



23 School Street - Danville, NH 03819
603-382-5554 fax 603-382-1680
www.danvilleschool.com



Danville Hawkes Soar for Success !

Newsletter - May 2017



Principal's Pen

Dear Families,

The warmer weather is finally upon us! With spring weather changes comes planning for the next school year. Screening for kindergarten placement will take place May 10 & 11. If you have a child who will be 5 years old by September 30, please call the office for an appointment and information. At this time we are offering one full day session and one morning session. If more students register we will be looking to add another half day class. Please help us plan accurately by calling the school office (382-5554) and let us know of your intentions if you have, or know of a school aged child. If you have a student entering grades 1-5 next year, you can expect a form from me in Danville Delivery asking for feedback in describing the environment your child best learns. Please do not ask for teachers by name, rather focus on the qualities that make for an optimal learning environment for your child. We take class placement serious and consider many things to meet students' learning needs. Our enrollment is fluctuating and we will be

adding classes in some grades and taking away in other grades. The total school enrollment is expected to remain approximately the same as this year.

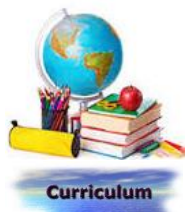
Danville School prides itself on honoring our core values; respect, responsibility, and pride. Some basic tenets that we uphold are for each child to learn in an environment that is physically and emotionally safe. Students must be actively engaged in learning and realize their role in accepting the learning opportunities presented to them. Adults must support student learning by providing differentiated learning to help each student be successful. Please take some time to talk with your child about their school day. Together we must work as a team to ensure we are all meeting our responsibilities. Encourage your children to talk with their teachers when they have concerns. Communication is key to everyone's success.

We continue to offer paper recycling at school. Feel free to recycle your newspapers and magazines in our bin located near the main entrance of the building. We also recycle printer cartridges. They can be left at the main office. All funds collected from recycling efforts benefit our students.

Currently the last day of school is scheduled for June 21 barring any unforeseen weather.

Dismissal will be at 12:00 noon. Please note the updated calendar on our school website.
Best,

Nancy Barcelos



Assistant Principal News

During the month of April Danville's 3rd - 5th graders participated in the NH Statewide Smarter Balanced testing. I want to congratulate these students on their hard work. They



put forth great effort and showed critical thinking strategies as they persevered through the various English Language Arts and Mathematics tests.

On May 9th, 10th, and 11th the 4th graders will take Science NECAP which consists of two test sessions involving multiple choice and short response questions, and one test session with an experiment. This "spearfishing" experiment looks very exciting. As always it is helpful for students to make a special effort to ensure they come to the testing

environment fully rested, on time, and after a good breakfast. For any student who is absent due to illness, makeups will be held the following week.

Title One Camp

Students enrolled in the Title One Program this year have been invited to attend Title One Summer Camp which will run Tuesday through

Thursday each week from July 11th - August 3rd.

If you have not RSVP'd, please do so. This is a

wonderful opportunity to keep students moving ahead during the long pause between school years.



Title One End of Year Celebration

All 2016-2017 Title One students are invited to join us for our End of Year Celebration on May 25th. Please mark the date on your calendar, 5:30-7:30, as we celebrate all the hard work and growth of our students in this program.



Notes from the Nurse:

PREVENT/INSPECT/REMOVE/BE TICK SMART!

May is Lyme Disease Awareness Month. Enjoy the beautiful outdoors but remember these tips:



- ✓ Dress in long pants and a long-sleeved shirt.
- ✓ Wear light colors to make ticks easier to see. Pants should be tucked inside of socks.
- ✓ Limit time outdoors between dusk and dawn when mosquitos are most active.
- ✓ Check your clothes and skin frequently for ticks. Do a final full-body check at the end of the day.
- ✓ Remember that mosquitos grow in water. Drain any standing water from gutter, wheelbarrows, wading pools, etc.
- ✓ Do away with ticks by removing leaf litter and tall grass at the edges of lawns, gardens, and stone walls.
- ✓ Remove ticks immediately! You will want to grasp the tick close to the skin and pull upward with a steady, even pressure. After removing the tick thoroughly clean the area with alcohol or soap and water. You will want to notify your physician of the bite.
- ✓ Don't forget to check your pets!
- ✓ Questions? Call the NH Division of Public Health Services @ (603)-271-4496

Sue Goodman, RN
Danville Elementary School Health Office



Counselor's Corner

Classroom Guidance Topic: Problem Solving

Grades 1 – 5 have been hard at work learning about the *Problem Solving Steps*. Along with the *Calm Down Steps*, students have been able to use their calm down strategies and then follow and apply the four *Problem Solving Steps*. Together, students have been able to learn about these steps through videos and stories, as well as sharing problems that they have experienced. Students have been doing a FANTASTIC JOB applying these skills in their classrooms, at lunch and at recess. The goal of these lessons are to reduce student impulse behaviors and improve social interactions with peers. These lessons are designed to build on students' ability to handle conflicts and keep their **amygdala** calm, so they can do good thinking to solve their problem(s).

Problem Solving Steps:

S: Say the problem without using blaming words ("*always*," "*never*," "*because of you*," etc.)

T: Think of solutions that are safe and respectful

E: Explore consequences – what could happen if...

P: Pick the best solution – make your plan

© 2011 Committee for Children Second Step: Skills for Social and Academic Success.

Full day Kindergarten has recently been connecting their large feelings vocabulary with the Zones of Regulation! So far they have learned about the Green and Red Zone. Ms. Mezquita and Mrs. Grenier, have also started to connect these zones with some Yoga for Classroom moves. These moves help students move their body in a way that either keep their bodies in the Green Zone or help them get back into the Green Zone. Ask your child what some of the Green and Red Zone feelings are! I'm sure they can tell you all about it!

As always, you can always contact me for more information about what your child is learning. You can also visit www.secondstp.org.

Happy Spring!
Elissa Salemi



Literacy Specialist

Hello Parents,

One of our district goals this year is to celebrate diversity. We will be sending home books this summer so that you can be a part of this celebration. Each grade has a specific book about diversity to read during the summer. This book can be read independently or with you, if it is too challenging.

Research clearly states that children who don't read during the summer can lose up to three months of reading progress and that this loss has

a cumulative, long-term effect. With the gift of this book comes the expectation that your child will read it at least once during the summer. At the start of the 2017-2018 school year, your child's teacher will be discussing the book and doing activities and lessons on the book.

Please look for this book and an introductory letter to be coming home in June.

Kindergarten- The Name Jar by Yanksook Choi
First Grade- It's Okay to Be Different by Todd Parr

Second Grade- Fly Away Home by Eve Bunting

Third Grade- Fish in a Tree by Lynda Mullaly Hunt

Fourth Grade- A Handful of Stars by Cynthia Lord

Our Fifth graders going to the Middle School will have another activity chosen by sixth grade teachers.

Thank you.

Vivian Rockwell
Literacy Specialist



Science. Technology.
Engineering. Art.
Mathematics.

with Mrs. Dube

The Kindergarteners revisited last month's science project by first practicing tiny colored dots on a piece of white paper with an eye dropper. Once they got the hang of that, the children were invited to try our experiment once again by squeezing water drops onto a

penny. The steadiest hand recorded 30 drops before the water spilled over!! The children also listened to some spring stories and did some holiday activities.

Third, fourth, and fifth graders learned and/or reviewed area and perimeter and then began designing a zoo! Their finished project will illustrate their knowledge of pairing the appropriate sized enclosure with each animal and their unique flair for planning a layout that will be fitting and pleasing to their guests.



Physical Education

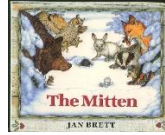
Hello Everyone!

Happy May! Thank you to everyone who stopped over and said hello at the Academic Fair before vacation! It is great to see so many parents who are excited to see what their children have been up to during P.E. class! We are starting off early May with a Dance unit and are flying into Whiffle Ball / Baseball / Softball directly after that. This will be followed up with some Capture the Flag for our older students. As the weather warms and our field dries out, I am hoping to get outside and enjoy the spring weather with my classes. Please continue to make sure that your son or daughter brings sneakers to change into for P.E. class! I hope this note finds you happy and active!

-Patrick Ard

Danville P.E.

Patrick.Ard@timberlane.net



[From the Danville Elementary Library Media Center](#)



“Read to them before the time, before the chance, is gone.”

by Steven L. Layne

The Danville School Library Picture Book Challenge During The Month of May

The Library is challenging staff and students to read all of the picture books in the Danville Elementary School Library during the month of May. Staff and students are excited to be participating in this wonderful reading challenge. Please ask your child what they have been reading. Showing interest in what children read helps promote the passion for life long reading!

In the month of June, the grade level that has read the most books will be celebrating in the Library

Thank you for your support!

Mrs. Kisiel and Mrs. Murphy



All About Art!

Dear Danville Families,

The Academic Fair was a big success! I was so proud of all the student's gorgeous two and three dimensional art pieces, and the Tape Person Exhibit put on by the Fifth Graders was a site to be scene. I hope you were all able to make it!

We are keeping our creativity and hard work up more than ever in the art room! The Kindergarteners and First Graders listened to the story, "The Grouchy Ladybug" by Eric Carle. They are working with rulers to create straight lines and are making a collage scene with ladybugs while practicing their tracing, cutting and gluing skills.

The Second Graders are creating spring windows with shutters and flower boxes. They are using measuring, cutting and gluing to help it all come together. They will be adding flowers using oil pastels.

The Third Graders are starting their Egyptian Unit. They are learning about the Egyptian culture and are creating artwork illustrating King Tutankhamen and Hieroglyphic writing.

The Fourth Graders just received a lesson informing them about one, two and three point perspective. They are

starting to create city scenes using perspective techniques involving the horizon line and vanishing point.

The Fifth Graders just finished their Tape People and presented them to the public during the Academic Fair. They will begin a unit on Printmaking this month that will involve them carving their own printmaking block and printing it several times.

Thank you so much for your support in the Visual Arts!

Mrs. Rice



Music Note

Ms. Soha

Join Band or Strings! Parents of current 2nd , 3rd or 4th grade students: If your child is interested in learning to play an instrument NEXT YEAR, they must sign up NOW! There are NO fall sign ups. (If your child is already a band/string member, they will automatically be enrolled for next year.) Current 2nd graders are eligible for violin, viola or cello. Current 3rd graders are eligible for violin, viola, cello, flute, clarinet, saxophone, trumpet, trombone, percussion, French horn, oboe. Come to the Timberlane Performing Arts Center on ONE of the following days: Thursday June 1st at 5:00pm OR Saturday June 3rd at 8:00am OR Monday June 5th at 5:00pm Please arrive on time for an

informational meeting and plan to stay for 2 hours to let your child try 3 different instruments. Rentals will be offered if you do not already have an instrument that is in good working condition. This is a free event to help students decide which instrument to play. After you have signed up, there will be three lessons, held on June 12, 13, and 14 at 4pm or 6pm. Plan on attending one lesson each day. The lessons are offered at a reduced rate and will give your child the tools they need to begin learning songs over the summer. This is a wonderful opportunity to try a band or string instrument before you commit to an instrument. Come join the fun and enjoy beautiful music all summer long! More information will be sent home at the end of May. Questions: Kathy Giacobbe, music dept. secretary 382-6541 X 3982



Enrichment Program

By Cindy Wood

Diversity in Arts and Culture will be the theme for our upcoming all school enrichment day on Friday, May 12. This will be a day filled with choice for our kindergarten through grade 5 students.



Students will choose from a variety of workshop offerings by staff and parents ranging from learning about China, Italy, Spain and Greece to tap dance, writing, gardening, and so much

more. We will also have a special guest author visiting with many of our grade 3-5 students. Linda Boynton Pedersen will share about New England culture of the past through stories she has written called **The Little Alvernon Stories**. Information will come home about this special workshop. Mrs. Pedersen will give students an opportunity to purchase her wonderful books-so watch for information in Danville Delivery.

As a special part of this day, Mrs. Rice and the grade 2 teachers and students will spend most of the day at the Currier Museum of Art in Manchester, NH. They will return in the afternoon in time to enjoy a special assembly.

Odds Bodkin, Master Storyteller will be coming to Danville for our enrichment day and performing at three assemblies (for grades K-1, 4-5 and 2-3). I want to thank our amazing PTA for sponsoring these very special assemblies.



<http://www.oddsbodkin.net/events/family-gathering-performance/>

Be sure to ask your students about what they learned during our Diversity in Arts and Culture day on May 12.

I am positive this day will be quite exciting for all of us at Danville Elementary.