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Danville Hawkes Soar for Success !

Newsletter - December 2014



Principal's Pen

December 2014

Dear Families,

It is hard to believe that another year is coming to a close and we will be welcoming in 2015! I am excited for the opportunities that come with new beginnings. Just after the holidays we notice considerable academic growth in most students. It seems to be a time when all of their learning merges together and application is evident in the types of projects and activities children complete.

Our students and staff have been very busy with their learning. We continue to see benefits of our Tier 1 and 2 structures for extended learning in literacy and math. Our students are working with a variety of highly qualified teachers focusing on; practicing and extending their learning or having an opportunity for re-teaching of skills or concepts that were not secure from the initial instruction. It is our intent to catch students who have misconceptions or gaps in their skills and give

them an immediate opportunity for re-learning. Some students practice their skills to solidify their knowledge and others dig deeper into concepts if their skills were already established. The data we are getting from our assessments are instrumental in guiding our instruction.

Our second and fifth grade students participated in an essay contest during American Education Week in November. The students wrote about what makes Danville School a great place. Danville had 6 finalists in the contest. Students throughout the district in grades two, five, seven, and ten participated. It was very impressive to read the work of our young children. Great things will continue to come from them!

I would like to acknowledge the tremendous effort that our students and staff have put forth to support the St. Anne's Food Pantry. Our Student Council had a very successful food drive. Together we collected and delivered several boxes of food to the food pantry just before Thanksgiving. Our staff held a jeans day to raise money to support Mealey's Meals at TRHS. This fundraiser has been a tradition for many years in the Timberlane School District. It is rewarding to be able to help our neighbors that need a helping hand. The generosity of

Danville School is awe inspiring! I thank everyone for their support. What terrific role models you are!

I am filled with pride as I think about the wonderful opportunities our children experience daily. The learning that takes place is offered through different dimensions. We know that learning is not a one size fits all formula. Schools cannot offer a holistic, quality education without the support of all of the stakeholders. Thank you for all you do to support our children as they become informed students.

Best wishes for a safe and healthy holiday season.

Respectfully,

Nancy Barcelos



Assistant Principal News

The holiday season has arrived rapidly. We have a short time between Thanksgiving and Christmas vacation in order to get all that needs to be done completed. This is true of our school schedule as well. The students will be involved with both formal and informal forms of assessment in order to adjust some Tier II groupings to better meet student academic needs. The STAR assessment will be administered again in January. The students will have an opportunity to become more familiar with the STAR testing format by taking at least one smaller version of the test sometime in December. Each student's ability

to navigate the test and use good testing practices is important to attaining accurate results. Students will be encouraged to take their time when taking the test, concentrating on each question, using paper and pencil to help form their thoughts before answering, and to use problem solving strategies that they have learned in the classroom. The students who have already taken the smaller version of the test seem to enjoy the experience.

Of course, we need to have some joy of the season as a school community. The PTA has activities planned and teachers have many fun activities planned for the holiday season, each with an educational slant. But fun nevertheless!

Have a great holiday season. Enjoy your time with family and friends.

W. J. Pimley
Assistant Principal



A Message from Nurse Sue:

Some things you might not know about head lice:

1. Head lice are not a sign of uncleanliness; lice love clean hair because it is easier to latch on.
2. Lice do not hop, jump or fly; the only way they can get from one person to another is direct touching, head to head.
3. Lice are not passed on pets. The only place head lice can survive and thrive is on the human head.

4. Because of the use and overuse of head lice shampoos, head lice have become resistant to the products that once would kill them, so no head lice product is 100% effective, even if you follow the directions to the letter. That is why combing and nit removal is so important.
5. When found most cases of head lice are more than a month old. One sign is a red itchy rash on the back of the neck, just below the hair line.
6. Removing the nits and live lice with a special metal-tooth comb is time-consuming, but the most effective way to get rid of them.
7. Head lice are not a source of infection or disease, they are simply a nuisance.
8. Schools are not the most common place where head lice are spread. Sleep-overs are thought to be the most common way they are spread.
9. "No-nit policies" are no longer practiced, as it has been proven that the policies do not impact the spread of lice.
10. Simple products such as vinegar, real mayonnaise, olive oil and dawn dish soap have their fans. The way they seem to help is by loosening the "cement" that the nits use to attach to the hair shaft.
11. Danville Elementary wants children treated and back in school right away.
12. "Nits End" in Plaistow has been a great resource for those tough-to-treat students.

Some things you may not know about
Norovirus:

1. Noroviruses are a group of related viruses. Infection with these viruses causes gastroenteritis. This leads to stomach cramping, nausea, vomiting, and diarrhea. Other, less common symptoms may include low-grade fever, chills, headache, muscle aches and a general sense of

fatigue. 1 in 15 Americans will get norovirus illness each year.

2. Norovirus can spread **VERY QUICKLY** in places such as schools.
3. Viruses are found in the vomit and stool of infected persons, as well as food or drinking liquids that are contaminated. You can get it by touching surfaces or objects contaminated with the virus (then putting your fingers near your mouth), having direct contact with a person who is infected (caring for someone), or sharing food with them.
4. People are contagious from the moment they begin to feel sick until at least 3 days AFTER THEY RECOVER. Some people may be contagious even longer. The virus can stay in the stool for as long as 2 weeks after recovering.
5. If students or staff are suspected of having the norovirus (and are ill at school) they should immediately be dismissed. Surfaces should be immediately cleaned and disinfected. Wear gloves when handling any soiled clothing.
6. Clothing should be washed at the maximum available cycle length and then machine dried.
7. Staff should not prepare meals for others until 3 days post recovery.
8. Wash any fruits and vegetables before preparing and eating them. Cook any seafood thoroughly before eating them.
9. WASH YOUR HANDS OFTEN!

The child who in unhealthy- physically, socially, emotionally, or mentally- struggles to excel in school just as a child who is underprepared by education struggles to maintain health and well-being, often for years to come. Learning and health are symbiotic, with one serving and supporting the other.

Stay well,
Sue Goodman~



Counselor's Corner

Hello Danville School!

Can you believe it's already December! Wow! For the past few months, I have been very busy visiting your child's classroom as well as getting to know them through individual, group and activities. Your children have been fabulous and I am really enjoying getting to know them.

Part of my goal of being a school counselor, is help your children be as successful as possible at school. Success in school is not just about reading and math. It is also about knowing how to learn and how to get along with others. Since the beginning of the year, I have been going into classrooms, teaching skills needed to be successful learners. The *Second Step* program has helped me do this and your children seem to really enjoy it! This program teaches skills in the following areas: *Skills for Learning, Empathy, Emotion Management* and *Problem Solving*. So far, all students have been taught about *Skills for Learning* and *Empathy*.

Skills For Learning: Students gain skills to help themselves learn, including how to focus their attention, listen carefully and use self-talk to stay on task.

Empathy: Students learn to identify and understand their own and others' feelings. Students also learn how to take another's perspective and how to show compassion.

Practice Second Step Skills at Home! Distraction Detectives (Skills for Learning)

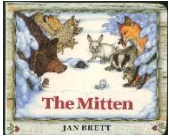
Self-talk is when you talk to yourself in a quiet voice or in your head. You can use self-talk to focus on a task, ignore distractions, and remember directions. When your child becomes distracted while doing daily tasks, remind him or her to use one or more of their self-talk strategies.

1. Go to a room where your child usually does his or her homework and pretend that you are both elementary school students working on a homework assignment.
2. Become distraction detectives! Walk around the room and identify things that could distract you (such as television, computer, toys or siblings)
3. For each distraction, decided on self-talk you could use to stay focused and on task.
4. Say your self-talk out loud and write it down below.

Distraction	Self-Talk

If you have any questions about the Second Step program, please don't hesitate to contact me for more information. Thank you for supporting your child in learning the skills that lead to success in school and in life.

Mrs. Salemi
School Counselor



From the Danville Elementary Library Media Center

Respect + Responsibility = Pride

The Danville Library Media Center has been busy conducting research and information literacy skills lessons with our students, book club has begun and new books and magazines are circulating! So far this year we have circulated: 1,510 student resources. This includes 60 magazines!! What inspiring readers we have in Danville!

The library collaborates with the classroom teachers for information literacy instruction. Children research and create projects using different mediums in order to share and display their new found knowledge. We have literature circles to expose students to different genres, host author visits, offer books clubs and will be offering this year, a video club to our fifth graders. We are a very busy learning!

Reading Aloud, Reading Together



It is so important to be reading with your child every day. Fifteen to thirty minutes before bedtime is the best time of all. Get snug at bedtime in your child's favorite spot, with a favorite picture book, or enjoy a fun magazine together. Making this time special will give you and your child something to look forward to! Research indicates that parents/guardians that model reading aloud with their child, also exposes them to vocabulary and will help them begin to understand how to read fluently. It also gives you the opportunity to have discussions together about what you are reading.

<http://www2.ed.gov/parents/academic/help/reader/index.html>

Electronic Databases Available - Destiny



Please take the time to review the amazing resources you and your child have at your fingertips from home. On the **danvilleschool.com website**, click on the "Library" tab. This will open **Destiny or the Electronic Card Catalog**. On the home page you will have access to many sites that can help your children read, find homework help and conduct research. Below are a few of the electronic databases that can help boost those essential reading skills we all need, to be successful in the 21st century.

WebPath Express - We want our students to have easy access to the rich world of information resources the internet has to offer. But it's important that their experience on the web is safe and credible, as well as relevant to their search and discovery process. WebPath Express is an educational search tool that provides today's K-12 students with a safe, fun and familiar search tool that integrates more than 85,000 trustworthy, relevant websites into your library catalog while filtering out questionable content.

<http://www.follettsoftware.com/webpath-express>

Scholastic BookFlix - **Username:** dவில் - **Password:** bookflix

This database is specifically created to support non-beginner, beginning and reluctant readers - it's the perfect resource for independent reading practice!

Scholastic TrueFlix - Username: danelm

Password: trueflix

TrueFlix is an online resource that helps students become better at their library skills, build knowledge of a subject-content area, and cultivate 21st Century skills through the inquiry process.

Storyline Online

Since 1993, the Screen Actors Guild (SAG) Foundation has been committed to championing children's literacy. 'Storyline Online' features professional actors reading notable children's books and extending supplemental activities for each book co-developed by an early literacy specialist. Content is available online 24/7 free of charge -- and ultimately is intended to ensure that every child with Internet access can be read (and enjoy the benefits of) a bedtime story. *Screen Actors Guild / 2014.*



Scholastic Book Fair is coming!

This year is a little different. We will kick off our Fair on Friday December 5th during PTA Holiday Shopping. Students will have the opportunity to visit the fair and create their parent wish lists. We look forward to seeing you this Friday Night!

Mrs. Kisiel, LMS and Mrs. Murphy, LMA



READ ALOUD

with Mrs. Dube

The kindergartners did a make and take book based on "The Old Lady Who

Swallowed Some Leaves", heard my NH Ladybug book contest story, and learned a song about how turkeys cope with the Thanksgiving season.

First grader's practiced having a discussion (taking turns without raising your hands, listening to others before deciding what to say...), heard my NH Ladybug book contest story, and helped me with my Thanksgiving feast by giving me some great recipes! One of my favorites was how to make rolls. The first instruction was "gittomonapan" or "get them on a pan"!!

The second graders finished the Global Read Aloud books by Peter H. Reynolds, made a book for their teachers stating what they are thankful for about them, and heard my New Hampshire Ladybug contest book, "The Very Inappropriate Word" and discussed and listened to some fun and interesting words such as dillydally and schmooze.

Third graders learned to analyze a photo by looking past the subject of the photo to the surrounding and background. They heard my New Hampshire Ladybug contest book, "The Very Inappropriate Word" and played with fun, creative, and appropriate words. They also used their imagination to come up with kind words of thanks for even the simplest items we all take for granted.

Fourth graders debated the fairness of the snowmobile regulations in Yosemite National park, using their arguing skills in a new and structured

manner. They also took a trip back to the first colonies and learned much about how our forefathers and the Native Americans celebrated the first harvest in 1621.

"Wonder" is still the focus of the fifth grade Read Aloud classes. The students are beginning to understand that there are many sides to a story and as my mother used to say, "And then there's the truth". They understand the phrase, "The apple doesn't fall far from the tree". Many understand what the word empathy means and some are coming around to the idea of compassion.



Physical Education

Hello Everyone!

December showed up quickly this year! Time flies when you are having fun! We have just finished up with our Cooperative Games Unit and will be starting Volleyball this week! Most classes will be earning an "Open Gym" session right before our holiday break as well. With the weather changing and snow already flying, please make sure that your son or daughter brings sneakers to change into for P.E. class. This will keep our nice wooden floor in good shape as the winter moves along. As always, if you have any comments or questions, feel free to email me and I will get back to you as soon as I can! I hope this note finds you happy and active!

-Patrick Ard

Danville P.E.

Patrick.Ard@timberlane.net



Enrichment Program

Enrichment News-New After School Program for Grades 3-5

Danville Elementary is organizing our 2015 SPARKS teams. SPARKS is an extracurricular research and presentation program for any interested students in grades 3-5. Teams of 6-8 students will meet with coaches once each week between March 2nd and April 23rd. A competition and celebration will be held in early May. The number of students participating depends on the number of coaches that are interested in helping with this program.

SPARKS promotes critical thinking, problem-solving and teamwork skills through investigative group challenges that require reading, discussion, planning, and production. The 2015 SPARKS challenge will be announced in January. Team members will work together to create a live presentation that will be evaluated based on content, collaboration, and originality. SPARKS teams are allowed to meet for up to ten hours during the season. During that time students will create a presentation that lasts no more than ten minutes from stage call to the final bow. Presentation time includes unpacking, set-up, performance, pack-up, and interview questions. The content, performance, and time challenges add up to an exciting completion day!

We are not accepting requests for team members until January, but we are ready to enroll coaches. If you would like to coach, please email Cindy Wood at Cindy.Wood@timberlane.net with your name, phone number, the day of the week and time you plan to schedule for your team practices. Thanks for considering!

Invention Celebration

Judges Needed!

Dear Parents and Friends of Danville Elementary,

On **Thursday, February 19, 2015** we will be holding our **Invention Judging** at Danville Elementary. (Note a change this year: The school-wide celebration will be held the next day on Friday.)

This is an optional event where interested students in grades 3-5 will be judged (there will be no judging in grades K-2). Students who wish to be judged will be asked to make a commitment prior to Feb. 19 to complete specific steps in the inventing process. The top student(s) from each grade level will then have an opportunity to take their invention to the state level. These students have approximately 5 components to their presentation including a completed 2-page student application.

If you are interested in helping with this event for a $\frac{1}{2}$ day or for the entire day, please let me know. If you have a child/grandchild, niece or nephew in the school that is planning on participating in the judging event, you would not be able to judge in that specific grade level.

Please let me know if you are able to help by completing the form (on the back of this notice) and returning it to me by via email, fax or snail mail.

If you know someone from the community that would like to help, please

have them fill out the form and return it to me (or email me with the information on the next page).

Thank you,
Cindy Wood, Enrichment Specialist
Danville Elementary School; 23 School
Street, Danville, NH 03819
Phone: 382-5554 ext. 5332
Fax: 603-382-1680
Cindy.Wood@Timberlane.net

Invention Celebration

Judges Needed!

Return to Cindy Wood, Enrichment by December 18, 2014.

Thank you!

_____ Yes, I can help judge the inventions on **Thursday, February 19, 2015** in the morning from 9:00-12:00

_____ Yes, I can help judge the inventions on **Thursday, February 19, 2015** from 1:00-3:00.

_____ I can help organize judging forms and tabulate numbers, if needed from 11:30-12:30 on **Thursday, February 19, 2015**.

_____ I can help organize judging forms and tabulate numbers, if needed from 2:30-3:30PM on **Thursday, February 19, 2015**.

I do have a child/children who may wish to have their invention judged this year. My child's (children's) name(s) is (are) below with their grade level next to their name.

Please print clearly your email address that you regularly check, I will send you a confirmation and a judging form to review prior to the judging event on Feb. 19, 2015:

_____ I do not use email, please send me the information home via Danville Delivery.

Your Name (please print) _____

Phone _____