



23 School Street - Danville, NH 03819  
603-382-5554 fax 603-382-1680  
[www.danvilleschool.com](http://www.danvilleschool.com)



## Danville Hawkes Soar for Success !

### Newsletter - May 2019



#### Assistant Principal News

As we enter the last six weeks of school, end-of-year testing begins. Students in grades 3, 4 and 5 will be taking the New Hampshire SAS assessment during the following weeks:

Grade 5:

- May 6-10 – Reading, Writing and Mathematics

Grade 4:

- May 13-17 – Reading, Writing and Mathematics

Grade 3:

- May 20-24 – Reading, Writing and Mathematics

Testing sessions will begin at 10:00 am and will end by 12:15. Tests are approximately 2 to 3 hours in duration for each subject area. Students are provided breaks throughout the testing sessions. Only one subject test will be

given at a time. Students arriving late will not be allowed into the testing once it has started and will need to make up the session later in the day.

We encourage each student to eat a good breakfast and bring a healthy snack and a water bottle on the days of testing. The more nutritiously your child eats, the better fueled they will be throughout the school day. Properly fueled and with stable blood sugar levels, their concentration is enhanced. Always give them a healthy breakfast while cutting back on high-sugar cereals, pastries, and undiluted juices. Make sure your child gets a good night's sleep. Elementary and middle school children need up to 10 hours of sleep each night to do their best in school. They also need to curtail the excitement from video games, television, movies, and texting for at least 30 minutes before sleep.

If you have any questions about the New Hampshire Statewide Assessment System (NH-SAS), do not hesitate to contact me.

Meghan Corcoran  
Assistant Principal



### A Message from Nurse Sue:



#### Ticks and Tick Born Illness

Dear Parent/Guardian,

The NH Department of Health and Human Services states that prevention of disease with frequent tick checks after outdoor exposure is the best way to prevent Lyme disease. Removal of the tick within 24 hours of attachment can help prevent disease transmission. Things to remember:

- ❖ Avoid tick infested areas (avoid overgrown grass, brush, and leaf litter).
- ❖ Consult with your doctor/provider about the use of insect repellent.
- ❖ Wear protective clothing- long pants and long sleeves help keep ticks off your skin. Light colored clothing will help you more easily spot ticks. You may even want to tuck pant legs into socks or boots and your shirt into your pants. Consider taping the area where socks and pants meet so that ticks cannot crawl under clothing.
- ❖ Perform daily tick checks by inspecting all body surfaces carefully. Avoid crushing the tick's body. Do not use petroleum jelly, nail polish, or other products. Grasp the tick firmly, and as close to the skin as possible. With a steady motion, pull the tick's body away from the skin. Cleanse the area with an antiseptic.

- ❖ Notify your physician. They will want to know length of exposure and if you were able to identify the type of tick.
- ❖ When I remove ticks in the Health Office, I place the tick in a labeled zip lock bag and will phone the parent/guardian.

Stay safe!

Happy spring,

L. Sue Goodman RN



### Counselor's Corner

#### **Classroom Guidance Topic: Problem Solving**

Grades 4 and 5 have been hard at work, learning about the *Problem Solving Steps*. Along with the *Calm Down Steps*, students have been able to use their calm down strategies and then follow and apply the four *Problem Solving Steps*. Together, students have learned about these steps through videos and stories, as well as sharing problems that they have experienced. Students have been doing a FANTASTIC JOB applying these skills in their classrooms, at lunch and at recess. The goal of these lessons are to reduce student impulse behaviors and improve social interactions with peers. These lessons are designed to build on students' ability to handle conflicts and keep their **amygdala** calm, so they can do good thinking to solve their problem(s).

We also continue to practice mindfulness, but listening to MindYeti (<http://www.mindyeti.com>) and strengthening our part of the brain that allows us to stay calm. Grades 1-3 learned the Problem Solving Steps earlier in the school year and continue to practice them throughout their school day.

### Problem Solving Steps:

**S:** Say the problem without using blaming words (*“always,” “never,” “because of you,”* etc.)

**T:** Think of solutions that are safe and respectful

**E:** Explore consequences – what could happen if...

**P:** Pick the best solution – make your plan

© 2011 Committee for Children Second Step: Skills for Social and Academic Success.

Full day Kindergarten continues to connect their large feelings vocabulary with the Zones of Regulation! They have learned about all four Zones – Blue, Green, Yellow and Red. With the help of Ms. Mezquita and Mrs. Grenier, we have also connected the Zone with Yoga and Mindfulness activities. These moves help students move their body in a way that either keep their bodies in the Green Zone or help them get back into the Green Zone. Ask your child to show you some Yoga moves or explore a MindYeti (<http://www.mindyeti.com>). I’m sure they can tell you all about it!

As always, you can always contact me for more information about what your child is learning. You can also visit [www.secondstp.org](http://www.secondstp.org). Happy Spring!

## MARK YOUR CALENDARS!: Incoming 6<sup>th</sup> grade Parent Night – May 30<sup>th</sup> @ 6:00pm

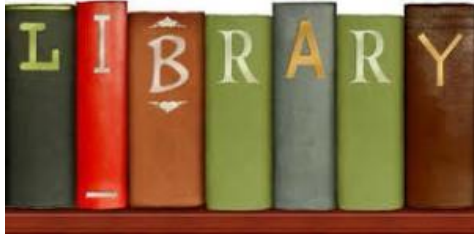
Elissa Salemi  
School Counselor



With Mrs. Dube

The Kindergarteners designed and built their first S.T.E.A.M. challenge this month, creating a table out of index cards, Popsicle sticks, Q-tips, and tape strong enough to hold a potato. Many students thought outside the box to come up with a unique design to hold the spud. Next, we learned a little bit about plants and how they grow. Each student planted and took home a sunflower seed. Don’t forget to water! Finally, the children learned about Earth Day and recycling. We used smashed up recycled “tires” (Cheerios) along with some other ingredients to make tar to create a road.

The fifth graders continued with a project they began in March. Using the test date on absorbency, the students worked together to create a flood barrier that would protect their doghouse (and therefore their dog!) from a flood caused by a sudden downpour. The students ended the month celebrating Earth Day by creating reusable shopping bags out of newspaper, tape, string, and cardboard that would be strong enough to hold canned goods. Many groups were successful in holding all eight cans!



[From the Danville Elementary Library  
Media Center](#)

**Information Literacy and Research**

Information literacy is the ability to read and comprehend what is being read and to use the information to construct their evidence. Students in Danville begin their information literacy lessons in September and continue until June. Each classroom teacher collaborates with the library in order to ensure that the Library Curriculum is embedded in the core curriculum and beyond. This year we have been studying the principles around empathy and building relationships.

Some of our favorite picture book stories on empathy and kindness have been:

*Come With Me* by Holly M. McGhee

*Be Kind* by Pat Zietlow Miller

*Zen Ties* by Jon J. Muth

*Maddi's Fridge* by Lois Brandt

We have used these texts to create poetry, illustrations and an Empa-Tree in our foyer. Our community should be proud at the work they have

been doing to instill these skills in our everyday life.

**Research**

In fifth grade, students have been using and building their information literacy skills to research their favorite topic and create a power point presentation to share with their peers. They have done so much work and their projects were great!

Fourth graders have studied how the government works in our country, and are now beginning to wrap up their research for the states and regions unit. I look forward to their presentations.

Third grade completed their New Hampshire symbols and landmarks research and are creating a handmade quilt to display in the hall. We are very excited to see this masterpiece! They are now wrapping up their unit on habitats.

Second graders have been studying for their Changing Earth unit. They have been using informational texts and the online databases through Destiny to search for information, recorded their facts and are now creating a final piece on what they have learned to share with their class. Some students have chosen to write their own informational or nonfiction text to catalog in our library.

Other students will be able to check them out. How cool is that?

**Writing Poetry** has been a hot topic in first grade and fifth grade. We have written poems about Spring and Kindness. They are such wonderful learners and really care about one another. I look forward to continuing working with them in the fall.

Spring, by Brayden

Sunshine brings daisies, sunflowers.  
Animals come back.

Its warm , cool and chilly outside.  
The bees spread pollen to flowers to help

them grow.  
Animals hatch.

Spring is so much fun.

The waves crashing against me and misting me

Swimming like a dolphin in the waves

Laying out my blanket, settling with a book and jumping in  
once I get hot

Collecting sea shells in my hand

The crusty salty sand blowing in the wind, getting in my  
eyes

Slimy seaweed getting caught in my legs

### Scholastic Book Fair

The *Spring Scholastic Book Fair* was a **great success**. What a great opportunity for summer books! So many wonderful stories have been put into the hands of our children. The Danville Community should be proud of the readers we have! The fair profits for our school raised over \$900.00. The proceeds will go to an author visit, facilitate book clubs and stem activities the library provides. Thank you so very much Danville Families for all your kindness and support throughout the school year!



## STUDENT COUNCIL



Student Council has been busy this year promoting Empathy with their Empa-Tree in the school foyer. Students in our school community have had the opportunity to express their learning in many ways throughout the year, in particular, how they have expressed or seen acts of empathy written on a leaf. We have so many kind and thoughtful students and staff here in Danville. Let's hope the messages from the leaves continue...



### Pennies for Patients

A tremendous **THANK YOU** to the Danville Community. I am very proud to announce the school campaign for Pennies for Patients raised \$727.39 towards finding a cure for blood cancer. We thank you so much for your generosity.

*Mrs. Kisiel, LMS*

*Ms. Kendall, fourth grade*

*Student Council*



### All About Art!

Dear Danville Families,

The Academic Fair will be on May 20<sup>th</sup> from 3:30-4:30. I will have the Tape People Exhibit in the gymnasium and artwork will be hung in the hallways and in my Art Room. Hope to see you all there!

Here is what we are doing in the Art Room...

The Kindergarteners are learning about the artist Yvonne Coomber. They are learning about Warm Colors and how to use other tools besides paintbrushes to paint.

The First Graders are having some experience using real firing clay. They are creating fish from a slab. They are learning how to press tools into the clay to make prints.

The Second Graders are creating Frog Heads out of firing clay. They are starting this project by creating a pinch pot. They are learning how to score areas to connect other pieces to their pot.

The Third Graders are working on their Family Portraits. They are learning how to draw the facial features of a real person. They are looking in the mirror to

observe shapes and features on their face.

The Fourth Graders are decorating their Plaster Masks. They are adding details to their masks such as glitter, ribbon and feathers to make their masks complete.

The Fifth Graders continue to work on their Tape People. Students may start bringing in props and costumes for their Tape People. Please have students bring these items in a bag and labeled with their child's name. Any valuable or very large items can be delivered to the school the day of the Exhibit, May 20<sup>th</sup>.

Thank you for your continued support of the Visual Arts!

Artfully Yours,

Mrs. Rice



**Enrichment Program**

## Wildlife Encounters and Career Day

By Cindy Wood

Wildlife Encounters brought the wild side of nature to our school on April 11<sup>th</sup>, 2019. The Pre-kindergarten, kindergarten and grade 1 students were captivated by Mr. Derek Small's presentation. Mr. Small brought in 6 animals from his rehabilitation center to help teach students about animals (some native to New England, but most from other continents). You can view the Animoto video of this assembly at <https://animoto.com/play/vzHDc0A8LkudgQm0W2R2vw>.

Our students learned about the King Snake, the African Hedgehog, the Greenling McCaw, the Giant Marine Toad, the Coatimundi, and the Grey Fox. Each animal was shown and students were allowed to touch the King Snake and Hedgehog if they wished. We learned many interesting facts about these animals like:

- Did you know:
  - Grey Fox (native to New England) can climb trees?
  - The Giant Marine Toad is the world's largest toad and is poisonous?
  - The Coatimundi is a relative of our raccoon, but is not nocturnal?
  - King Snakes are very helpful as they eat rodents.
  - The Greenling McCaw is the only McCaw with green feathers on its back?

We thank Wildlife Encounters for coming to help us learn so many interesting facts about our world.

On May 31<sup>st</sup> we will be having our next Enrichment Day. Students will be learning about Careers. Remember to talk to your child about this exciting day.

We encourage your child to dress up in clothing of a career he or she may be interested in learning more about or a career.



### **Physical Education**

Hello Everyone!

Happy May! We are starting off early May with a Dance unit and are flying into Whiffle Ball / Baseball / Softball skills directly after that. This will be followed up with some Capture the Flag / strategy activities for our older students.

As the weather warms and our field dries out, I am hoping to get outside and enjoy the spring weather with my classes.

Please continue to make sure that your child brings sneakers to change into for P.E. class! I hope this note finds you happy and active!

-Patrick Ard  
Danville P.E.

[Patrick.Ard@timberlane.net](mailto:Patrick.Ard@timberlane.net)



### **Music Note**

Ms. Soha

Our last concert was a smashing success!  
Now it's time to get ready for next year!

Hoping to sign up for an instrument? Information will be sent home in May, but keep one of the following dates open to attend signups: May 29, June 1, or June 3. Hope to see you there!