



23 School Street - Danville, NH  
03819  
603-382-5554 fax 603-382-1680  
[www.danvilleschool.com](http://www.danvilleschool.com)



## Danville Hawkes Soar for Success !

### Newsletter - February 2017



#### **Principal's Pen**

Dear Danville Families,

It's time to think about planning for next year! If you will be registering a child for school next year, now is the time to let us know. We are currently accepting registrations for Pre-Kindergarten and Kindergarten students. Children who will be 4 by September 30 will be eligible for Pre-Kindergarten and children who will be 5 years old by September 30 are eligible for enrollment. Please call the school office at 382-5554 or stop by and request a registration packet. If you have child currently enrolled in our integrated Pre-School Program, you only need to complete the AM or full day preference form that will be sent home in Danville Delivery.

The integrated Pre-School is in session Monday-Thursday, mornings only. There is a fee, yet to be determined, to attend Pre-School and full day Kindergarten. We will have one full day session of Kindergarten and at least one half day session of Kindergarten. Kindergarten classes run Monday-Friday. If we have enough

half day students we will add an additional session of Kindergarten. If you know of a neighbor who has a child that will be entering Pre-Kindergarten or Kindergarten in the fall, please let them know it is time to contact us. Help us spread the word! We are holding a Kindergarten informational night February 15 in the school library at 6:30 PM, with a snow date of February 16 at 6:00pm. We will host an informational night for Pre-Kindergarten in March. More information will be forthcoming.

The Timberlane District continues to use Online Learning/Blizzard Bag days during inclement weather. When school is cancelled, the message you receive from the district will state if it is an online learning day or a good old fashioned snow day! Research suggests having to push a lesson back one day is not too disruptive to the learning process. The real problem comes when school is kept open and a handful of students are absent because of the weather. The idea is to hope for continuity of learning rather than having to make up days at the end of the school year. We much prefer to have students in school as the human element is so much more rewarding for us. The reality is we live in New England and have to think outside the box sometimes! If you have questions about assignments for Online

Learning/Blizzard Bag days, please contact your child's teacher.

Classrooms have been working on designing and building balloons like you see at the Macy's day parade! As we work to include Science, Technology, Engineering, and Mathematics (STEM) in our daily lessons, we will be celebrating Balloons over Broadway February 24<sup>th</sup> with a snow date of February 23 (if snow is predicted for the 24<sup>th</sup>). Please join us to watch the parade at 2:30 in the gym. We are excited to hold our first annual school parade!

NH Department of Health and Human Services surveyed public schools to address both structured physical education programs in schools and the integration of physical activity breaks into the classroom. Many of you are familiar with students taking body breaks or referring to their "zones" (Zones of regulation). Incorporating regular physical activity not only improves student health, but it has also been shown to improve academic outcomes. Additionally, participation in physical education class is associated with improved grades, higher standardized test scores, and increased attentiveness and on-task behavior. Danville's PE teacher, Patrick Ard, was recognized for the work he has been doing with Danville students for the past few years. Danville students are fortunate to have educators who have seized the opportunity to work collaboratively, recognizing the need and importance of movement as it pertains to learning. As a community we pride ourselves in creatively finding ways to enhance student learning. The paragraph below comes directly from the state report.

<http://www.dhhs.nh.gov/dphs/nhp/documents/nh-pe-pa-survey-15-16.pdf>

Appendix A: New Hampshire School Spotlights  
In an effort to demonstrate practices that

advance the goals of physical education and physical activity in schools in New Hampshire's public schools, the School Spotlights section features success stories provided by physical education teachers as a part of their survey responses. 1. New Hampshire School Spotlight: Elementary School Physical Education Math/PE Integration Patrick Ard (PE teacher) worked with classroom teachers to create activities that mix basic math facts with games from PE class. This collaboration has led to a combined math/physical education activity for 18 students in the second grade that takes place during a "math block." The combined activity allows students to learn by playing a game, and students are so engaged that they forget to stress about math! One game that was developed was Math Line Tag. The students walk on any of the gym lines and if they are tagged they sit and wait for another student to show them a flash card with a "math fact" on it. When they answer the math fact correctly, they can quickly re-join the game. Some students have even taken a leadership role and begun to help other students with their math facts during the activity. Math Facts has proven to be a very engaging activity that the students just love!

Warm wishes,  
Nancy Barcelos



## Assistant Principal News



**Parent Pointers**  
Communicating With the School Year-Round

- ▶ Stay attuned to your child's academic accomplishments on a weekly basis. Praise those accomplishments appropriately.
- ▶ Communicate with the school regularly. When you have a concern or question, write a note, or email or phone the teacher. *We need you on our team!*
- ▶ Think ahead: at the end of the school year, schedule a meeting to discuss with the teacher your child's successes and challenges.

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Remember to check out our Elementary Parents/Title One Newsletter each month under the documents tab on our Danville website. This month the newsletter features an article about communicating after receiving report cards. In January teachers collected significant data on your child's progress toward grade level goals.

### Are you making the most of your report card talks?

Maybe your child's report card is great. Maybe it's worse than you feared. Whatever the report card says, it provides a great chance to talk with your child about school and study habits. Answer yes or no to the questions below to see if you are making the most of report card talks:

- \_\_\_1. Do you take your child's report card seriously and set aside time to talk about it?
- \_\_\_2. Do you ask your child if he agrees with the grades and why or why not?
- \_\_\_3. Do you remain calm and try not to make your child feel worse if he's already disappointed?
- \_\_\_4. Do you help your child figure out a plan to improve or maintain his grades for the next grading period?
- \_\_\_5. Do you contact the teacher if you have concerns? How well are you doing? If most of your answers are yes, you're turning report card time into learning time. For each no answer, try that idea in the quiz.

-The Parent Institute



## Counselor's Corner

Happy New Year!

2016 has come and gone and we are now starting another year filled with many new beginnings. During the months of January-March, students will continue to learn about *Empathy* and *Emotional Management*. Younger students have been learning about how to identify their individual feelings and the feelings of others, by identifying body clues and situations that can cause strong emotions. Students in grades 3-5 have been starting to learn about why someone might not feel the same way in certain situations and how to manage strong emotions (sadness, anger, silliness, terrified, etc.). The goal for all grades, is to increase empathetic thinking/listening and manage strong emotions within themselves.

All students have been learning the CALM DOWN STEPS to manage strong emotions:

### STOP

Use your Stop Signal (ex: "hold on," "It's ok,")

### NAME YOUR FEELING

"I'm feeling \_\_\_\_\_"

### CALM DOWN

Belly breathing, Counting, Positive Self-Talk

Second Step Strategies in Action!:

*Belly Breathing*

- 1) Focus your attention on your breathing
- 2) Take a breath that makes your tummy move out when you breath in, and in when you breath out
- 3) Breathe in slowly through your nose and out slowly through your mouth. It should be so quiet that you can hardly hear it.

## Practice together!

Pick a feeling (ex. *annoyed, frustrated, discouraged, worried, scared*). Think of a time you felt that feeling in a strong way. Say a stop signal and name the feeling (ex. "It's ok! I'm feeling worried"). Do some belly breathing to calm down.

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For more information about what your child is learning, please visit [www.secondstep.org](http://www.secondstep.org) and/or contact me!

Elissa Salemi  
School Counselor x5310



## All About Art!

Dear Danville Families,

Things are busy as ever in the art room! Here are the projects we are working on at this time:

Kindergarteners learned about the artist Wayne Thiebaud. They created gumball

machines using tempera paint and sponge dabbers.

The First Graders learned about the process of paper weaving. They created a paper woven blanket and are drawing a sleeping child tucked under it.

The Second Graders are creating pinch pots out of clay. They turned these pots into frogs. They learned vocabulary words such as pinch pot, firing, scoring, slipping and glazing.

The Third Graders are creating family portraits right now. They are learning about the basic process of portraiture.

The Fourth Graders are learning about the art of Henna. They are creating clay hands that have Henna designs on them.

The Fifth Graders are working on self portraits. They are learning about portraiture drawing and value. They are using a variety of graphite pencils, blending tools and a kneading eraser to add value to their portrait.

Thank you for always supporting the Visual Arts! If you ever have any questions or concerns please contact me:

[Jennifer.rice@timberlane.net](mailto:Jennifer.rice@timberlane.net) or 603-382-5554 x5307  
Artfully Yours,  
Mrs. Rice



## Music Note

Ms. Soha

We had a wonderful winter concert! I am so proud of all our budding musicians. The band, chorus, and orchestra all performed beautifully. There are a few more concerts this year!

### **Mark your calendars!**

March 22<sup>nd</sup> 7pm Chorus Concert  
(rehearsal at 6:15)

March 27<sup>th</sup> and 28<sup>th</sup> Rehearsal & Concert  
for all 5<sup>th</sup> grade Band students.

April 12<sup>th</sup> 7pm Concert for all 4<sup>th</sup>  
grade Band students

All events take place at the PAC (Timberlane Performing Arts Center). More information will be sent home as the dates approach.



## Physical Education

Hello Everyone!

Early January was all about Basketball. Each class worked on dribbling, passing and shooting. Once we were finished, it was on to fitness stations for grades 1-3 while our 4<sup>th</sup> and 5<sup>th</sup> graders took to the snow for the start of our Snowshoe unit. We will be moving into our Jump Rope unit in the next couple of

weeks and with that unit comes our Jump Rope for Heart program. We will be having an after school event once again this year, so please be sure to check your Danville Delivery for all of the information I will be sending home.

Please continue to make sure that your son or daughter brings sneakers to change into for P.E. class. This will keep our nice wooden gym floor in good shape as the winter moves along.

As always, if you have any comments or questions, feel free to email me and I will get back to you as soon as I can! I hope this note finds you happy and active!

-Patrick Ard  
Danville P.E.  
[Patrick.Ard@timberlane.net](mailto:Patrick.Ard@timberlane.net)

encouraged to purchase wisely and only buy if they find something they need. Generally, students will not be allowed to spend over \$5.00 at the school store.

- Some items for sale include:
-  Collectable Zoo Life erasers \$1.50
  - Pop a Point pencils for \$.50
  - Bookmarks for \$.25
  - Folders (2 pocket) for \$1.00- \$1.50 
  - Emoji Pencil cases and coin purses from \$2.25-3.25
  - Erasable Highlighters for \$1.00
  - Koala Pencil Pals for \$.50
- Plus much, much more!

Upcoming school store dates: March 17 and April 14



Our next school store is on Friday, February 17, 2017 for grades 2-5.

The School Store will be open during each grade level's lunch recess time. Students are invited to come to see what is available to purchase. Items range from \$.05 to \$3.00. **Students may not borrow money from others or ask for money from others.** Students are

