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Danville Hawkes Soar for Success !

Newsletter - September 2018



Principal's Pen

"This is important. You can do it. And I won't give up on you." -Jon Saphier

Dear Danville Families,

For educators this is always an exciting time of year. I hope the summer months allowed you time to relax and reflect on the great things in life. Having a little time to do something out of the ordinary is always uplifting.

This first week of school has been so invigorating! We love having all of the students back and we got back into the flow pretty quickly. Thank you for sending your child(ren) to school prepared and excited to learn. We are so fortunate to be part of the Danville community with the continuous support of our families.

We have rewritten our mission statement to reflect our current practices.

The mission of the Danville School community is to inspire and develop lifelong learners who become responsible, productive, ethical 21st Century citizens.

With this in mind, we continue to focus on our core values of Respect, Responsibility, and Pride. We do so by practicing positive behavioral interventions and supports (PBIS). We teach students expected behaviors at school assemblies. Students will have opportunities to earn Hawke tickets for demonstrating Respectful and Responsible behavior.

Students should bring a daily healthy snack, a water bottle, and a lunch unless they plan to purchase a lunch from the cafeteria. The cafeteria offers wonderful daily selections that are sure to appeal to most students. Please know you are responsible for paying for food that your child purchases. Kindly set up an online account at MySchoolBucks located on our website. You can check balances and make payments online. Cash and checks are also accepted in the cafeteria.

Our newsletter is being sent home in Danville Delivery in September. In an effort to be "green" we will publish our newsletter on the school's website on the first Wednesday of every month. If you choose to have a hard copy sent to you via Danville Delivery each month, kindly notify the school office. We are happy to accommodate you.

Visit the Danville School website for questions. Feel free to call the school if you can't find the answers to questions, 382-5554.

Thank you again for a wonderful start to the school year,

Nancy Barcelos



Assistant Principal News

Welcome back to school, Danville Hawkes! Thank you to all the students, staff, and families for welcoming me into your fabulous school. I have enjoyed getting to know many of you over the last few weeks and look forward to meeting many more of you! I am excited to be joining such a supportive school community.

Students have been working to complete their STAR assessments. This test is a computer-adaptive test which provides information for instruction relative to student needs, both for intervention and enrichment. Students in PreK through first grade completed the Early Literacy assessment, while students in second through fifth grade completed both math and reading. Please be on the lookout in

the 9/26 Danville Delivery for your child's STAR assessment report.

Let's have a great 2018-2019 school year!

Meghan Wilson



Counselor's Corner

Welcome Back Danville School Family and Friends!

Hello and welcome to the first 2018-2019 Counselor Corner!

As we begin the school year, parents and teachers often find that some students have a difficult time transitioning back to school. We need to remember that children need time to transition into new routines. They often need reassurance that things will get easier and that there are people to help them get through this tough time. "New School Year Jitters" are to be expected, but there are ways we can support our children/students to get through them.



Tip: Easing the New School Year Jitters

The Fear: "I don't want to be away from you for so long!"

Start by acknowledging your child's concern at the bus stop or at car drop-off time. Acknowledge that your child is feeling nervous by saying "I know you're scared to be without me," or "I know you're feeling nervous." Explain when you'll be back by telling them which activity they can plan to see you after, such as music or science class (the teacher can let you know what the end-of-day schedule will be). Children have an easier time understanding this instead of using specific time.

If your child had a teary goodbye, refrain from mentioning it again later on. Instead, ask them to tell you about one fun thing they did that day. Even if you were thinking about their tears, they most likely forgot them hours ago ☺. Please feel free to contact your child's teacher or myself at any time, to find out how your child's day went.

I look forward to getting to know your children. It's going to be a great year!

Elissa Salemi
School Counselor
elissa.salemi@timberlane.net
382-5554 x5310.

**"They may forget what you said,
but they will never
forget how you made them feel." -
Anonymous"**



All About Art!

Dear Danville Families,

We are off to a fantastic start in the art room! The first art project of the year is for our Original Works of Art Fundraiser. Parents will be able to order their child's first project on a number of fantastic products offered by this company.

Pre-Kindergarten and Kindergarten will be working on creating a colorful Caterpillar. They will learn about the Color Wheel in connection to this project as well as a variety of line work.

The First Graders will be creating brilliant Butterflies. The focus will be on symmetry and use of patterns using line and shape.

The Second Graders will be creating landscapes. They are learning about the foreground, middleground and background of a landscape and how to

arrange these sections in a work of art.

The Third Graders will be creating illustrations of Hot Air Balloons. They are learning about perspective and the element of space. They will be asked to arrange their hot air balloons showing some near and some far.

The Fourth Graders are learning about the artist Vincent VanGogh. They are focusing on his artwork "Sunflowers". Students are learning about still life artwork and are going to be creating a still life with Sunflowers in a vase.

The Fifth Graders will be creating tropical birds. We have discussed the regions that hold these vibrant creatures in the wild. We will focus on overlapping and adding texture to our piece.

Thank you so much for supporting the Visual Arts! If you ever have any questions or comments please contact me at: Jennifer.rice@timberlane.net or 603-382-5554x5307. Artfully Yours, Mrs. Rice



Physical Education

Hello Everyone!

It is a new year and a new beginning for Danville P.E. class! We are starting off the year with welcome back activities and tag games for the first few weeks.

As we move toward the end of September, we will be starting our kicking/dribbling skills unit. The plan is to give the students as much movement time, per class, that I can. I always wish I could see them for more than 45 minutes a week!

I hope everyone has had a wonderful summer and I look forward to the 2018-19 school year! As always, if you have any comments or questions, feel free to email me and I will get back to you as soon as I can! I hope this note finds you happy and active!

-Patrick Ard
Danville P.E.
Patrick.Ard@timberlane.net



Enrichment Program

Enrichment News-Grade 4 and 5 Trip to Chase Ocean Engineering Lab at UNH

By Cindy Wood

On Friday, September 28, the Danville grade four and five students will attend **Ocean Discovery Day** at the UNH Chase Ocean Engineering Laboratory. There the students will explore topics such as 3-D topography, ROV use to explore our oceans and the ocean floor, Wave Tank: energy from waves, Oysters, Characteristics of Water, Seaweeds and their importance, Knot Tying, Horseshoe Crabs, Flanking-how a submarine sinks and rises, Aquaculture, Estuaries, Sea Changes and Weather Extremes and so much more. The purpose of our trip is two-fold: to expose students to future

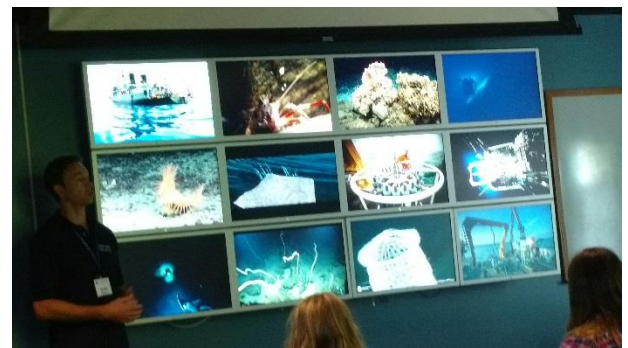


career opportunities and to make them aware of the importance of marine environments (oceans, lakes, rivers, ponds...).

Before the trip, students will explore books on many of the

topics they will encounter during the trip.

We are sure this will create curiosity, leave students with questions to ponder and generate excitement about what they will learn on September 28. While at Chase Ocean Engineering Lab, the students will be tasked with finding a topic that interests them. Once they return to school on September 28 they will given the rest of the afternoon to settle on a



topic and begin research to learn more about their topic choice. Over the next few weeks, students will work individually or in small teams to learn more about their interest.

If you are interested in chaperoning, please email your child's teacher as soon as possible.

Field trip medical/permission slips along with a \$5 fee for the trip (per person attending) were due on Sept. 12.



Music Note

Ms. Soha

Welcome back!

It is so nice to be making music together again. We are excited to share some of this beautiful music with you at our upcoming concerts.

Mark your calendars!

January 9th 7pm Winter Concert (Band, Strings, and Chorus)

March 20th 7pm Chorus Concert
(rehearsal at 6:30)

March 25th and 26th Rehearsal & Concert
for all 5th grade Band students.

April 9th and 10th Rehearsal & Concert
for all 4th grade Band students

All events take place at the PAC (Timberlane Performing Arts Center). More information will be sent home as the dates approach.