

# 23 School Street - Danville, NH 03819

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# **Danville Hawkes Soar for Success!**

# Newsletter - April 2016



## Principal's Pen

Dear Danville Families,

The students and staff are certainly lucky to have such a hard working PTA group. We recently participated in one of students and I believe, family favorite events, Bingo for Books. Everyone goes home a winner. The community spirit felt is the kind that has us feeling proud to be participants in our school.

Often staff is asked, "What can I do at home to support my child's learning"? While we may suggest specific skill based activities we know students in that grade are learning, I offer suggestions that will always feel good for everyone involved.

#### **Engage your child**

Find things to do with your child where you are engaged together. Share and talk about your experiences together. It will help to strengthen your relationship with your child. Go outside and take a walk. Be active. Lean toward activities that allow you to talk and listen to your child. Research is clear that successful students are those that build a larger vocabulary over time. You have to have experiences to build vocabulary. Everyone loves to be heard and to know they have a voice. Time together doesn't need to cost you money.

#### Eat meals together

Ask your child specific questions about their day. Tell them about yours. The mealtime atmosphere

is important. Without distractions, parents are able to be attentive to the conversation. You can also take the opportunity to encourage healthy eating. Above all, remember to turn the television off during meals.

#### Respect your child

Be clear when setting behavioral expectations for your child. Hold your child accountable and don't try to be their best friend. They look up to you. You are their role model. They count on you to teach them right from wrong. Your structure makes them feel safe and secure.

# Read with your child and model literacy routinely

Model your own learning with your child by creating a literature rich home environment. Let them see you reading. Read with your child and talk about what you read. Ask questions of your child when reading with him/her.

Parenting is hard work. The world we live in is ever changing and moves at a pace that is often hard to keep up with. The journey is fast and one of the best we share. I end with a favorite quote,

#### **Priorities**

"A hundred years from now it will not matter what my bank account was, the sort of house I lived in, or the kind of car I drove...But the world may be different because I was important in the life of a child."

Forest E. Witcraft Teacher, Scholar

Best, Nancy Barcelos

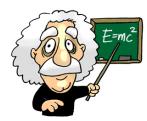


## **Assistant Principal News**

Dear Danville Families,

Our Smarter Balanced testing has been going great! Grades 3-5 will continue testing through April 17th.

I would like to thank all the students for their hard work and cooperation through this test. There is a New Hampshire of



Education Smarter Balanced assessment portal http://nh.portal.airast.org. This portal provides several links and helpful information for teachers, staff and families.

#### **STAR**

Our staff members continue to work together to ensure that your student is making adequate progress. We understand that the STAR data is one measure of their performance on one day, in one period of time. However, STAR can also be used for progress monitoring, which is more frequent and offers us reports showing us what skills the child needs to have addressed. Classroom performance, teacher observation, and other assessments are used to get a clearer picture of each of our students as learners. When we meet in Professional Learning Communities, we talk about teaching and learning. If a child needs additional time and practice to acquire a skill, then time and practice will be provided. If you have concerns about your child's progress or if your child is sharing information about how s/he feels about school and you have questions or concerns, please let his/her classroom teacher know. We are truly in this together and working cooperatively with each other, school staff and families, is how we can best help our students



Reminder about morning car drop off:

- School starts promptly at 8:30 a.m.
- The safety of all students is our number one concern.
- Please be aware of the teachers and staff giving directions while in the car drop off/pick up line.
- Law requires kids under the age of 18 to wear safety belts.
- Thank you for your support!



#### A Message from Nurse Sue

I wanted to send along some information that was made public late last week. The Kellogg Company will be adding peanut flour to several of their sandwich crackers. The full list of products can be found here: <a href="http://wnyt.com/news/kelloggs-adding-peanut-flour-to-austin-and-keebler-brands/4091051/">http://wnyt.com/news/kelloggs-adding-peanut-flour-to-austin-and-keebler-brands/4091051/</a>

These crackers are popular snack items for children. My hope is that all families are consistently checking packages so that we do not have a situation where an item (that should not enter a peanut sensitive classroom) is brought in to the classroom.

With mosquito season approaching we all need to be vigilant. You can eliminate breeding sites by draining gutters, old tires, discarded containers, wheelbarrows, bird baths, etc. This will reduce the local mosquito population. Check your door and window screens, making sure that there are no tears in them. Limit time outdoors between dusk and dawn when mosquitoes are most active.

We also need to think about ticks at this time of the year, as New England has the highest incidence of Lyme disease in the country. You need to avoid high grass and leaf litter areas. Wear light colored clothes and tuck pants into your socks. You can ask our local health department and park or extension service for those tick infested areas that are best to avoid. Perform regular tick checks after being outdoors, even if you have been in your own yard. Safely remove ticks. Use a tick remover device or fine-tipped tweezers and protect your bare hands with either a tissue or gloves (to avoid contact with tick fluids). Grab the tick VERY close to the skin and gently pull straight up until all parts of the tick are removed. Clean the site with an antiseptic or soap and water. Please do not use petroleum jelly, a hot match, nail polish, or other products to remove a tick. Improper removal can increase the chance of infection.

For additional information go to the Centers for Disease Control and Prevention's website at <a href="https://www.cdc.gov/ncidod/dvbid/">www.cdc.gov/ncidod/dvbid/</a>. For information on repellent safety, visit the National Pesticide Information Center website at <a href="http://npic.orst.edu/wnv/">http://npic.orst.edu/wnv/</a>



L. Sue Goodman, RN



## Counselor's Corner

When children have strong feelings or worry or anxiety, it is hard for them to focus attention and learn. Currently, Grades 1-5 are learning how to manage worried feeling using different ways to calm down. Calm down strategies have included belly breathing, using self-talk and counting. When your child is worrying, help him or her name the feeling, then practice one or more of the Ways to Calm Down learned in class.

# Ask your child:

- How does your body feel when you're worried? (butterflies in my tummy, hot, sweaty, shaky)
- How can you calm down when you're feeling worried? (belly breaths, selftalk, count)
- What can you say to yourself that will help you calm down when you feel worried? ("It will be ok", "I will ask my teacher for help", "I will ask my dad for help", etc.)
- If you are feeling worried about something in school / home, who is a grown-up you can talk to?

Good Reads!: *Is a Worry Worrying*You? By: Ferida Wolff and Harriet May
Savitz

\* The above information is taken from Second Step: Skills for Social and Academic Success ©2011



#### Reminder to Parents of 5th Graders

A couple of weeks ago, a middle school parent survey form was put in your child's Danville Delivery. It is very important that you fill this form out, as it will help middle school teachers get to know your child.

Please return this completed form to your





Dear Danville Families,

This year is going by so quickly and we have created so many fantastic pieces of art so far! Students are getting excited about the upcoming Academic Fair on April 20<sup>th</sup>. We are going to be creating and sending home invitations to this very special night next week so look for it in your child's backpack. Each of the student's that I teach weekly will have a three dimensional clay project and a two dimensional project displayed in the Art Show the night of the Academic Fair. There will also be a Tape Person Exhibit from the Fifth Graders on display that night.

The Kindergarteners learned about the artist Wassily Kandinsky. They created a painting of colorful rings

which is similar to Kandinsky's famous painting, "Squares with Concentric Rings".

The First Graders are working on paper weaving at this time and building a fantasy creature out of their weaving mat. They are working on their cutting skills and exercising their creativity and imagination.

The Second Graders are working on their Stuffed Animal Still-life. Each student has chosen one or more stuffed animals from a wide selection to draw. They are practicing drawing what they see and then they are able to create a fantasy background for their stuffed animal.

The Third Graders are finishing up their Family Portraits. This is always a very special project that families treasure for many years. Some classes are learning about New Hampshire State Symbols. They created posters displaying these symbols and educating their observers on this information.

The Fourth Graders learned about One-Point Perspective and created a city using the one-point perspective method. There are classes that have also started learning about Henna Hand Art and created a clay project of their hand decorated with intricate designs.

The Fifth Graders are finishing up their Tape People. We are still waiting on a few students to bring in the props and costumes necessary to make their person complete. Please work with your child to remember these responsibilities.

Thank you so much for your support with the Visual Arts. Feel free to contact me with any comments or concerns. 603-382-5554 x5307 or Jennifer.rice@timberlane.net

Artfully Yours, Mrs. Rice



# READ ALOUD with Mrs. Dube

When I look back at all the kindergarteners accomplished during the month of March, all

I can say is, "WOW"! They learned about spring robins, farm animals, how to be responsible and caring, frogs, and April Fools Day! It's so much fun to be a learner!

The second graders spent three weeks of the month of March listening to "The Treasure Tree"; a book about four friends with distinct personalities. There was Lance the Lion, who always walked and talked like he was in charge, Honey the Gold Retriever, who had a sweet heart and listening ears, Chewy the Beaver, who wanted everything to always be just so, and Giggles the Otter, who added fun and spice to everything she did. As the children listened, we studied the character traits of the four friends. At the end of the story, each child reported which character they thought they were most like. They did a great job of choosing and explaining their choice!

Third graders spent the month working on two topics. First, they heard about and explored the White House and some of its inhabitants. Second we discussed the students' responsibilities as human beings; to the environment, to themselves, and to others. The children wrote a Haiku to share their findings to the school community.

Most of the fourth grade has finished reading the chapter book called, "Because of Mr. Terupt". The student's learned a lot about how each character was impacted by the tragedy that befell their teacher and how it changed them and made them grow. They began focusing on someone else instead of themselves.

The fifth graders completed "Schooled", a chapter book about a child who was brought up on a commune and now must attend middle school while his grandmother recuperates from a broken hip. They learned that there are different ways to be popular and they must choose carefully to get in with the right group.



## **Physical Education**

Hello Everyone!

March came in like a lion and left as one too! The numbers are in for our annual Jump Rope for Heart Fundraiser and we have set a new record! We were able to raise \$5,790.00 in less than five weeks of fundraising! I really want to thank all of the students and parents that made this event possible. We are doing a great service to those who have been affected by heart attacks or strokes.

We just finished our speed stacking unit and have moved into gymnastics. We will be flying into floor hockey and dance right before April vacation.

Please continue to make sure that your son or daughter brings sneakers to change into for P.E. class. This will keep our nice wooden gym floor in good shape as the spring moves along.

As always, if you have any comments or questions, feel free to email me and I will get back to you as soon as I can! I hope this note finds you happy and active!

-Patrick Ard Danville P.E. Patrick.Ard@timberlane.net



# Mark your calendars!

April 13th 7pm Concert for all 4th grade Band students

All events take place at the PAC (Timberlane Performing Arts Center). Information has been sent in Danville Delivery.



# **Enrichment Program**

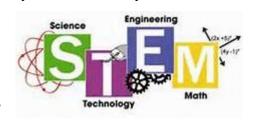
Dr. Seuss the Scientist,



Technologist, Engineer, and Mathematician Danville STEM Enrichment Day on Friday, April 22, 2016

Let us celebrate Dr. Seuss during our upcoming

enrichment day! Your child may choose to participate in as many of these activities the week of April 18 as he or



she wishes. On Friday, April 22, each grade level will focus on STEM activities to

encourage creativity, problem solving and critical thinking.

Monday: One fish, two fish, red fish, blue fish Wear Red and Blue

> Tuesday: Fox in Socks Wear Crazy Socks

Wednesday: If I Ran The Zoo Bring in your favorite (small) stuffed animal.

Thursday: Oh the Places You'll Go Share where you would travel to if you could go anywhere (real places). Why would you want to go there?

Friday: The Cat in the Hat Wear your favorite hat. A special guest may just pop in to visit classrooms on Friday too!



All clip art from <a href="http://www.microsoft.com/en-">http://www.microsoft.com/en-</a> us/legal/Copyright/Default.aspx

# Wildlife **Encounters**

is coming for back for a Pre-kindergarten, kindergarten and



grade one enrichment event!

When: Wednesday, April 6, 2016

Where: Enrichment Room



Why: Kindergarten and grade 1 special miniassembly that ties in with the study of animal and plant life.

Wildlife Encounters visited with us last year too. This year they will be bringing a variety of



different animals. Students will be able to view the animals up close, touch/hold a couple of the animals, and ask a question. The classroom teachers will use the encounter to tie into their science and writing curriculum.

Due to space issues and number or people allowed per session, we cannot accommodate guests for these assemblies. If you have any questions, please contact either your child's teacher or me.

Sincerely,
Cindy Wood
Enrichment Specialist
Cindy.Wood@timberlane.net

All photographs from https://www.microsoft.com







Our last school store for 2015-2016 school



year will be open for grades 2 through 5 on Thursday, April 14.

School store will be open on the date above during each grade level's lunch recess time. Students are invited to come to see what is available



to purchase. Items range from \$.05 to \$4.00. Students may not borrow money from others or ask for money from others. Students are encouraged to purchase wisely and

only buy if they find something they need. Generally students will not be allowed to spend over \$5.00 at the school store. Please remind your child that students are not allowed to share money, ask for money from others, or give their money away to someone else. Items are bagged and given to your child's classroom teacher for the child to take home that night.

Some items for sale include:
Wallets for \$2.50 or less
Fuzzy pencil pouches
Pop a Point pencils for \$.50
Pencils for \$.25 and \$.30
Folders (2 pocket) for \$1.50 or less.
Locking diaries \$3.50 or less.
7mm Pencil led, Koala pencil buddies for \$.85
Plus much, much more!



If you are able to help at the school store please email Cindy Wood at cindy.wood@timberlane.net.
Thank you!
Clip art from Microsoft Office/Bing search.