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Danville Hawkes Soar for Success !

Newsletter - March 2014

Principal News

Dear Danville Families,

I hope you have heard we are proudly offering choices with our kindergarten program for next year. We will continue to offer our half day program. In addition, we are offering a full day kindergarten class. Kindergarten classes are five days a week and follow the school calendar. You must be five years old by September 30 to attend kindergarten in the fall. We have openings in our preschool program as well. You must be four years old by September 30 to attend preschool. Preschool classes run half day (mornings), Monday through Thursday. Please call the office at 382-5554 for registration information. We are happy to answer any questions you may have.

I'd like to thank you for your support with the launching of the Online Learning/Blizzard Bag assignments recently implemented by the Timberlane School District. Our first day of implementation was a success and will count as a school day, making one less day to make up in June. One thing I would like to highlight is participation is ***not optional***. If a student does not do the activity on the snow day they will have 48 hours to complete the activity. If they do not do the activity in that time frame, they will be marked absent from school and are ***still responsible*** for doing the activity. Please assist your child in completing the assignment on the snow day. If you need paper copies of the assignment, please let your child's teacher know. I realize there was some confusion regarding assignments for art, music, and PE. I sent home clarification regarding those assignments before vacation and have included it here as well. <http://wp.timberlane.net/wp-content/uploads/trsd-blizzard-bag-faq-for-elem-parents.pdf>

I am proud to tell you we are sending the artistic work of 27 Danville students to the Annual Reflections Celebration at Hood Memorial Middle School in Derry March 12, at 6:00 pm. I hope you will find time to attend and enjoy the creative work of students K-grade 12 from southern New Hampshire. This event is sponsored by the National PTA. We are very grateful to our PTA for their efforts in encouraging and supporting our students' participation. Congratulations to our four students who have been selected to compete at the state level.

If you find yourself living in temporary housing situations and are looking for resources, we have information available at school. You may contact Ms. Janelle, School Counselor at 382-5554 or Mrs. Susan Rasicot, Director of Student Services-TRSD at 382-6119. For a comprehensive list of services

available in NH utilize 2-1-1; an easy phone number that connects callers, at no cost, to information about services in their community.

It has been a winter to remember! The weather has been nostalgic as it reminds us of how winter was when we were kids! The good news is spring is coming soon!

Best,

Nancy Barcelos

Assistant Principal News

Welcome to a new month where the temperatures, sun coverage, and overall weather conditions will facilitate more outdoor activity for our students. They need fresh air and an energetic recess as often as possible.

Parents of students in grades three through five should see NECAP scores delivered in Danville Delivery early in the month. The staff will be analyzing these results and using the information, along with other data, to adjust instruction and tiered interventions.

The February activities of Reflections, Invention Convention, Jump Rope for Heart, Ski Club, School Spirit Week, Fruity Fridays, and Informational Open Houses for Title I and Kindergarten made for a busy and productive month for students, parents, and staff.

The planned March activities will also keep students engaged in their school community. Activities include Chess Club, the start of an after school golf experience offered by Atkinson Country Club, Spring School Pictures, Band Concert at the PAC, Report Cards, School Store, and the continuation of Fruity Fridays. Danville Elementary School is always a busy place with lots of staff and PTA support.

Academics are still our major focus, however. Teachers are meeting regularly to plan instruction, tiered instruction, and to use all data available to better teach students the skills they need for success in an ever changing technological world. Thanks to all for their continued home support of our school based efforts.

As always, please feel free to contact me with any questions.

Assistant Principal/Curriculum Coordinator
W. J. Pimley

News from the School Counselor

Kids and Career Development

It's never too early to start talking with kids about what they would like to be when they grow up. A discussion about the world of work helps to promote responsibility and goal setting – concepts encouraged and promoted at Danville Elementary.

Younger students can learn about their “job” as a student, and promoting habits which will serve them as they grow and move on to other jobs. This includes the tools they use, their experiences, their need for a schedule, and responsibilities of being a good learner, for example. Being a good learner will help them to be good earners in the future.

Older students love to learn about adult jobs and careers. It is important to laying a good foundation for future decisions. It has been said that a person changes jobs over 10-15 times during their life, so it is critical at all stages of the school career to learn great skills (in academic and interpersonal arenas) to explore the concepts of a good work ethic and evaluate options.

For parents, having conversations about work and careers with their children is a great way to get their young brains thinking about the wonderful potential opportunities that await them in the future.
Louise Janelle, School Counselor

Nurses Notes

by Jean Parady RN

This Sunday, March 9th, is the day we move our clocks ahead. The fire service also uses this day to remind families to take a moment to not only change their clocks but to make sure all smoke and carbon monoxide alarms are properly working.

When it comes to smoke and carbon monoxide alarms, NH State Fire Marshal, J. William Degnan, has these important reminders:

- * Residents are urged to have working smoke and carbon monoxide alarms on each level of their homes immediately outside of sleeping areas.
- * Smoke alarms should also be placed inside bedrooms and interconnected so that if one alarm sounds then all alarms sound.
- * Smoke alarms that are 10 years or older should be replaced because they lose their effectiveness and may not alert you to a fire.
- * Every residence should have at least two exit routes cleared of storage and snow to assure that you can escape a fire.

Fire Marshal Degnan reports that the State of NH alone has had 12 lives lost so far this year due to fires and carbon monoxide. All of these tragedies are preventable. We truly appreciate your support in seeing that children and their families are kept safe.

From the Library Media Center

Lady Bug Book Award



Kindergarteners through third graders had fun while listening to our staff read the many LadyBug book selections this year. The state of New Hampshire's young readers have voted for *Creepy Carrots* by Aaron Reynolds ; pictures by Peter Brown. The book is about carrots that grow in Crackenhopper Field and are the fattest and crispiest around. Jasper Rabbit cannot resist pulling some to eat each time he passes by, until he begins hearing and seeing creepy carrots wherever he goes!

Caldecott and Newbery Award Books



Parents, get ready to add some new titles to the bedtime reading shift: two books have been awarded the biggest prizes in children's literature. Earlier this month the American Library Association handed out its most prestigious honors, the Newbery Medal and the Caldecott Medal.

The **Newbery Medal**, which is given to "most distinguished contribution to American literature for children," was awarded to Kate DiCamillo's *Flora & Ulysses: The Illuminated Adventures*. DiCamillo previously won in 2003 for *The Tale of Despereaux*, which was adapted as an animated film in 2008; the author, who often writes about animals, was recently named the Library of Congress' National Ambassador for Young People's Literature.

The **Caldecott Medal**, which goes to a picture book illustrated by an American artist, was given to *Locomotive*, which was written and illustrated by Brian Floca. He's best known for illustrating books by Avi, a Newbery Medal awardee himself for *Crispin: The Cross of Lead in 2003*. (*American Library Association*)



Book Club

This year's book club book is *Counting on Grace* by Elizabeth Winthrop. In a 1910 Pownal, Vermont town, twelve year old Grace and her best friend Arthur must leave school and go to work as a "doffers" on their mothers' looms in the mill. Grace's mother is the best worker, fast and powerful, and Grace desperately wants to help her. But she's left handed and doffing is a right-handed job. Grace's every mistake costs her mother, and the family. She only feels capable on Sundays, when she and Arthur receive special lessons from their teacher. Together they write a secret letter to the Child Labor Board about underage children working in Pownal. A few weeks later a man with a camera shows up. It is the famous reformer Lewis Hine, undercover, collecting evidence for the Child Labor Board. Grace's brief acquaintance with Hine and the photos he takes of her are a gift that changes her sense of herself, her future, and her family's future.



Scholastic Book Fair

The Scholastic Book Fair was a great success and enjoyed by the Danville School community families. Many new books were placed in the hands of our children! The Scholastic Book Fair is an annual event to

promote literacy and to raise funds for enrichment activities in the library. We often host author visits, literacy assemblies and exciting book clubs. We would like to thank the Danville community for helping us raise \$1535.00. These funds will allow us to continue these wonderful programs to our students. Thank You So Much Danville Families!

Mrs. Beth Kisiel, LMS
Mrs. Gail Murphy, LA

Enrichment News

Invention Celebration News

Creativity was in the air on February 20 and 21, 2014 at Danville Elementary School. It was an excitement-filled two days at the school. Students filed into school with incredible inventions that solved a variety of problems. Judges came to view and be awed by our students' creativity on Thursday, February 20. Guests, staff and students enjoyed the all school sharing day on Feb. 21 as they oohed and awed at all of the wondrous inventions. Students were invited by their classroom teachers to create an invention of their own design during the months of January and February. Then on February 20 students that wished to be judged shared their invention with our experienced invention judges who judged each student on how well they answered questions about their invention, on the student's oral presentation, on the quality of student work including an application and journal and on their student made 3-D inventions.

On Friday, February 21 all students that created an invention were invited to share the problem they solved by sharing their inventive process. Awards were given out that morning to the inventors that were judged the day before. It was so much fun to view inventions created by grade 1 students through grade 5 students. Listening to the various creative processes our students employed while solving their problem was thrilling.

Below are the awards that were announced on February 21 during our all school Invention Convention Celebration.

Grade 1:

- **First: Keely Johnston with The Tie Shirt Holder**
- **2nd Ayla Denton with Alarm Clock Pillow**
- Judges Choice Awards
 - Best 3-D Model: PJ Burkhardt with The Dog Finder
 - Best Prepared Speech: Sebastian Schatz with The Cake Making Machine

Grade 2:

- **First: Andrew Tsouprakakis with Wind Ejector**
- **Second: Annabella Raymond with The Chore Dropper**
- Judges Choice Awards:
 - Best 3-D Model: Maia Parker with The Towel Hat
 - Best Journal: Courtney Brindamour with Sock Trouble
 - Best Prepared Speech: Jamal Davis with Pet Sight

Grade 3:

- **First: Brady Marston with The Glove Timer**
- **Second Sara Martin with Automatic Weight and Feeder**
- Judges' Choice Award:
 - Best Display Presentation: Madison Gallant with Sleeping Angel

Grade 4:

- **First Place: Laura Hills with The Shoe Sorter**
- **Second Place: Sarah Richman with Canebrella**
- Honorable Mention: Joey Shivell with Zip Line Mail
- Other Awards:
 - Laura Hills-Technology and Innovation
 - Sarah Richman-Marketability

Grade 5:

- **First Place: Elizabeth Amorelli with Go Go Glasses**
- **Second Place: Grace Caldwell with Wheelchair Wheel Scrubber**
- **Honorable Mention: Hannah Collins with Treadersise**
- Other Awards
 - Electrical and Technology: Hannah Collins
 - Medical: Elizabeth Amorelli
 - Most Marketable: Grace Caldwell
 - John Melvidas Technology and Innovation
 - Judges' Choice-Best Oral Presentation-Meisi Gaudreau

We have **11 students** taking their inventions to the state level ICC on March 22.
Congratulations to one and all!

Also, thank you to all of the community members, parents, grandparents, retired Danville teachers and others who judged the inventions. They event was a success due to your volunteerism.

Again, Congratulations to all of our inventors.

Sincerely,
Mrs. Wood



School Store

Our next school store will be open for grades 2-5 on Thursday, March 6. The school store will also be open on March 20.

School store will be open on the dates above during each grade level's lunch recess time. Students are invited to come to see what is available to purchase. Items range from \$.05 to \$4.00. **Students may not borrow money from others or ask for money from others.** Students are encouraged to purchase wisely and only buy if they find something they need. Generally students will not be allowed to spend over \$5.00 at the school store.



Some items for sale include:

Yo Yos for \$1.50

Pop a Point pencils for \$.50

4 color pens for \$1.00

Camouflage Wallets for \$1.25

Pencil led for \$.70

Polar Bear or Penguin sticky notes for \$1.75

Journals from \$2.00-\$2.50

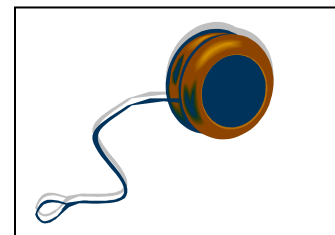
Scented gel pens and pads for \$1.00

Folders (2 pocket) for \$1.00

Calculators for \$2.50*

Scented gel pens and pads for \$1.00*

Plus much, much more!



Future school store dates include: March 20.



Physical Education

Hello Everyone!

February was a busy month for sure! We had our annual Jump Rope for Heart after school event and almost tripled the number of students who attended. We have been doing a great job with fundraising money for the program as well! I will have the final tallies by the middle of March but all signs point toward a record year! I really want to thank all of the students and parents that made this event possible. We are doing a great service to those who have been affected by heart attacks or strokes. We are beginning our speed stack unit this week and will be moving into gymnastics by the end of the month. Please continue to make sure that your son or daughter brings sneakers to change into for P.E. class. This will keep our nice wooden gym floor in good shape as the winter moves along. As always, if you have any comments or questions, feel free to email me and I will get back to you as soon as I can! I hope this note finds you happy and active!

-Patrick Ard

Danville P.E.

Patrick.Ard@timberlane.net

All About Art

Dear Danville Families,

As usual we have been creating some pretty amazing artwork in the Art Room this past month and it is so exciting to see the student's skills progress so much since the beginning of the year!

The first graders are learning about overlapping to show depth in a picture. They are also learning about what a landscape is. They are creating a snowy mountain scene where they are overlapping their mountains to show some that are near and some that are far. They are using oil pastels for the first time to color in their artwork.

The second graders recently reviewed the color wheel. They created a Hotwheels vehicle and made the wheels of their vehicle into two color wheels. They used watercolors to mix their own secondary colors. We discussed the details of drawing a vehicle and how to show someone in the vehicle from a peripheral view.

The third graders are reviewing what a still life picture is. They are drawing by observation some of my childhood stuffed animals. They have been paying close

attention to draw what they see, not what they think the drawing should look like. They're then creating a fantasy background for the stuffed animal.

The fourth graders started a new project about tessellations. A tessellation is a pattern made up of identical shapes that must fit together without any gaps and should not overlap. They looked at some of M.C. Escher's artwork to learn about this process. The students seem excited about it and I cannot wait to see their finished products!

The fifth graders continue to work on their tape people. Some classes have at least half of the bodies completed. They have done a dynamite job using cooperation and teamwork. Shortly I will be having students bring in the costumes and props that go with their display.

We have been in school over 100 days now and I have given students an option of doing a 100 Day Art Challenge. Students that want to participate received a sheet from me stating the rules for the challenge. They are to fill in 100 small squares on the sheet with mini drawings of artwork. All squares must be different from one another. They can do it in pencil or color. They can pass their sheet into me anytime between now and March 17th. Students that participate will receive a small prize on St. Patrick's Day.

Thank you as always for your support for the Visual Arts! 🎨 Mrs. Rice



READ ALOUD

with Mrs. Dube

Three skills were practiced by the first graders in February. The children learned how they can convey feelings and thoughts using body language. We practiced this skill with a quick game of charades. They also learned the difference between informal speaking and formal speaking. We discussed how we are relaxed with friends and family and speak as ideas come to mind, while we must prepare and speak more formally when presenting ideas to our classroom community. The children also worked on solving problems that went beyond simply telling the teacher.

The second graders used their imagination to create a dream garden after listening to *My Garden* by Kevin Henkes. They also took time to really study a photo and give an in depth description of what they saw, felt, and observed. The children practiced using their tone of voice to give important announcements.

Third graders wrote Haikus, expressed opinions, and also created and presented a weather forecast. It was interesting to hear the student's opinions of the common areas of the school; the cafeteria, the bus, and the playground.

The fourth graders presented persuasive speeches on why they believe field trips are an important part of education. They also viewed and learned about magicians and how they practice their craft.

In fifth grade, the students reflected on the story of *Weslandia*, in which a young boy, a loner, creates his own garden plants, games, alphabet, and world. The students fashioned their own ideas into 3D models and presented them to the class.

Ask your child what they did in Read Aloud...you may be surprised to hear about it!