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## Danville Hawkes Soar for Success !

### Newsletter - February 2014

#### Principal News

Dear Danville Families,

There will be an informational evening February 12 at 6:30 pm in the school gymnasium for parents of incoming kindergartners. Students must be 5 years of age on or before September 30, 2014 to attend. We are excited to have some new offerings for kindergarten students for school year 2014-15. Please join us to hear about our programs. Registration packets will be available at the meeting. Packets are also available in the school office. Please call the school office at 382.5554, if you have questions regarding kindergarten.

We will continue to offer an integrated pre-school program again next year at Danville School. The program is taught by a certified regular educator and a certified special educator, with a teacher assistant available to support student needs. An informational night will be held at a later date. Please feel free to call the school if you are interested and would like more information before the informational meeting. Students must be 4 years of age on or before September 30, 2014 to attend.

The Timberlane District and many others across the country are embracing e-learning for no school days due to inclement weather. Timberlane is calling them Blizzard Bag Days. Research suggests having to push a lesson back one day is not too disruptive to the learning process. The real problem comes when school is kept open and a handful of students are absent because of the weather. The idea is to hope for continuity of learning rather than having to make up days at the end of the school year. This is a new concept for us. Please be patient with us as we work out the bugs. You will know it is a day when students have home assignments as the call you receive from school will designate this day as a **Blizzard Bag Day**. We much prefer to have students in school as the human element is so much more rewarding for us. We live in New England and we have to think outside the box sometimes!

Sincerely,  
*Nancy Barcelos*

## **Assistant Principal News**

The winter months are truly upon us as we continue with snow, ice and some of the coldest temperatures we have experienced in a long time. We are, however, heating it up in school! There are plenty of ways to keep busy and warm as we press forward with new initiatives and carefully work to address our School Action Plan.

The work includes new initiatives with school climate and behavior through our Respect + Responsibility = Pride activities, inclusive of Mr. Hawke sightings. Additionally, we use student data each day to better plan instruction, choose materials, and use best practices to teach students.

Part of the data used includes the results from the NECAP testing that was administered in the fall to students in grades three through five. The results are being released shortly and parents will receive test scores in the near future. The staff will analyze the results and use the data, along with ongoing school based data, to make adjustments to instruction as necessary.

The staff works well together to dialogue and share techniques or instructional approaches that might be beneficial to students as we work towards the increased expectations in the Common Core State Standards. Student “product” is important to student authentic work in the CCSS. That standard raises the bar for overall student achievement in many skill and content areas. Regardless of standards and expectations, however, we do work each day to meet the individual needs of all our learners. It is hard work, but very rewarding when a student makes steady improvement.

As always, please feel free to contact me with any questions or comments.

W. J. Pimley  
Assistant Principal

## **News from the School Counselor**

### **Conflict Resolution**

Conflict - at any level – is a part of life. Learning how to develop good solutions is a skill all children need to grow into successful adults. Here are some questions that can be asked to help get perspective and lead to a win-win solution:

Can you see the whole picture, and not just your own point of view?

What are the needs of all concerned? How can we make this fair?

Can you work it out together with the other person(s)?

What are you feeling? What are they feeling?

What opportunities can this bring? How can you both win?

Do you need a third person (or adult) to help?

By modeling this questioning you can help your child develop great strategies. When your child is involved in a conflict ask these questions to help them move to a greater understanding of how positive conflict resolution skills can make them into better learners and great citizens.

Louise Janelle, School Counselor

### **Nurses Notes**

Norovirus has been in the news lately, ruining cruise ship vacations and making people miserable all over the country. Gastrointestinal viruses can occur at any time of year but are most common during the winter months. Norovirus is very contagious and can be transmitted from an infected person, contaminated food or water, or by touching contaminated surfaces. The virus causes your stomach or intestines or both to become inflamed (acute gastroenteritis). Symptoms of gastroenteritis include stomach pain, nausea, diarrhea and vomiting. These symptoms are usually brief in otherwise healthy people and tend to subside after 24-48 hours.

Because it is a virus, norovirus will not respond to antibiotics and there is no specific medication to treat norovirus. If you have norovirus symptoms, drink plenty of liquids to replace what is lost through diarrhea and vomiting. Oral rehydration drinks such as Pedialyte are most helpful for mild dehydration. Small children and elderly people are at the highest risk for dehydration and it can occur very quickly. Symptoms to watch include decreased urinary output, dark colored urine, a dry mouth and throat and feeling dizzy when standing. A dehydrated child may cry but produce no tears and appear fussy or sleepy.

Norovirus can be prevented by practicing proper hand hygiene. Wash your hands with soap and water after using the rest room or changing diapers, and before eating, preparing or handling food. Wash fruits and vegetables and cook seafood thoroughly. When you are sick, do not prepare food for or care for others. Clean and disinfect contaminated surfaces and wash contaminated laundry thoroughly to prevent the spread of the virus in your home.

As a reminder, students should be kept home for 24 hours following any episodes of vomiting and/or diarrhea.

### **Enrichment News**

**Danville's Invention Convention Celebration (ICC)**

**Judging: Thursday, February 20, 2014**

**School-wide Celebration: Friday, February 22**

Thursday, February 20 will be a day of anticipation for students in grades 1-5 who have chosen to accept the challenge of having their invention judged the day before our

school-wide ICC. In order to be judged many students have taken on extra work beyond classroom requirements of their teacher's invention unit which includes additional journal work, creating a 3-D model on their own (no adult help/other help), planning an invention speech to share, and allowing judges to view, question, and judge their creations. This will be a non-guest event as judges and inventors meet in small groups to discuss the inventor's idea and creation. These inventions will be judged by grade level as a competition to choose whose invention will move on to the State Invention Celebration that will be held on Saturday, March 22, 2014 at Merrimack Valley High School in Penacook, NH.

Then on Friday, February 21, every inventor at Danville Elementary School will be given the opportunity to share their inventions with the entire school, parents, and guests. Students and classrooms choosing to participate will share their inventions with the rest of the school. Guests are invited to attend the Invention Celebration at Danville Elementary on Friday, February 21 between the hours of 9AM and approximately 11:15AM.

Etiquette for our ICC includes the following for all guests:

- Parents and guests are asked to view all inventions and inventors' presentations equally.
- Children (other than Danville students) are to stay with their adult guardians and are not to view inventions independently.
- No touching an inventor's invention or display unless the inventor invites you to do so.
- When passing in the hallway we ask that you use a whispering voice when chatting with others.
- Parents and guests are asked to only visit the ICC viewing areas (gymnasium, library, and cafeteria). When students are in their classrooms they are working on other learning. Please do not enter classrooms or other learning areas on Feb. 21.

A schedule for when your child's classroom will be stationed at their invention will come home in the February 12<sup>th</sup> Danville Delivery.

If you have any questions, please contact Cindy Wood at [Cindy.Wood@timberlane.net](mailto:Cindy.Wood@timberlane.net).

# Spelling Bee News

By Mrs. Wood

On Friday, January 10, 2014, our 12 best spellers in grades four and five competed for the honor of **Top Danville Speller**. The competition was fierce this year. The bee lasted 15 rounds with amazing competitive spelling between all spellers, but especially between our final two spellers: Elizabeth Amorelli and Sarah Richman. The final two words that our winner, Sarah Richman, spelled correctly were psychology and achievement. Sarah received a spelling bee trophy and a \$25 gift card to Barnes and Noble.



Our grade 4 participants were Evan Roeger, Sarah Richman, Cole Newman, Jenna Mermert, Angelina Raymond, and Taylor Dionne. The grade 5 participants included Matthew Einarson, Jarit Kratz, Elizabeth Amorelli, Chloe Landry, Whitney Smith and Alessandra Rera. All participants received a spelling bee pin and a certificate of achievement.

Congratulations to these fabulous spellers for winning their class bees. Congratulations to our top two spellers: Elizabeth Amorelli and Sarah Richman.

Thank you to our judges this year: Mrs. Sue Clarke, Mrs. Jennifer Rice, and Mr. Patrick Ard. Also thank you to Mrs. Vivian Rockwell for being our pronouncer. Their help was invaluable!

## Physical Education

Hello Everyone!

Early January was all about Basketball. Each class worked on dribbling, passing and shooting. Once we were finished, it was on to fitness stations for grades 1-3 while our 4<sup>th</sup> and 5<sup>th</sup> graders took to the snow for the start of our Snowshoe unit. We will be moving into our Jump Rope unit next week and with that unit comes our Jump Rope for Heart program once again. We will be having an after school event once again this year, so please be sure to check your Danville Delivery this week for all of the information I have sent home. Please continue to make sure that your son or daughter brings sneakers to change into for P.E. class. This will keep our nice wooden gym floor in good shape as the

winter moves along. As always, if you have any comments or questions, feel free to email me and I will get back to you as soon as I can! I hope this note finds you happy and active!

-Patrick Ard  
Danville P.E.  
[Patrick.Ard@timberlane.net](mailto:Patrick.Ard@timberlane.net)

### **All About Art**

Dear Danville Families and Staff,

We have been going in full force since the New Year! The students have been creating and learning some amazing things!

The first graders learned about the Snow Rabbit or Snowshoe Hare. They created some cold winter scenes including this animal. Right now they are working on their self portraits. They learned what a portrait is and spent time pointing out various portrait pictures in the art room. They are looking in a mirror to pay close attention to the shapes of their features before drawing them.

The second graders that have been hard at work creating their Penguins! They've constructed these birds using recyclable materials. They have used paper mache' to make the structures stronger, painted them with all the necessary colors, and decorated them in winter attire.

The third graders were introduced to chalk pastels and created a landscape with trees reflecting in the water. Presently they are working on their Family Portraits. They are learning the process on creating multiple portraits. It is wonderful to see them working so hard on drawing their loved ones.

The fourth graders just finished learning about Chinese Calligraphy. They spent two whole class periods practicing the eight basic Chinese calligraphy strokes. Finally they created a beautiful poster choosing three to four characters that are meaningful to them.

The fifth graders are working on the biggest project of their year; the Tape People! They have formed their groups, picked their themes and planned their props. They've also gone through a grading rubric where it was explained that they will be graded in their group for Creativity, Cooperation and Craftsmanship throughout the process.

#### Donated items needed:

Paper towel tubes  
Newspaper  
Craft items  
Pony beads

Thank you for your ongoing support of the Visual Arts!

Mrs. Rice 

## **Music Note**

Band: Mark your calendars!

- March 24<sup>th</sup> & 25<sup>th</sup> Rehearsal & Concert for all 5th grade band students
- April 16<sup>th</sup> Concert for all 4th grade AND 1st year 5th grade band students