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## Danville Hawkes Soar for Success !

### Newsletter - November 2017



#### Principal's Pen

Dear Danville Families,

With gratitude I write to thank the Danville Community for the many hours of your time and energy you willingly give to our school. Our school was one of many recently honored for the extraordinary efforts by our volunteers. Danville School received The Blue Ribbon Award for Volunteerism for the 30<sup>th</sup> consecutive year! This honor is something I am proud to accept on your behalf and believe this recognition exhibits the partnership we strive to continue with our families and community.

Once again we appreciate representatives from the Danville Fire Department visiting our school to share their time and knowledge with students on how to always be prepared in the event of a fire in their presence. As an aside, please be sure you check the batteries in your smoke detectors at this time of year.

We will be practicing our off site evacuation drill in the near future with the support of the Danville Fire and Police Departments. This is an

annual drill we practice. This year we will be practicing our evacuation to the Danville Community Center. We always hope for a sunny day!

Parent Teacher Conferences will be held mostly on November 9, an early release day. You should have received a scheduled appointment for your meeting. Please notify your child's teacher in advance if you are unable to attend. The teachers will be happy to schedule a mutually convenient time. Having a home school connection is an important component in your child's school success.

Danville School is a Targeted Assisted Title One School. The Title One Staff at Danville School are in compliance with the current highly qualified teacher requirements and are certified teachers.

Our Halloween parades have been rescheduled for the same times on Thursday, November 2. I hope you were spared any damage during our recent storm.

Best wishes for a Happy Thanksgiving,

Nancy Barcelos



## Assistant Principal News

We all know how important it is to read to our kids. So when they are young we try to read to them as much as possible. As our children grow, and lose themselves within books, we try to get them to tell us about their book.



Consider pushing them past the basic storyline critically thinking about the text. Ask them to predict what might happen next or later in the story. Have them support their statement with evidence of why they think this is feasible. Ask your child if they are reminded of any story they read in the past, any experiences they themselves have had, or experiences of others when reading this book. Children often make connections in terms of characters, problems faced, setting, or events. As your child grows their reading prowess you can discuss character traits or feelings/motivations. Identifying with fictitious characters is a great opportunity to support building empathy in children.

### Early Math Matters Too!

Children inevitably learn how to add, subtract, multiply and divide in school, but there is great importance in talking about mathematical situations with kids every day. It is important to help children love, and see a



purpose for, math while they are still young. We can make math "real" by pointing it out in the world around us. Include your child with checking and comparing prices, calculating coupons, counting mailboxes or reading the numbers on houses as you drive down the street, reading recipes, measuring around the house to rearrange furniture or make a cake. Math requires practice to master. While knowing your facts builds a foundation for concept readiness, so does flexible thinking and strategy. Encourage your child to visualize their fingers as they add and subtract rather than using them to count from one. Share strategies...  $5+9$  is  $5+5+4$  which is  $10+4$ , much easier to do than  $5+9$ , for some. Foster a love for math in your children, instill enthusiasm for it, as this will support a growth mindset for learning this language of numbers.

Lucy Canotas

Assistant Principal/Curriculum Coordinator

Danville Elementary

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## All About Art!

Hello Danville Families,

The Original Works of Art Fundraiser bags went home last week with your child. Orders are due November 3<sup>rd</sup>. Please return your child's artwork whether you are ordering or not in case your child wants that particular artwork to be in the Art Show that takes place in April. If you are ordering from the fundraiser, make sure you have a check made out to Danville Elementary School, the order form with all the information filled out AND the child's artwork.

Kindergarteners have been practicing their shapes and how to create a picture of something using shapes. They have also been working on how to create trees using the Y method. They are building them starting with a trunk, adding limbs and then branches.

The First Graders are working on the element of Color. They are learning about Primary and Secondary colors and how to mix colors to create new ones. They have created a scarecrow scene and will be using tempera paint to fill it in.

The Second Graders learned about the Mexican holiday the Day of the Dead. They created a Skull focusing on Symmetry, and patterns of shape, line and color. They are now learning about the art form of Zentangle.

The Third Graders are doing a unit on Trees. They learned how to draw trees from a skyward view using oil pastels. They are now creating trees using one point perspective and shadows using chalk pastels.

The Fourth Graders learned about the artist Vincent Van Gogh. They are drawing a still life of flowers after his famous artwork of

Sunflowers. They are practicing drawing what they see and are using oil pastels for color.

The Fifth Graders are finishing up an Autumn Still life of a basket with pumpkins, squash, leaves and hay. They are blending oil pastels to best represent the colors that they see. This was a very challenging project and the students really rose to the challenge!

Recyclable donations are always accepted so students can build 3 dimensional creations!

Thank you so much for your support of the Visual Arts!

Mrs. Rice



## Music Note

Ms. Soha

5<sup>th</sup> grade Band parents: you received a letter in Danville Delivery explaining our exciting computer program Smart Music! Please download this free program. Your child has assignments to complete and lots of music to play for fun! If you lost your letter with your child's user name/password, please contact me at [Kimberly.soha@timberlane.net](mailto:Kimberly.soha@timberlane.net)

### **Mark your calendars!**

January 10<sup>th</sup> 7pm Winter Concert (Band, Strings, and Chorus)

March 26<sup>th</sup> and 27<sup>th</sup> Rehearsal & Concert for all 5<sup>th</sup> grade Band students.

March 29<sup>th</sup> 7pm Chorus Concert (rehearsal at 6:30)

April 11<sup>th</sup> 7pm Concert for all 4<sup>th</sup> grade Band students

All events take place at the PAC (Timberlane Performing Arts Center). More information will be sent home as the dates approach.



## **Enrichment Program**

By Cindy Wood

Our grade 3-5 students visited the Leddy Center for Performing Arts on Wednesday, October 25. There we watched a delightful performance of "Willy Wonka" based on Roald Dahl's Charlie and the Chocolate Factory. If you have never read this book, it would be a wonderful read aloud for family time. The actors inspired us all with their lively performances.

Engineering students from UNH Chase Ocean Engineering Laboratory visited grades 4 & 5.

The engineering students worked in each grade 4 and 5 classrooms for an hour on October 27. The engineering students posed STEM problems such as designing a theme park ride, building a car to see how far it would travel on a ramp, building a structure on different types of soil to see how long it would stand with a weight added to the top, and creating a windmill that would spin the fastest in a steady wind. Each of these problems challenged students to think of ways to design solutions to their specific



problem. Students worked in collaborative teams to consider the challenge and then designed solutions to the

problems. The grade 4 and 5 classroom teachers

used the remainder of the day for other STEM challenges.



The morning of Oct. 27 started with a live interaction with the Nautilus, an ocean vessel tasked with using sonar to map the ocean floor. Currently the Nautilus is in the Gulf of Mexico mapping areas that have never been explored in this fashion. Students learned that only 13% of our Earth's oceans have currently been mapped. Many exciting discoveries have been seen. For more information go to [www.Nautiluslive.org](http://www.Nautiluslive.org).

Upcoming events include:

- November 16-our first school store of the year for grades 3-5
- April 20 an all school enrichment day based on the theme of Earth Day.
- Late May/early April-an all school enrichment day based on a colonial times theme.

I am looking forward to an exciting 2017-2018!





## Physical Education

Can you believe it is already November? Time flies when you are having fun!

We have just finished up with our Halloween unit and are moving quickly into our Cooperative Games unit. Cooperation and teamwork skills are very important for our students to learn. These skills encourage leadership and communication and help our students in many ways. If you get a chance, ask your child how many students can fit inside of one hoola-hoop!

Cold weather is right around the corner, so please try to get outside with your child and enjoy the wonderful fall weather!

As always, if you have any comments or questions, feel free to email me and I will get back to you as soon as I can!

I hope this note finds you happy and active!

-Patrick Ard  
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