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Danville Hawkes Soar for Success !

Newsletter - January 2016



Principal's Pen

Happy New Year Danville Families,

We welcome our students back to school after a much needed rest. The holidays are such an exciting time yet they can be tiring. We must remind ourselves our children need their rest in order to grow and learn in healthy ways. Bed time routines and 10-12 hours of sleep each night are important factors to ensure a child is ready and available for learning.

This is an important time for continued academic growth for our students. Attendance is so important for our young learners. Much of our instruction and learning is interactive and cannot be duplicated with paperwork. You need to be here to access the learning opportunities. We understand that everyone occasionally gets sick and should not be in school in order to recover and not spread the germs, but it is vitally important to be in school whenever possible. Being on time is most important as well. When a child comes in late, they need to 'catch up' and they feel rushed. Just as when we are running late for work or an appointment, it doesn't allow us to focus and be at our best. We appreciate

your dedication to your child's education by having them in school, on time, whenever possible.

We will be implementing Blizzard Bag/Online Learning Days again this year. When inclement weather prevents us from going to school Blizzard Bag Days may be called by Dr. Metzler. Students have received assignments to complete at home. Students in grades PK-2 have paper assignments and students in grades 3-5 will have online assignments. In order for us to count these days as school days, 80% of students and staff must participate and complete assignments. Students not participating by completing assignments will be marked absent and are responsible for making up the classwork. Directions for assignments are located on the Danville School Website (www.danvilleschool.com). If you have questions about the assignments kindly contact your child's teacher.

No-School decisions or cancellations for weather and other reasons (electrical, plumbing, etc.) are made by 5:30 a.m. The decision is communicated to radio and TV stations for general broadcasting to the public as well as through the automated calling system. The stations are as follows:

WMUR-TV9 Manchester, NH
WHDH-TV7 Boston, MA

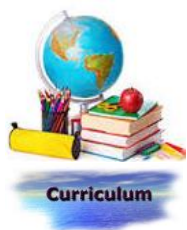
*WBZ - TV4 Boston, MA AM 1030
WCVB-TV5 Needham, MA
T.E.N. - Cable Channel 6/22 Timberlane

Earliest announcements will be made through Twitter. Those wishing to receive Twitter announcements may do so by subscribing to Twitter; twitter.com/SuptSAU55.

Wishing you all the best for 2016.

Warmly,
Nancy Barcelos, M. Ed.

"Children will not remember you for the material things you provided but for the feeling that you cherish them."
Richard L. Evans



Assistant Principal News

Curriculum News:
Happy New Year Danville families!



Students will continue in the New Year developing their skills taking computer based assessment tests. The results of these tests, combined with authentic in-class student products, provide staff with the information they need to better address student learning. In January, the mid-year STAR assessment Universal test will be administered to all students. The testing window is January 6th through the 15th. Please make sure your child is

well rested and timely with school arrival to ensure optimum testing conditions.



Starting again this month, the Danville Police will be hosting radKIDS for our second grade students after school. Information about this event will be sent home in the second grade Danville Delivery on Wednesday January 5th. A parent meeting about radKIDS will be held in the school library January 6th.

"radKIDS strengthens family, encourages physical fitness, teaches realistic physical skills and core safety values to live by through its program. The radKIDS curriculum is a fun, activity-based program including lectures, safety drills, and physical skills to resist or stop violence or harm, and dynamic simulation. We believe that every child deserves personal and life skills to live safer.

radKIDS primary mission is to share the radKIDS developmental curriculum in schools and educational facilities. By certifying educators to share radKIDS with children, we can and do enhance the culture and climate in schools. Reducing bullying and absenteeism while increasing the focus and time in the learning environment, and thereby increasing the evaluated outcome of both the students and the schools." (Cited from radKIDS)



We will continue the school year celebrating our great accomplishments during our school wide assemblies. Last month we rolled out bus safety and the expectations of what a positive role model looks like on the school bus. Mrs. Barcelos and I feel that this was huge success, and the students have been making better decisions on the school bus. I hope to see these positive behaviors continue.

R+R=P. Danville School Core Values are **Respect, Responsibility = Pride!**



A Message from Nurse Sue:

Dress for the Weather!

We have been really lucky with a warmer than normal fall this year, but cold weather is soon approaching. Students are expected to go outside at recess for fresh air and exercise daily. Only in extreme conditions would we keep students inside at recess time. Students should be dressed with appropriate clothing and footwear – a warm coat, waterproof boots, hats, and gloves or mittens are recommended.

It is a good idea to keep an extra pair of socks in your student's backpack for those slushy/wet days. Some of you with younger students may wish to send in an extra set of clothing (to be

kept in a zip-lock bag in your student's backpack).

For those students who do not have snow pants or boots, they are still expected to go outside but may not play in the snow.

L. Sue Goodman, RN
Danville Health Office



Counselor's Corner

Happy New Year!

2015 has come and gone and we are now starting another year filled with many new beginnings. During the month of January, students will continue to learn about ***Empathy*** and ***Emotional Management***. Younger students have been learning about how to identify their individual feelings and the feelings of others, by identifying body clues and situations that can cause strong emotions. Students in grades 3-5 have been starting to learn about why someone might not feel the same way in certain situations and how to manage strong emotions (sadness, anger, silliness, terrified, etc.). **The goal for all grades, is to increase empathetic thinking and communicate and manage strong emotions within themselves.**

Practice Second Step Skills at Home: Empathy in Action!

What is Empathy?

Empathy is feeling or understanding what someone else is feeling.

Empathy is Compassion in Action!

Empathetic Thinking

What is his/her point of view?

How does he/she feel?

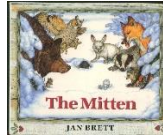
How can I help?

What is a kind thing to say?

When you have empathy for others, you can say or do many things to show your care and concern. Read the scenarios below and decide what you can say or do to *show compassion*. Write them down and then act them out! You can do it!

- You see your neighbor unloading bags and bags of heavy groceries from their car
- Your sister scraped her kneed on the sidewalk, and she's crying
- You see a younger child slip and fall down in front of you at school
- Your friend is sitting next to his favorite toy, and it's broken
- Your mom is setting the table for dinner, and your little brother needs help tying his shoes

Mrs. Salemi
School Counselor
x 5310



[From the Danville Elementary Library Media Center](#) [From the Library Media Center](#)

Mrs. Beth Kisiel, LMS

Mrs. Gail Murphy, LA

Information Literacy ~ What is Information Literacy?

"Information literacy forms the basis for lifelong learning. It is common to all disciplines, to all learning environments, and to all levels of education. It enables learners to master content and extend their investigations, become more self-directed, and assume greater control over their own learning." *1

The Presidential Committee on Information Literacy defined information literacy as a set of skills, which require an individual to: "recognize when information is needed and have the ability to locate, evaluate, and use effectively the needed information." *2 (* ©2016 The Board of Trustees of the Leland Stanford Junior University)

Research and Information Literacy Skills in Action

First Graders are beginning their lessons this week. Students will begin to learn the important navigational skills of the library and informational texts. We will be following an inquiry-based process using images, to inspire questioning. Students will learn to seek new knowledge in a **Science Unit**: *using observations of the sun, moon, and stars to describe patterns that can be predicted.* As we learn about patterns, students will gather data regarding the changes in the moon, sun and stars, with assistance. At the end of the unit, each student will have the opportunity to share their findings with their teachers and peers.

Second Graders have been learning how to navigate and use important informational text, book parts. We have just begun the new skills of: *listening for information presented, learning to record the important information, and synthesizing (putting together) their notes into a presentation.* This project will be conducted over the next several weeks. Ask your child about his/her class research topic!

Third Graders are beginning to synthesis (put together) all the research they have been doing on Native Americans, and the Abenaki Tribe that inhabited the Northeast Regions of the US. Students will be able explain how the cultural and environmental characteristics influence places or regions of the Abenaki. They will be collaborating across their grade level, using a shared Google Document to present their findings. This is an exciting lesson, with lots of great learning. They have been working very hard.

Fourth Graders have been researching the branches of National, State and Local Governments. Each fourth grade student will pick a state branch of government to research, and then write a persuasive essay enticing younger politicians to join their branch. We will be recording the readings of their essay using Green Screen Technology, to present to their class.

Lady Bug Book Award



Kindergarteners through third grade had fun listening to staff members read the many LadyBug book selections for this year. The state of New Hampshire's young readers have voted the winning book to be: ***The Day the Crayons Quit*, by Drew Daywalt, Illustrations by Oliver Jeffers.**

This is a story about a little boy named Duncan who just wants to color. But when he opens his box of crayons, he finds only letters, all saying the same thing: His crayons have had enough! They quit! Beige Crayon is tired of playing second fiddle to Brown Crayon. Black wants to be used for more than just outlining. Blue needs a break from coloring all those bodies of water. And Orange and Yellow are no longer speaking--each believes he is the true color of the sun. What can Duncan possibly do to appease all of the crayons and get them back to doing what they do best? Kids who already attribute feelings to their playthings will never look at crayons the same way again. - (*Destiny / Barthelmess Thom Copyright 2010 Booklist*)



Book Club

This year's fall book club book was the ***One and Only Ivan*, by Kathleen Applegate.** Students enjoyed this moving story about a silverback gorilla named Ivan, who lived in a glass, metal, and concrete enclosure at

Big Top Mall and Video Arcade, for 27 years. Bored, he watches TV, draws pictures, throws me-balls (dried excrement) at visitors, and enjoys the company of a venerable elephant named Stella and a few other friends. After a baby elephant arrives, Ivan makes Stella a solemn promise that seems impossible to fulfill. The text, written in first person from Ivan's point of view, does a good job of vividly conveying his personality, emotions, and intelligence as well as creating a sense of otherness in his point of view. (*Destiny / Barthelmess Thom Copyright 2010 Booklist*)



Scholastic Book Fair

The Scholastic Book Fair was a great success and enjoyed by the Danville School community families. Many new books were placed in the hands of our children, and into the school's library collection! The Scholastic Book Fair is an annual event to promote literacy and to raise funds for enrichment activities in the library. We often host author visits, literacy assemblies and exciting book clubs. We would like to thank the Danville community for helping us raise \$1070.00. These funds will allow us to continue these wonderful programs offered to our students. Thank You So Much Danville Families!

***We hope you had a wonderful Holiday Season.
Welcome Back!***



Physical Education

Hello Everyone!

Happy New Year! I hope that everyone had a wonderful holiday season and you were able to get out and enjoy this winter weather we have had lately. We have just finished up with our Volleyball Unit and will be starting Basketball this week! Our 4th and 5th grade students will once again have the opportunity

to get outside and enjoy the outdoors during our snowshoe unit at the end of this month.

Please continue to make sure that your son or daughter brings sneakers to change into for P.E. class. This will keep our nice wooden gym floor in good shape as the winter moves along.

As always, if you have any comments or questions, feel free to email me and I will get back to you as soon as I can! I hope this note finds you happy and active!

-Patrick Ard
Danville P.E.
Patrick.Ard@timberlane.net



Music Note

Mrs. Cook

Mark your calendars!

January 19th 7pm Winter Concert (Band, Strings, and Chorus)
March 16th 7pm Chorus Concert
March 28th and 29th Rehearsal & Concert for all 5th grade Band students.
April 13th 7pm Concert for all 4th grade Band students

All events take place at the PAC (Timberlane Performing Arts Center). More information will be sent home as the dates approach.



Enrichment Program

By Mrs. Wood

Our first enrichment day of the year will be on Friday, January 22 (snow date of Feb.5). Grade 2 will be attending an art enrichment day called The Building Blocks of Art at the Currier Museum of Art in Manchester, NH. Mrs. Rice and the grade 2 teachers will be tagging along to learn along with the second grade students.

Grades 3-5 will be involved in a day at the school called: **The Story of US (United States)**. Students will choose 3 tickets and travel to various workshops that teach about the wonders of the USA from 1776 to today. Topics will include invention/inventors, the arts, dance, history, science, space exploration, etc.... All students will also attend a distance learning workshop on Ghost Towns and Ghost Stories of the Old West.

Grades K and 1 will have their first enrichment day in the spring. Their day will tie in with a topic in their learning at that time.

Enrichment News-New After School Program for Grades 3-5 SPARKS



(Students Producing Actively Researched Kids Stuff!) After School Coaches Needed

Danville Elementary is organizing our 2016 SPARKS teams. SPARKS is an extracurricular research and presentation program for any interested students in grades 3-5. Teams of up to 6 students will meet with coaches once each week between February 29 and May 6. A competition and celebration will be on May 12 for all elementary district teams. The number of students participating depends on the number of coaches that are interested in helping with this program.

SPARKS is a district program that promotes critical thinking, problem-solving and teamwork skills through investigative group challenges that require reading, discussion, planning, and production. The 2016 SPARKS challenge will be announced in March at the first team meeting. Team members will work together to create a live presentation that will be evaluated based on content, collaboration, and originality. SPARKS teams meet for up to ten hours during the season (March through early May). During that time students will create a presentation that lasts no more than ten minutes from stage call to the final bow. Presentation time includes unpacking, set-up, performance, pack-up, and interview questions. The content, performance, and time challenges add up to an exciting competition day!

We are not accepting requests for team members until February, but we are ready to enroll coaches. If you would like to coach, please email Cindy Wood at Cindy.Wood@timberlane.net with your name, phone number, day(s) of the week that will

work for a 3:20-4:30 weekly practice at the school. Thanks for considering!



School Store



The school store will be open for grades 2-5 on Thursday, January 28. Grade 2 will be welcome to start attending school store.

School store will be open on the date above during each grade level's lunch recess time. Students are invited to come to see what is available to purchase. Items range from \$.05 to \$4.00. **Students may not borrow money from others or ask for money from others.**

Students are encouraged to purchase wisely and only buy if they find something they need.



Generally students will not be allowed to spend over \$5.00 at the school store. Please remind your child that students are not allowed to share money, ask for money from others, or give their money away to someone else. Items are bagged and given to your child's classroom teacher for the child to take home that night.

Some items for sale include:



Wallets for \$1.75 or less

Fuzzy pencil pouches

Pop a Point pencils for \$.50

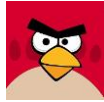
Pencils for \$.25 and \$.30

Folders (2 pocket) for \$1.00

locking diaries \$3.00



7mm Pencil led
Koala pencil buddies
Angry Bird 2 pocket
folders \$1.50
Plus much, much more!



**Future school store dates: Feb. 11,
March 10, April 14. If you are able to
help at the school store please
email Cindy Wood at**



cindy.wood@timberlane.net.
Thank you!