I have put into a book for you to view in my classroom during the Academic Fair in April. Check out what the future holds for your student!

In fourth grade, the students learned some interesting information about the town they live in when we played "Danville-opoly", a game I created several years ago for this purpose. Ask your child what they learned, and perhaps you will hear something YOU didn't know about your town!

In fifth grade, the students learned a little bit about bullying. Each class and I had an amazing conversation which proved what kind, mature, thoughtful, and empathetic children they are.

Ask your child what they did in Read Aloud...you may be surprised to hear about it!

All About Art!

Dear Danville Families and Friends,

The Academic Art Fair is Thursday, April 11th. Students are creating invitation for you this week on the time you should arrive. Each student will have one piece of artwork in the show and the fifth graders will have their famous Tape People display in the gym. This is always a very special event and I hope you can make it!!

The first graders have been working on paper weaving in the art room. They created their own weaving mats and strips using a ruler. They also worked on using these mats as a body and turning them into Weaving Buddies!

The second graders have been working on a project inspired by Henri Matisse's artwork "Beasts of the Sea". They are creating a collage made up of geometric and organic shapes. Their artwork must have a theme of the land, sea, or sky.

The third graders have been working hard on their family portraits. They are using a mirror to help them draw an accurate portrait of themselves and their family members.

The fourth graders and some fifth graders have been working on a cityscape using one point perspective. They've been using special guidelines to help them accurately complete a three dimensional effect of their city.

The fifth graders have been hard at work perfecting their tape people. You will see all new Characters this year at the Academic Art Fair!!

News from the School Counselor

Again this year, I have been implementing the Yoga4ClassroomsTM program in all of Grade 4, and components of the program are being used in Grades 1, 2 & 3. The mission of Yoga4ClassroomsTM is to empower students and educators to create positive, peaceful, productive classrooms that encourage exceptional learning and a lifetime of health and wellness. The program promotes self-awareness, self-control and self-confidence in Danville's students.

Yoga4ClassroomsTM features yoga and mindfulness-based activities which are divided into six categories: Let's Breathe, At Your Desk, Stand Strong, Loosen Up, Imagination Vacation and Be Well. The activities were especially chosen for their suitability to the typical classroom space. This year, the program has also added a "family letter" which I proudly developed for the program this past summer, at their request.

The focus of the program is on self regulation, attentiveness and stress management through stretching and other motor breaks, community building, breathing, relaxing, and developing focus skills - all essential elements for success in school, and in life. Research shows that children who regularly practice yoga and mindfulness are better able to regulate their emotions, manage stress and calm themselves. Yoga strategies can be used anywhere and at anytime to help students increase focus, relieve stress, and maintain self-control. My purpose is that by integrating these strategies within the school day, student attention and achievement will increase, which will help students experience greater success in school, and in other areas of their lives.

School counselors and occupational therapists in the district are familiar with this program, and agree that yoga activities support our Timberlane mission objectives of promoting health and wellness, bullying prevention and personal growth. In addition, Yoga4Classrooms supports – and has been incorporated with - the "Zones of Regulation" program being taught in some of the classrooms.

Louise Janelle, School Counselor

NURSES NOTES

One sure sign of spring is children starting to ride their bicycles once again. But a bicycle is not a toy – it is a vehicle! Most bicyclist deaths result from bicycle-motor vehicle collisions. But injuries can happen anywhere – in parks, bike paths, and driveways and often do not involve motor vehicles.

Head injuries are the most serious injury type and are the most common cause of death among bicyclists. Studies have proven that bicycle helmet use can significantly reduce head injuries.

A crash can happen to even the most careful person. On any ride you might catch a wheel in a crack in the road surface, skid on gravel, hit a wide pothole or drain gate or collide with a pedestrian, dog or another vehicle.

Nobody expects to have a crash but it is essential to have head protection in case you are involved in one. Road rash and broken bones are painful but they do heal. Head injuries, however, can cause permanent damage. Here are some ways you can prevent the tragedy of a head injury:

-Buy your child an approved bike helmet with a sticker inside certifying that the helmet meets the standards of the Consumer Product

Safety Commission.

-Let your child pick out the helmet because it must be worn every time he or she rides. If you are a rider, buy one for yourself and

Set a good example by wearing it. Also encourage your child's friends to wear helmets.

- -Make sure your child's bike helmet is the correct size and inspect it periodically for cracks, wear and weakness.
- -Never allow your child to ride with audio headphones. Emphasize the need to ride alert since most drivers do not see riders.

Remember bike helmets are required for bicycle riders under 16 years of age and recommended for all RSA 265:144X. This is a violation subject to fine but more importantly, could prevent a serious head injury.

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