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Danville Hawkes Soar for Success !

Newsletter - October 2015



Principal's Pen

Dear Danville Families,

The school year began in an active, positive way. Thank you for sending your students to school prepared! Students and staff are busy learning new curriculum. It was wonderful to hear your questions, comments, and concerns at our parent information night last week. As always, we embrace the journey of school together as a team. Together we make a positive difference!

All of us have an interest in keeping our students safe. Please speak to children about keeping themselves safe while riding the bus by staying in their seats when the bus is moving. They are expected to use partner voices so as not to startle the drivers. Our next behavior roll out in November will be Bus Safety.

I have always told our students one of the most important jobs I have at school is to keep them safe. We have a school team that meets regularly with members from the Danville Police Department to analyze

our systems to ensure our schools are as safe as possible. One strategy to maintain a safe school is to engage all children and adults in various drills. The most common drill is our monthly unannounced Fire Drill. When the alarm sounds, everyone exits the building and classes line up in designated locations outside the school. Attendance is taken before returning to classes. The Danville Fire Department assists us in these drills. Fire Safety month is October. We look forward to the firefighters coming to visit and remind us all of how we can be safe in our homes in the event of a fire.

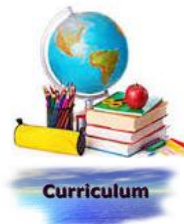
October 16th in the afternoon, we'll hold our annual Evacuation Drill. In this scenario, all students and adults will leave the building at a designated time and walk to an alternative location, the Danville Community Center. This has been planned in conjunction with the Danville Fire and Police Departments. I am very appreciative of the strong working relationship we have with the Danville Fire and Police Departments.

School attendance is the most powerful way of helping a child achieve academic success. Please make every effort to have your child in school. They are not able to learn curricula specific skills if they are not present.

Why does regular school attendance matter?

- Key academic concepts are covered everyday
- Time on task on a daily basis is needed to learn basic academics
- The need to learn to read well to be able to learn other subjects
- One missed day of school equals as many as three days of catch up for a child to learn all the missed information and skills
- The habit of going to school is like learning to go to work - it's a child's job

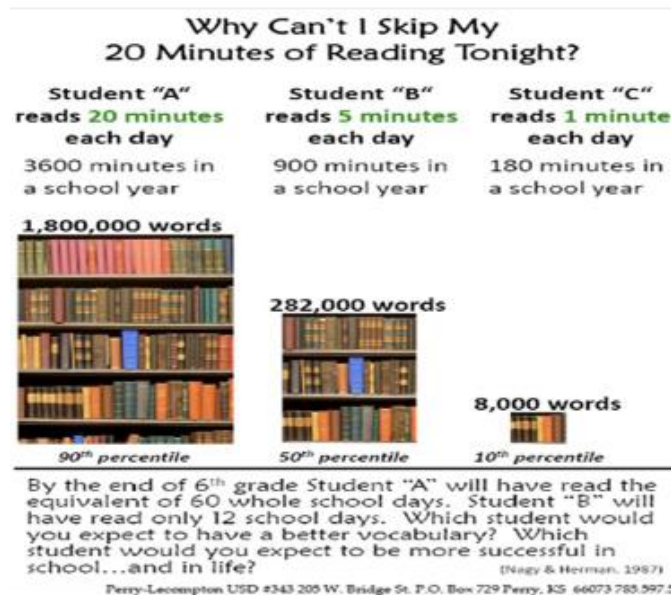
School attendance lays the foundation for whether children will graduate or dropout from high school.



Assistant Principal News

Dear Danville Families,

The students have participated in their first benchmark test using STAR. The STAR test is a product of Renaissance Learning, which is a computer-adaptive test. This test provides accurate information in the areas of Early Literacy, Reading and Mathematics. We will be using this information to help inform our instruction to meet the needs of all our students. Teachers will be discussing the first STAR benchmark during parent teacher conferences in November. I would like to thank all the students for their hard work and cooperation during this time.



Please help us to do all we can to help our children be college and career ready from an early age.

Sincerely,
Nancy T. Barcelos, M.Ed.

Reminder about morning car drop off



- Car drop off is at 8:20 and school begins promptly at 8:30
- The safety of all students is our number one concern.
- Please beware of the teachers and staff giving directions while in the car drop off/pick up line.
- Law requires kids under the age of 18 to wear safety belts.
- Thank you for your support!

Parents Right to Know: In response to regulations set by the New Hampshire Department of Education and the United State Department of Education, we are required to notify you of our staff's highly qualified status. All teachers, Title I Tutors, and support staff at Danville Elementary School meet these requirements and are highly qualified to teach. We are also required to inform you that parents have the right to request information regarding their child's performance level in the classroom or from Title I. Any parent of an English language proficient student has the right to withdraw his/her child from English language instruction. If you have any questions about these regulations, please contact Mr. Shawley at 603-382-5554.

I would like to thank the PTA for a great evening for our BACK TO SCHOOL BARBECUE. I would like to remind parents that the PTA will be meeting the first Wednesday of the month.



A Message from Nurse Sue

Dear Parent/Guardian,

We are taking steps to reduce the spread of flu in Danville Elementary School. As you may know, flu can be easily spread from person to person. We want to keep the school open during flu season. **We need your help to do this!**

We are working closely with the New Hampshire Department of Health and Human

Services Communicable Disease Control Section to monitor flu conditions and make decisions about the best steps to take concerning schools. We will keep you updated with the new information when it becomes available.

For now we are doing everything we can to keep our school functioning as usual. Here are a few things you can do to help.

- **Teach your children to wash their hands** often with soap and water or an alcohol-based hand rub. You can set a good example by doing this yourself.
- **Teach your children not to share personal items** such as drinks, food, or utensils.
- **Teach your children to cover up their sneezes or cough** using their elbow instead of their hand when a tissue is not available.
- **Know the signs and symptoms of flu.** Symptoms of flu include fever (100 degrees Fahrenheit or greater), cough, sore throat, a runny or stuffy nose, body aches, headache, and feeling very tired. Some people may experience vomiting and/or diarrhea.
- **Keep sick children at home for at least 24 hours AFTER they no longer have fever (without use of fever reducing medications).** Keeping children at home with a fever will reduce the number of people who may get infected. Any child determined to be sick at school will be sent home.

For more information visit www.flu.gov or call 1-800-CDC-INFO for the most current information about the flu. If you have specific influenza related questions you can call the Communicable Disease Control Section at the Division of Public Health Services @ (603)-271-4496.

Think about scheduling your flu vaccine if you have not already done so!

L. Sue Goodman, RN/ Health Office



Counselor's Corner

Classroom guidance has started! This year I will be using the *Second Step Curriculum* in grades 1-5. Topics include *Skills for Listening, Empathy, Emotion Management and Problem Solving*. The goal of these lessons, is to teach students the skills that strengthen their ability to learn, have empathy, manage emotions and solve problems. Your children will be learning a lot this year and he or she will need your help! Look for tips and updates in the monthly newsletter to help understand what your child is learning. I look forward to visiting classrooms again and working with your children!

Tip: How to Help Your Child Feel Good About School

Find reasons to praise your child every day. Help your child focus on his/her strengths. Make sure your child knows he or she has the ability to succeed. Have high expectations for learning and behavior at home and at school. Help your child take responsibility for his or her choices. Encourage active learning. This involves asking and answering questions, problem-solving and exploring interests. Listen to your child's ideas and respond to them.

Elissa Salemi

School Counselor

elissa.salemi@timberlane.net / 382-5554 x5310.

**"They may forget what you said, but they
will never
forget how you made them feel." -
Anonymous"**



All About Art!

Dear Danville Families,

We have been very busy in the art room getting familiar with the grade level expectations for the year. Students have been showing off their cutting, gluing, coloring, painting, drawing skills! Right now we are creating the spectacular artwork that will be offered to participate in the Original Works of Art Fundraiser! The Original Works Fundraiser allows you the opportunity to order a variety of useful items, all professionally made, featuring your child's very own artwork that was made in the art room. You will find more information about this fundraiser in your Danville Delivery on October 21st. All purchases made from this fundraiser will

be delivered to you before Winter Break so the items can also make wonderful gifts for others. Here are the projects we are working on for the fundraiser:

The Pre-Kindergarten and Kindergarten students are working on a collage landscape with a house and trees. They are adding details to the house, sky and land using construction paper crayons.

The First Graders learned about warm colors and are creating a vibrant sunset using glitter water colors. They then added white birch trees and paid close attention to detail by adding the bark and branches.

The Second Graders learned about cityscapes and radial suns. They also reviewed the concepts of warm colors, cool colors and pattern. By putting all of these concepts together they are creating the most brilliant scenes!

The Third Graders learned about the artist Georgia O'Keefe. They created a large gerber daisy that took up the entire page similar to the style that Georgia O'Keefe used. Students learned about Analogous Colors and used oil pastels to create blended combinations of colors for their flower. They then chose a Complementary Color to watercolor the background. They are absolutely eye catching!

The Fourth Graders just finished creating a Celestial Sun. They learned that the sun is a symbol of life, strength, and power. They created a radial design on the sun using patterns of lines and shapes inside the rays. They thought carefully about color choices. They came out just stunning!

The Fifth Graders are creating a lighthouse landscape. They learned about the different parts of the lighthouse, what they are used for exactly and if they are in use today. Students are using such creativity and imagination while creating their scenes.

All of this artwork will be sent home with Danville Delivery on October 28th along with the information about the fundraiser, the catalog with the products you can purchase and the order forms.

*****ITEMS NEEDED!!!** Students are craving three dimensional building materials and I just don't have enough to go around. I am asking families and staff to consider collecting and donating any recyclables, odds and ends to the art room this year. Please consider the art room for any junk you plan on cleaning out of your house. Keep in mind that we have allergies in the school and items might need to be cleaned very well before donating.

Here are some suggestions:

Paper towel tubes

Toilet paper tubes

Foam trays

Kleenex boxes

Magazines (appropriate for this age)

Fabric scraps

Plastic or paper dishes, bowls, cups or other containers

Beads

Sea Shells

Ribbon

Old jewelry

Old calendars

Coffee cans

Pringles cans

Wallpaper books

Craft items

Yogurt containers/lids

Old board games/pieces

Old puzzles

Wrapping paper

Cellophane

Foil

Please no styrofoam, yarn, or egg cartons.

Include items in a bag labeled "Art Room".

If you have anything else you think the kids would like to build with send them our way!!

Thank you so much for your support,

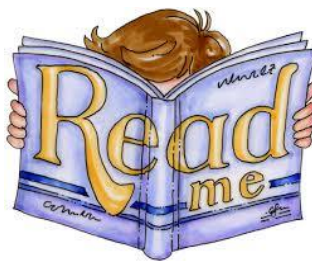
Jennifer Rice

Art teacher

Danville Elementary School

603-382-5554 X5307

Jennifer.rice@timberlane.net



From the Danville School Library Media Center

From the Library Media Center

Mrs. Kisiel, LMS

Mrs. Murphy, LMS Assistant

Information Literacy Skills

"Information literacy forms the basis for lifelong learning. It is common to all disciplines, to all learning environments, and to all levels of education. It enables learners to master content and extend their investigations, become more self-directed, and assume greater control over their own learning. An information literate individual is able to:

- Determine the extent of information needed
- Access the needed information effectively and efficiently
- Evaluate information and its sources critically
- Incorporate selected information into one's knowledge base
- Use information effectively to accomplish a specific purpose
- Understand the economic, legal, and social issues surrounding the use of information, and access and use information ethically and legally"

(The American Association of School Libraries, 2015. Information Literacy Defined)

The Danville Elementary School students will come to the library often, throughout the year to begin forming those information literacy skills

that will help them be successful learners in the 21st Century. I believe in our students and they often surprise and teach me many things. I look forward to working with them and their teachers collaboratively, to give them the best experiences to learn those skills.

First and Second Graders will begin their information literacy skills learning how to choose ***Just Right Books***. Choosing a Just Right Book is the basis of their learning. It is important to choose reading materials that students can enjoy, authentic literature as well as informational texts that they not only can read, but understand.

Third and Fourth grade have begun their lessons in the library. We have reviewed prior research and how to access and use informational text.

Third Graders will be researching and discovering the Native American and Colonial life in New Hampshire and will end with a unit on the Industrial Revolution. We are all excited to learn more about these topics and create evidence showing what they have learned.

Fourth Graders have also begun their research with me in the library. They are reviewing note taking and learning about the United States Constitution. We are building knowledge so the students can be successful researching New Hampshire Government.

Book Club – Book Club for fourth and fifth graders will begin soon. For our first book, we have chosen a realistic fiction title, ***The One and Only Ivan***, by Katherine Applegate. This is about a gorilla, living at the Exit 8 Big Top Mall and Video Arcade. We will explore Ivan's life in his glass walled room, his interaction with Ruby, a baby elephant, and his art. We will also be looking at the informational text companion, ***Ivan the Remarkable True Story of the Shopping Mall Gorilla***, also by Katherine Applegate.

I look forward to a wonderful year, learning and reading with our students!



Physical Education

Hello Everyone!

October is here and with it comes a lot of exciting P.E. activities. We have just finished up with our soccer unit and are moving quickly into our throwing and catching skills. As the month progresses we will be wrapping up with Halloween games, which are always some of the most interesting lessons of the year! Our fourth and fifth grade cross country team will be finishing their season in the middle of October and have been doing a wonderful job so far. I am always amazed at the amount of interest that running in a field or woods can bring to a child. Thank you to everyone who has supported our team this year! Get outside with your child and enjoy the wonderful fall weather! As always, if you have any comments or questions, feel free to email me and I will get back to you as soon as I can! I hope this note finds you happy and active!

-Patrick Ard
Danville P.E.
Patrick.Ard@timberlane.net



READ ALOUD with Mrs. Dube

The kindergarteners are so much fun to work with! They are listening to stories, following directions for activities, completing small projects, singing, and dancing their way through my class!

The second graders completed "Keena Ford and the Second Grade Mix-up". They enjoyed her shenanigans, but were quick to point out how they felt Keena *should have* acted and how she *should have* behaved. We also began to explore the seasons and discussed some of our favorite things about each one.

In third grade we finished reading "The End of the Beginning: An adventure of a small snail and an even smaller ant". Although the book was confusing (being that it was told from the point of view of a snail and an ant), one eagle-eye student was quick to notice the last page of the book, which advertised a second book in the series. We are now enjoying "The Beginning, the Muddle, and the End - The Right Way to Write Writing" by Avi.

In fourth grade, the contest is still on as we read "No Talking" and enjoy a no talking contest of our own. With only a three word limit to express their opinions and ask questions, it seems the boys are having a harder time than the girls...for

the moment anyway. Things have a way of changing quickly!

The fifth graders and I completed "The S.O.S. File", with many of the students sharing their own mishaps and adventures. I am also proud to say they earned a class period similar to "open gym" where we put aside the reading and work on "educational activities". Ask your fifth grader just what that means, because they really enjoyed it!



Music Note

Mrs. Cook

Welcome back!

Mark your calendars!

January 19th 7pm Winter Concert (Band, Strings, and Chorus)

March 16th 7pm Chorus Concert

March 28th and 29th Rehearsal & Concert for all 5th grade Band students.

April 13th 7pm Concert for all 4th grade Band students

All events take place at the PAC (Timberlane Performing Arts Center). More information will be sent home as the dates approach.



School Store



Our first school store will be open for grades 3-5 on Thursday, October 15. Grade 2 will be welcome to start attending school store in January.

School store will be open on the date above during each grade level's lunch recess time. Students are invited to come to see what is available to purchase. Items range from \$.05 to \$4.00. Students may not borrow money from others or ask for money from others. Students are encouraged to purchase wisely and only buy if they find something they need. Generally students will not be allowed to spend over \$5.00 at the school store. Please remind your child that students are not allowed to share money, ask for money from others, or give their money away to someone else. Items are bagged and given to your child's classroom teacher for the child to take home that night.

Some items for sale include:

Wallets for \$1.75 or less

Fuzzy pencil pouches

Pop a Point pencils for .50

Pencils for \$.25 and \$.30

Folders (2 pocket) for \$1.00

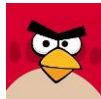
locking diaries \$3.0

7mm Pencil led

Koala pencil buddies

Angry Bird 2 pocket folders \$1.50

Plus much, much more!



**Future school store
dates: Nov. 5, Jan. 28,
Feb. 11, March 10,
April 14.**



**If you are able to help
at the school store please email Cindy
Wood at cindy.wood@timberlane.net.
Thank you!**