



23 School Street - Danville, NH 03819
603-382-5554 fax 603-382-1680
www.danvilleschool.com

Newsletter - June 2013



Danville Hawkes Soar for Success !

Principal News

Dear Danville Families,

It seems like only yesterday we were welcoming our students to begin an exciting new school year. They say time flies when you are having fun! As I write I remember the successes we had this year. We launched our positive behavior plan and our motto is “*Danville Hawkes Soar for Success.*” Our core values are **Respect + Responsibility = Pride**. When you visit the school you may have noticed posters reading **R+R=P**. These posters serve as reminders as we travel about the building. Our children responded well to this initiative. We will be teaching more positive behaviors in the fall.

We will be sending our fifth graders off to the Timberlane Regional Middle School. This class is especially memorable as they were the first class to attend kindergarten at Danville School. It has been a true pleasure to watch them grow into responsible young people. I am confident they will be successful at TRMS. We will be bidding adieu to the fifth graders in the traditional fashion on the last day of school, June 26. If you wish to join us, please sign in at the office and go the cafeteria to help send our students off to their next adventure along their educational journey.

I wish to thank you for your willing support and partnership while working with our children this year. This is an awesome task and together we do make a difference. Our children benefit and grow from our guidance. The staff and I very much appreciated the special treats provided to us during Teacher Appreciation Week. We enjoyed visiting with those of you who joined us during the week. The flowers at the entrance way are a lovely display and reminder of the beautiful season we are about to enter.

I wish you well as you enjoy the summer vacation with families. Remember, it doesn't have to cost money to have fun. Take advantage of the great outdoors and always look up! Visit the Colby Library to cool off and enjoy some good books! Spend time talking with your children. You will be pleasantly surprised how good it will make you both feel!

School begins August 28. Information will be forthcoming regarding an open house where students will get to meet their teachers. Letters will be mailed in mid-August notifying students of their teachers.

Sincerely,
Nancy Barcelos

Assistant Principal News

As we prepare for the upcoming vacation period, I want to remind parents of the value in maintaining student reading and math skills over the summer. Known as the “Summer Slide”, students lose their sharpness with current skills if they are not having exposure to reading and math skills. Please use simple, low impact opportunities for students to continue honing their skills. Use the grocery receipt as an opportunity to have students add, subtract, compare items as their skills allow. If you have the time, shared reading experiences work well with summer readers. If you both read the same book, article or flyer, try to have a discussion about what was read or presented for information. The internet contains many resources, as does your local library and connections presented by your school librarian.

This space has most often been used over the school year as an opportunity to explain the assessments used by the school district and to provide information as the district and state make transition to the use of Common Core State Standards. Much work has been accomplished this school year in preparing teachers and administrators for the higher academic expectations the Common Core.

Additional information will be forthcoming next year as we move more fully into the Common Core standards in reading, mathematics, and writing. Please watch for information and opportunities that will help you build background and understanding of the new standards so as to better support your child through their educational years.

Have a great summer.

Nurses Notes

Summer is here at last! To make sure that your family is ready for fun in the sun, the American Academy of Dermatology recommends that everyone use sunscreen that offers the following:

- Broad Spectrum protection against UVA and UVB rays
- Sun Protection Factor (SPF) of 30 or greater
- Water resistance

Sunscreen should be used every day if you will be outside. Even on cloudy days, up to 80% of the sun’s damaging UV rays can reach your skin.

Use enough sunscreen to generously coat all skin that will not be covered by clothing. Most people only apply about 25-50% of the recommended amount of sunscreen. Dermatologists suggest a guideline of one ounce (enough to fill a shot glass) as the right amount needed to cover exposed parts of the body while outdoors. Reapply sunscreen according to the directions on the bottle every 2 hours or after swimming or sweating heavily.

Although it is always best to prevent sunburn, if you get one it is important to begin treatment right away. Cool baths followed by moisturizing lotion and drinking plenty of water will help prevent dryness in your skin. If the sunburn blisters, you have a second degree burn. Allow the blisters to heal untouched. Blisters form to help your skin heal and protect you from infection. If the blisters cover a large area, such as the entire back, or you develop chills, a headache or fever, seek immediate medical care. With any sunburn, it is important to avoid the sun while the skin heals.

Have a safe and healthy summer!

Enrichment News

Enrichment Day

By Mrs. Wood

"Thar she blows!" Well, the gym did look like an ocean of students with a life size right whale right in the center of the mix. Stations were set up for students to learn about whales (from the smallest-dolphins to the largest-the blue whale). Our May 3 enrichment day called Day of the Coast was a colossal success. Our gym was turned into a Whale Day event. 18 parent volunteers started their day at 8AM for training from New England Aquarium staff. Then the parents assisted the NEA staff with 5 assemblies throughout the day. Every student was able to attend a grade level assembly.

Over 35 docents from the UNH Sea Grant program rode the wave of excitement into our school at 7:00AM on May 3 to begin setting up for their various hands-on workshops. The program called A Day of the Coast is used to teach students about our coastline, life along our New England coast and the importance of the ocean, estuaries, and sea life. The classrooms were filled with different workshops that ranged from lobsters, to estuaries, sandy beach, rocky shore/seaweed, sea chanteys, squid dissection, plate tectonics, knot tying, octopuses, etc. Our teachers also ran workshops with themes of ocean life, salt painting, fish printing, sink or float, beachfront debacle, and shark myth busters to name a

few. We had 22 different workshops offered during the day. All students were able to choose at least 3 workshops to attend. Touch tanks were available in 2 hallway locations where students were able to learn about sea creatures such as sea urchins, sea stars, crabs, barnacles, snails, etc.

I want to thank our PTA for sponsoring the UNH Sea Grant **Day of the Coast** part of our day. Their support allowed us to have a truly interactive learning day for the students.

Remember to look on our school website under *Media Gallery* for pictures of the day! Also, you will see a letter from the New England Aquarium following this article. The school has adopted Starry Night, a male right whale. Right whales are the most endangered large whales in the world. Please encourage your child to follow Starry Night by visiting neaq.org/rwcatalog. Our library has a copy of a book on whales, a stuffed right whale, and other information on right whales given to us by the NEA. Please encourage your child to ask our librarians to see the display.



**New England
Aquarium**

Protecting the blue planet

May 3, 2013

Dear **Danville Elementary School Hawkes,**

Thank you for adopting **Starry Night**, thus lending your generous support of Right Whale Research through our sponsorship program! The information in this package will give you an introduction to right whales and the research presently being conducted. In addition, you will receive a one-year subscription to our semi-annual newsletter, "Right Whale Research News."

The New England Aquarium has been at the forefront of right whale research since the discovery of a remnant population in the North Atlantic in 1980. For over twenty years we have studied three of the five known habitats of this most endangered of the large whales. Each year we learn more about habitat requirements, population demographics and biology of right whales. The primary goal of the Right Whale Research Program is to identify and designate critical habitats and implement legislation and regulations to ensure the health of the population and of the ecosystem as a whole.

We are able to identify individuals using photographs of unique natural markings, allowing us to determine residence times, calving rates, and migration patterns. We curate the catalog of individuals for the entire North Atlantic population and our office in Boston contains images representing over 30,000 sightings of the 500 animals presently in the Catalog. In the late summer, our team of researchers heads to Maine to study right whales in the Bay of Fundy. In the winter an aerial survey team is dispatched to the coast of the southeast United States to monitor the only known calving ground of this species. At the end of each field season, the raw data are analyzed in the Boston office and new information is added to the master database of sightings.

The funds raised through our sponsorship program go directly into funding the field research and subsequent data analysis. Contributions can be used to pay for food, lodging, camera equipment, data analysis, or fuel for the research vessels. Each dollar of contribution will be used exclusively by the members of the North Atlantic Right Whale Research Program to further marine conservation.

***Get updates about Starry Night online through the North Atlantic Right Whale Consortium's Photo Identification Catalog by visiting: neaq.org/rwcatalog

Best Regards,

Amanda Thompson
Right Whale Research Project



Volunteer Tea

By Mrs. Wood

On May 17 at 9:30 and again at 1:30 Danville Elementary staff and students celebrated our volunteers with two special tea party events. Students decorated the enrichment room with spring decorations and flowers. Classrooms spent time making thank you cards, butterflies, drawings of our school, spring paintings and tissue paper flowers to give to our volunteers. Then various classrooms shared their thanks by performing for the volunteers. Grade 1 students wrote and acted out cheers to thank the volunteers. Grade 2 students from Mrs. DeSantis' class wrote spring poems and shared them at the tea. Mrs. DeCost's 2nd grade performed "You're a Grand Ole Flag" for us. Mrs. Perreault's grade 3 students serenaded us with a variety of patriotic songs. A select group of Mrs. Cook's grade 4 and 5 band students played delightful melodies that lifted our spirits. Our volunteers enjoyed a variety of teas and many yummy snacks baked by the staff. Finally, volunteers were each presented with a china tea cup from the staff to say thank you for all of the ways you have helped us and our students this year. We appreciate our volunteers very much.



READ ALOUD

with Mrs. Dube

The students all across the grades used the skills they have been learning all year to prepare and perform a variety of presentations to their peers. I stress to the children all year long good listening behaviors for audiences and good speaking skills for presenters. I remind the students how a class like this will benefit them in the future, whether in middle school, high school, college, or beyond, when they have to speak in public. I also tell them speaking in front of their peers is a skill I struggle with and that through research, I've found the only way to overcome this fear is to do it.

The children have gotten quite good at giving first person, persuasive, informational, and creative speeches. They have learned the art of retell. They have practiced debating; waiting their

turn to speak and speaking up for what they believe in. They have expressed their opinions. They are not afraid to make up funny skits, to sing in front of their peers, or to laugh at themselves. They have learned the difference between funny and silly!

Now that we are in June, I wish all our Danville families a happy and safe summer.

Ask your child what they did in Read Aloud...you may be surprised to hear about it!

All About Art!

Dear Danville Families,

Although we are getting into the last stretch of school we haven't slowed down a bit in the Art Room!!

The first graders learned about the artist **Jackson Pollock** who was an **Abstract Expressionism** artist that invented **Action Painting**. Students did a Jackson-like painting using marbles which they really enjoyed. They also **sculpted** birds using model magic and painted a **color wheel** arrangement of wildflowers. Presently, they are doing **observational drawings** on insects.

The second graders are working on their Hotwheels cars! The wheels of the cars are actual **colorwheels** the students created where they used the **primary colors** to mix their very own **secondary colors**. They also used a technique using watered down glue and tissue paper for decorating some recycled cans to turn them into vases. They filled the vases with **three dimensional** flowers made of paper and straws.

The third graders learned about **monochromatic** paintings. They learned that a **tint** is one color mixed with white to make it lighter and a **shade** is one color mixed with black to make it darker. They mixed their own tints using tempera paint to create a glowing **moonscape** and finished it with a creative **silhouette** of their choice.

The fourth graders are in the middle of creating their exciting group project of the year; the **three dimensional** Marble Runs! They were all given a **rubric** before starting this project that showed the three areas they will be graded on: Creativity, Cooperation and Craftsmanship. This project involves **math, science, creativity, problem solving and patience**. All groups have been doing an amazing job so far!

The fifth graders are now working on a **printmaking** project. They began with a **linoleum block** where they carve a design of their choosing into it using a **gouge**. They will then roll a **brayer** in paint and roll it over their carving. Finally they will press paper over their paint-filled carving and peel it away

to reveal a **print**. Students are loving this entire process! Fifth graders are also drawing their **portraits** and painting them with **monochromatic colors**.

Please feel free to contact me with any questions or comments. 603-382-5554 X307 or Jennifer.rice@timberlane.net . Once again, thank you for supporting the Visual Arts!



News from the School Counselor

Benefits of Limiting “Screen Time”

This “Screen Time” is not about sunscreen, but about your child’s time in front of the TV, computer or video game player.

Summertime is a great time for children to get out and enjoy the unstructured time. Vacation time is meant to be fun, and that translates into unstructured - but health promoting - time. Unstructured time is generally playtime, but please remember that spending more than 2 hours per day in front of any screen does not promote healthy child development. Creative play, a good night’s sleep, lots of physical activity and good nutrition promote great kids and also great academic achievement.

Here are a few ways you can limit your child’s screen time, and still enjoy the summer with your child:

- ✓ First (and foremost) be a good role model - spend time outdoors or participating in other physical activities.
- ✓ Limit screen time to no more than two hours per day.
- ✓ Monitor what your child is watching/doing when they are in front of any screen.
- ✓ Make screen time an event – don’t keep the TV on – plan your watching time.
- ✓ Have quiet time as a family – independent reading, board games and just plain conversation.

Enjoy the summer while maximizing benefits for your child!



Dig Into READING

From the Library Media Center

A Precious Gift ...Reading With Your Child

Your child may be reading simple text, but they can understand more complex stories. The stories you share will challenge them with ideas and vocabulary that will build comprehension skills and background knowledge. It's OK to read a favorite book over and over again!

The Summer Reading Theme is, Dig Into Reading.

Let summer open a chapter in your child's life, a summer where digging into a great story takes them away on a wonderful adventure of learning, to a child's summer spent at the beach, or a far away distant land.

On Monday, June 10th, the Danville Elementary School will celebrate with Marty Kelley and Steve Blunt the Summer Reading Theme. We will be encouraging all students to take the time to sit and read a book whether it be alone, with a friend or a parent. A summer reading list will be coming home in the Danville Delivery.

Check out the wonderful titles in our own Colby Library!

First Grade Collaboration

*Mrs. Charmanski's class has had the opportunity to conduct a research project on US Symbols and create evidence showing what they have learned. Students came to the library and we read books on Mount Rushmore and the Bald Eagle. Together we recorded notes about each symbol and wrote a paragraph using those notes. Their final piece of evidence, a drawing of each symbol was created with Mrs. Rice. **They have amazed us** by their work ethic, their ability to conduct research, put what they have discovered in their own words and drawings. Each student had the opportunity to present their findings with their peers in the library along with a special visit from Mrs. Barcelos and Mr. Pimley. **Bravo Mrs. Charmanski's class!!!***

Information Literacy and Research

*There has been a tremendous amount of learning in the Library Media Center this year. Students have been working hard becoming successful 21st Century Learners. We have completed many projects together and students were able to share their learning evidence with their peers. **What a very busy and amazing year this has been!!***

Have a safe and happy summer,

Mrs. Kisiel, LMS

Reading aloud to children is an important activity for building knowledge and skills needed for reading success.

Music Note

Attention 2nd, 3rd & 4th Grade Parents: Instrument Sign-ups!

If your child is interested in learning to play a band or string instrument NEXT YEAR, they must sign up this June. Students will see an instrument demonstration during school at the end of May to introduce them to the instruments and to get them thinking about an instrument now.

Instruments being offered to current 3rd & 4th graders are Flute, Clarinet, Alto Saxophone, Trumpet, French Horn, Trombone, Oboe, Percussion, Violin, Viola or Cello (sorry no piano or guitar). Instruments being offered to current 2nd graders are violin, viola and cello.

Instrument trials are June 8th at 8:00am, June 10th at 5:00pm and June 11th at 5:00pm at the PAC (trials are where students try playing instruments, you can rent an instrument and where you sign up for band or strings for next year).

Look for further information & dates/times in Danville Delivery or contact Mrs. Cook at kimberly.cook@timberlane.net. If your child already plays an instrument with Mrs. Nelson or Mrs. Cook, you are automatically signed up for next year and do NOT need to attend the signups in June.