



23 School Street - Danville, NH 03819
603-382-5554 fax 603-382-1680
www.danvilleschool.com

Newsletter - May 2013



Danville Hawkes Soar for Success !

Principal News

Dear Danville Families,

It is time to begin preparing for placement in classes for next year. Shortly, you will be receiving a form from me, asking for your feedback in describing the environment your child best learns. Please do not ask for teachers by name, rather focus on the qualities that make for an optimal learning environment for your child. We take class placement serious and consider many things to create balanced classrooms that meet students' needs. Your feedback is always helpful.

Recently, Staff members ran in the 26.4.26 marathon to show support for the families of Newtown, CT. There was no fee charged to run in this race. Instead, organizers asked for a donation of 26 school supplies to be brought to Sandy Hook students for use at school. As a thank you to those New Hampshire schools for participating, each school was given a Douglas fir tree to plant on school grounds. Our tree has been planted near the generator, hoping as it grows it will fill in and bring some beauty to the spot! I am proud of the staff for participating in this worthwhile event and being positive role models for our children.



Congratulations to the Danville School Destination Imagination teams. The AABH and the Super Five Teams both made it to State Competition. Both teams performed well. We were pleasantly surprised to learn that Team Super Five won their challenge and are headed to Knoxville, TN in May to compete at Globals, along with their national and international counterparts. The children were coached by very caring adults. I want to personally thank the parents who gave so much of their time and support. Clearly, their partnership in this journey proved fruitful for Danville students.

We continue to offer paper recycling at school. Feel free to recycle your newspaper and magazines in our bin located at the front of the building. We also have a recycling bin near the bus turn around for books, albums, and vcr/dvd/cds. We will continue to recycle all summer. All funds collected from recycling efforts benefits the PTA, which in turn benefits our children.

Please note the professional development day scheduled for May 24 has been changed to a school day. At this time, the last day of school is scheduled for June 26.

Best,
Nancy Barcelos

Assistant Principal News

With April vacation now behind us, the end of the school year tasks begin to take shape for teachers, administrators and students. Much has to be completed by the time school closes in late June.

That said, the fourth grade students will be taking the state's NECAP Science Test on May 7th through the 9th. This test allows us to know the success of our science curriculum as well as student performance on both individual and group aspects of the test. Results from this test will be available in the fall.

The NWEA testing, started prior to April vacation for some students, will continue through the third week of May for those students who have not taken the spring test as yet. The NWEA test provides immediate student performance results. The staff, however, needs time to analyze the results to better understand student strengths and areas of growth.

Parents will be informed of the NWEA results from this year. A letter will be sent home showing the fall and spring test results for each child. Students in grades Kindergarten and grade one only took spring assessments in mathematics and reading so no growth comparisons are available. The information at all grade levels allows us to plan and build instruction for next year using the information the tests provide.

As always, please feel free to contact the school with any questions regarding the information above.

W. J. Pimley
Assistant Principal – Danville Elementary

NURSES NOTES

Spring is here and so are the ticks! It is important to remember that most ticks do not carry disease and most tick bites do not cause serious health problems. However, the sooner ticks are removed, the less likely they are to cause disease.

To remove a tick, use fine-tipped tweezers. If you don't have tweezers, put on gloves or cover your hands with tissue paper, then use your fingers. Do not handle the tick with bare hands. Grab the tick as close to its mouth (the part that is stuck inside your skin) as you can. Gently pull the tick straight out until its mouth lets go of your skin. Do not twist. If you are unable to remove a tick, call your doctor.

After the tick has been removed, wash the area of the tick bite with a lot of warm water and soap. Be sure to wash your hands well with soap and water also.

If you develop a rash, headache, joint pain, fever, or flu-like symptoms, this could mean you have an illness related to a tick bite. If you have any of these symptoms, or symptoms of a skin infection, call your doctor.

There are some tick-removal devices that you can purchase. If you are active outdoors in areas where there are a lot of ticks, you may want to consider buying one of these devices.

Remember that ticks may be carried into the home on clothing and pets. Both should be examined carefully and any ticks that are found should be removed.

Jean Parady
School Nurse

Enrichment News

Final School Store for This Year

Our final School Store for this school year will be open only on Wednesday, May 8 during grade 2-5 recess time.

Students are invited to come to see what is available to purchase. Items range from \$.05 to \$3.50. **Students may not borrow money from others or ask for money from others.** Students are encouraged to purchase wisely and only buy if they find something they need. Generally students will not be allowed to spend over \$5.00 at the school store.

Some items for sale include:

New: Clip on Bears for \$1.50 (so cute)
Mechanical Pencils for \$1.25
Jump ropes for \$1.00
Pencil "beads" for only \$.05 each
Animal (Pencil) Pouches for \$3.00
Locking Diaries from \$2.50-\$3.75
New: fragrant pencils \$.30

New: Magnetic buddies for \$1.75
(koalas, bunnies, cows, rabbits, and much more)
New: Finger Rings for \$.50
New: Mini notes for \$1.00
Mini highlighters \$.30
Plus much more!

Volunteer Appreciation Tea

Dear Friends of Danville Elementary School,

The staff and students at Danville Elementary School appreciate all you have helped us with during this school year. We would like to show our gratitude by inviting you to a Volunteer Appreciation Tea on Friday, May 17, 2013.

If you are able to attend or hope to attend, please share with us the information below

Thank you,
Sally DeCost and Cindy Wood
For the entire Danville Staff

Please RSVP by May 3 by mailing Cindy Wood at Cindy.Wood@timberlane.net with the following information:

Which time would work best for you?

_____ 9:30 tea time

_____ 1:00 tea time

_____ either time would work fine.

We do not know which time we will use, but wanted to see which times would work for our honored guests.

Please RSVP by Friday, May 3 to let us know if you are able to come and which time preference you have.

Invitations with the exact time will be sent to you the week of May 6 via email.

Enrichment Day

Friday, May 3, 2013

By Mrs. Wood

A Day of the Coast will be arriving at Danville Elementary on Friday, May 3 with workshops galore. Our students will choose at least 3 out of 20 workshops to attend during the day to encourage learning about our coastal waters and the plant and animal life that thrive there. We want to thank our PTA for sponsoring A Day of the Coast and financing this group to come to share with our students! Many teachers will also be presenting workshops with this theme for students. We will also be sharing 4 interactive distance learning programs for students to choose from. Each grade level will also be participating in an interactive assembly program called Whale Day! The New England Aquarium will be here to train volunteers to assist in the 5 grade

level assemblies. There will even be a model of a life size right whale in our gymnasium for the students to view during their assembly time.

Ask your child(ren) to tell you all about what they learned about marine life during **A Day of the Coast Enrichment Day!** I'm sure you'll catch their enthusiasm.

Remember to look on our school website under *Media Gallery* for pictures of the day!

Music Note

Attention 2nd, 3rd & 4th Grade Parents: Instrument Sign-ups!

If your child is interested in learning to play a band or string instrument NEXT YEAR, they must sign up this June. Students will see an instrument demonstration during school at the end of May to introduce them to the instruments and to get them thinking about an instrument now.

Instruments being offered to current 3rd & 4th graders are Flute, Clarinet, Alto Saxophone, Trumpet, French Horn, Trombone, Oboe, Percussion, Violin, Viola or Cello (sorry no piano or guitar). Instruments being offered to current 2nd graders are violin, viola and cello.

Instrument trials are June 8th at 8:00am, June 10th at 5:00pm and June 11th at 5:00pm at the PAC (trials are where students try playing instruments, you can rent an instrument and where you sign up for band or strings for next year).

Look for further information & dates/times in Danville Delivery at the end of May or contact Mrs. Cook at kimberly.cook@timberlane.net. If your child already plays an instrument with Mrs. Nelson or Mrs. Cook, you are automatically signed up for next year and do NOT need to attend the signups in June.

Mrs. Cook



READ ALOUD

with Mrs. Dube

The first graders have been strengthening their skills in communicating and sharing information. This includes speaking in front of others, using a loud, clear voice, listening while others are sharing, and asking appropriate questions.

Second graders got to try leaving a pretend voicemail message for a friend. They watched and shared a retell on an Arthur video. They also planned and shared their idea for a club they wished the school would

offer. All of these activities got them to think about their words and how to communicate to the audience they wish to affect.

During the first week of April, the third grade children wrote and shared a bit about their favorite family tradition. Their speeches were typed and are currently displayed on the bulletin board in my classroom. The second week, the children were asked to think about and prepare a talent for the class. The third week, we shared those talents during our Talent Show. These students have some amazing talents!

Fourth graders prepared and presented an advertisement for an archaeological expedition looking for volunteers to join the endeavor. They chose topics they felt they were experts on and gave an informational speech about their topic. They also heard a story about empathy and learned a little bit about what that word means.

In fifth grade, we spent a couple of weeks debating on different topics, such as "If you find \$100, is it yours to keep?", "Should you have to get good grades to play sports?", and "Is year-round schooling a good idea?"

Ask your child what they did in Read Aloud...you may be surprised to hear about it!

All About Art!

Dear Danville Families,

Thank you so much for attending the Academic Art Fair! Everything was a great success and it is so nice to see so much support from our school!

Our fifth graders are working on monochromatic portraits right now. They are drawing themselves from observation and will paint their portraits using only one color, black and white.

**For fifth grade: One student in each tape person group was chosen through a raffle to take the tape person home. If your child was chosen please come to school and pick up the tape person for they are not allowed to be taken home on the bus. Thank you.

The fourth graders have chosen a painting by Vincent VanGogh after learning a little bit about his life. They will be coloring it with oil pastels using his very special mark making techniques.

The third graders are learning how to make tints using one color and white to make the color lighter. They will be using this technique in their upcoming night-time scene where the moon will look like it is glowing.

The second graders, at this time, are reviewing the color wheel by creating a Hotwheels car where the wheels are color wheels they created. They had to create their own secondary colors to complete their wheels.

The first graders are learning about the artist Jackson Pollock and doing an action painting using marbles and paint. They also just created a bird out of model magic and colorful feathers. They learned a crisscross technique to create texture in the nest.

Thanks again for all of your support in the Visual Arts. Please don't hesitate to call or e-mail me with any questions, comments or concerns: 603-382-5554x307 or Jennifer.rice@timberlane.net

Sincerely,
Mrs. Rice

News from the School Counselor

School Attendance and Student Success – Missing School Matters

I've been looking into how Danville's students are influenced by the time they spend at school, and the time that is lost when a student is absent from instruction. I thought I would share the information I've found in educational literature.

Research has determined that there is a direct impact on Grade 3 students when they have been "chronically absent" in grades K, 1, and 2 (Applied Survey Research, 2011). "Chronically absent" is defined as absences of **10%** or more, with absences of **5-9%** as "at-risk" for academic concerns. Students absent for **less than 5%** are not considered to be at-risk.

The research showed that chronically (10%) absent students were likely not to be performing at grade level by Grade 3. Additionally the study showed that if students entered Kindergarten with readiness skills, they lost the benefit of readiness skills when chronically absent. Students with at-risk (5-9%) absences were also impacted, but to a lesser degree. Furthermore, the academic impact continues on at the higher grades.

Routine and structure are critical components in helping Danville School to provide an outstanding academic experience for our children. Even though your child may be able to make up a portion of the work missed due to absence, essential elements are lost when the student is not present in the classroom to participate in direct instruction and group activities. Also, the transition back to the structure and routine of the school day can present a setback to your child's educational process

Louise Janelle
School Counselor



From the Library

"Children are made readers on the laps of their parents!" Emilie Buchwald

Fifth graders are researching the Boston Freedom Trail. Each class will develop a brochure or trading card that depicts an historical site on the trail and its historical significance. They have conducted so much research in the library this year. They will be certainly ready for Middle School and use their information literacy skills!!

Fourth Grade has completed their States research project and will create a "state box" to show the evidence of the research they have done. They have worked very hard researching their individual state and taking concise notes to help them with their evidence. I have enjoyed working with them and seeing them grow to become research ready students.

Third Graders in Mrs. Perreault and Mrs. Blais' class have completed their research and evidence for their New Hampshire project. Each student was able to create a brochure highlighting the importance of New Hampshire, its symbols, important people and completed a detailed map. These wonderful projects are displayed in the library.

Students in Mrs. Furman's class have completed their research on their favorite animal. They worked very hard taking notes and developing a short essay. Along with their essay, each student created a 3D animal habitat and presented their completed projects to the class. Look for their wonderful presentations on Vimeo!! What an amazing job they have done.

Each class continues to use an inquiry based research process by applying critical thinking skills to information and knowledge in order to construct new understandings, draw conclusions, and create new knowledge. (*AASL 2.1.1) They are learning to become 21st Century savvy students. (*Note: AASL = American School Library Information Literacy Standard)

First Graders are continuing their weekly visit with me in the Library. Each week students are read a story and we review the details in the story, describing characters, setting, or events for their understanding.

First grade will begin their "American Symbols" project in the library. They will conduct their first research project and create a small book on what they have learned. I look forward to working with them and am excited to share in the projects.

Mrs. Kisiel, LMS