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www.danvilleschool.com



Danville Hawkes Soar for Success !

Newsletter - September 2019



Principal's Pen

Dear Danville Families,

We are off to a great start this school year. We have so many exciting things coming up that I know both students and staff are excited for here at Danville.

We have such great community support, parents and other community members that give so much of their time and their energy. We could not operate to the level that we do without our wonderful PTA officers and parent volunteers. On Friday, September 13th, will host their annual Back to School Barbeque.

The first two weeks of school was great for all the students. The students were greeted by friendly smiles and seemed excited to get back into the swing of things. The school looks wonderful and the Danville custodial team did a great job getting the school ready. I would like to personally thank them for all their hard work.

When arriving the first day, the Danville Police Department came to greet the students as they arrived at school as well as a visit from Dr. Metzler. Dr. Metzler toured the building and said hi to the students and staff wishing everyone to have a great school year.



Attendance: It is important that consistent attendance will greatly improve the chances your child has of being successful in an academic environment. However, we are aware that from time to time it will be necessary to keep your child home from school. Should the need occur, please take time to call the school to let us know that your student will be late or absent.

Morning Arrivals: Please remember that students can be dropped off at the school at 8:20 am. Students that arrive past 8:30 am are considered tardy.

Parents Right to Know:

In response to regulations set by the New Hampshire Department of Education and the United States Department of Education, we are required to notify you of our staff's highly qualified status. All teachers, Title I teachers, and support staff at Danville School meet these requirements and are highly qualified to teach. We are also required to inform you that parents have the right to request information regarding their child's performance level in the classroom or from Title I.

The Danville Newsletter is posted on our school website: www.danvilleschool.com If you would like a paper copy sent home, please contact the Main Office @ 603-382-5554 Thank you!

Community Resources-

Highlight Center for Life Management or CLM as we referred to it as, has been a great partnership with Danville for several years. We thought it would be a great idea to give our families some information about CLM. Center for Life Management: Healthy emotional well-being is essential to children and important to their family, social and academic success. Their specialists are skilled and experienced at working with children as early as pre-school age through adolescence and their families.

They provide therapy for:

Individual - Their initial goal of therapy starts with building trust with each child and teen so that they can communicate in a safe setting and form a healing partnership. Through this partnership, they create a relationship where it is acceptable to listen, share, challenge emotions and experience difficult emotions and to attempt new, healthier ways of living.

Group - Group therapy offers individuals a safe and comfortable place where they explore problems and emotional issues, gain insight into their own thoughts and behavior, and gain understanding of behaviors and offer suggestions and support to others. In addition, individuals who have a difficult time with interpersonal relationships can benefit from the social interactions that are a basic part of the group therapy experience.

Family - Families function best when there are appropriate hierarchies and boundaries. When difficulties arise between family members, family therapy can be effective in re-establishing roles, boundaries and healthy communication. Family therapy offers each family member a place to work together and gain understanding of each person's role in the family and improve communication.

Case Management- Their Targeted Case Managers assess the needs of the client and family in order to provide the most effective services. They work with outside agencies as appropriate, which may include your child's school support team, community supports, legal supports, or your child's medical care provider. They provide an effective communication bridge between your child's treatment team and outside agencies.

Medication Services- This includes evaluation, consultation, and management.

CLM Main Offices:

Derry Office: 10 Tsienneto Rd Derry, NH 03038

Salem Office: 103 Stiles Rd Salem, NH 03079
(603) 434-1577



For parents and community members wishing to volunteer for up-coming field trips and school events, TRSD requires the completion of a volunteer application, confidentiality agreement, and criminal background check. Please follow the instructions listed below.

(Only individuals that have completed the requirements below will be permitted to volunteer in TRSD schools or school events as a “Designated Volunteer”)

- Go to Applitrack through an online link on the school district website.
www.applitrack.com/timberlane/onlineapp
- Your application will be forwarded to the SAU after your 3 references are checked.
- Next, you will receive a phone call from the SAU to set up an appointment for fingerprinting.
- It will take an estimated 6-8 weeks for processing with the NH State Police and FBI.
- Upon final approval, you will receive a phone call from a Danville School Administrator on your ability to volunteer.

Updates:

- If you have already been processed at the SAU last year, you will have a 3-year cycle to be a Designated Volunteer. New volunteers will follow the same process for fingerprinting and then fall into the 3-year cycle.



Assistant Principal News

Welcome back to school, Danville Hawkes! I have loved getting to hear about all the fun things families did over the summer and the great books students read. We are ready to start a new school year filled with some exciting new challenges and outstanding opportunities. Be sure to follow us on Twitter @DanvilleSchool to keep up with the great things happening in our school.

Students have been working to complete their STAR assessments. This test is a computer-adaptive test which provides information for instruction relative to student needs, both for intervention and enrichment. Students in PreK through first grade complete the Early Literacy assessment, while students in second through fifth grade complete both math and reading. Please be on the lookout in the 9/18 Danville Delivery for your child's STAR assessment report.

Let's have a great 2019-2020 school year!

Meghan Corcoran



A Message from Nurse Sue:

Well, with the winter approaching we can expect to see more in the way of nosebleeds for some of our students. I wanted to review some information that you may find helpful, if your child is one who suffers from nosebleeds.

- ❖ The chief cause of anterior (the front of) nosebleeds is dry air. Anterior nosebleeds make up 90% of all nosebleeds. The bleeding usually comes from a blood vessel at the very front of the nose. A dry climate or heated indoor air irritates and dries out the nasal membranes, causing crusts that may itch and then bleed when scratched or picked. Common colds can also irritate the lining of the nose, with bleeding following repeated nose-blowing. Trauma to the nose can also trigger a nosebleed (such as a blow to the face). Nosebleeds are most common in children aged 2 to 10 years.
- ❖ Bleeding usually occurs from only one nostril. If the bleeding is heavy enough, the blood can fill up the nostril on the affected side and overflow within the nasopharynx (the area inside the nose where the two nostrils merge), spilling into the other nostril to cause bleeding from both sides. Blood can also drip down into the throat or down into the stomach (causing the student to even spit or vomit blood).
- ❖ Things that you can do to stop a nosebleed:
 - a. Remain calm.
 - b. Sit up straight.
 - c. Lean the head forward (tilting your head back will only cause the student to swallow blood).
 - d. Pinch the nostrils together with the thumb and index finger for 10 minutes.
 - e. You will want the student to avoid rubbing/ touching the nose afterwards or blowing

the nose as this might reopen the wound and cause new bleeding.

- f. If after 10 minutes of continuous pressure the nose is still bleeding you will want to seek the advice of the pediatrician or PCP. Remain with and observe your child to make sure there is 10 minutes of continuous pressure (no peeking!). If the child has repeated episodes of nosebleeds over a short period of time, feels dizzy/ light-headed, or has trouble breathing you will want to seek immediate medical attention.
- ❖ You may want to add in moisture to the air in your home with a humidifier or vaporizer (particularly in the bedrooms) which will help keep the nose from drying out and triggering more bleeding. Keeping the heat low in sleeping areas (some sources state 60-64 degrees F) will assist as cooler air will not dry out the nasal passages. Breathing moist air, such as from a shower, is very helpful. The student will want to avoid forceful nose-blowing or putting their fingers into their nose to remove any crusts that have developed. Any lifting or straining should be avoided after a nosebleed. You might want to elevate your student's head on 1-2 pillows while sleeping (after having had a nosebleed). Consult with your PCP about the use of antihistamines, decongestants, and medicated nasal sprays (that you may be using for cold and allergy symptoms), as they can dry mucous membranes in the nasal passages.
 - ❖ Consult with your PCP or local pharmacist as to over-the-counter products that can be used to moisten the nasal passages.

L. Sue Goodman, RN
Danville Elementary School Health Office



Counselor's Corner

Welcome Back Danville School Family and Friends!

Hello and welcome to the first 2019-2020 Counselor Corner! As we begin the school year, parents and teachers often find that some students have a difficult time transitioning back to school. We need to remember that children need time to transition into new routines. They often need reassurance that feeling nervous, scared, excited, etc. are normal feelings to newness. "New School Year Jitters" are to be expected! Below are some ways you can help them (and yourself!) get through them.

Tip: Easing the New School Year Jitters

The Fears: "I don't want to be away from you for so long!" "I don't know anyone in my class"

Anxiety wants certainty and comfort, and when it doesn't get it, it tries to find it. When you see / feel your child's anxiousness, start by acknowledging your child's concern. Acknowledge that your child is feeling nervous by saying something like "I know you're feeling nervous." It's helpful to normalize their feelings rather than try to remove them. It's normal to feel *sad* that summer is over, or to be *disappointed*

that their best pal isn't in their class or they didn't get the teacher they were hoping for. It's okay to feel *uncomfortable* on the noisy bus and that it might take a few days (or weeks) to figure out where to sit. These are all normal feelings to new situations. We've all been there!

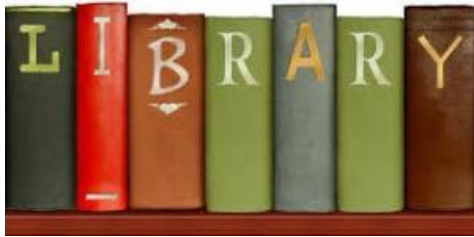
If your child had a teary goodbye, refrain from mentioning it again later. Instead, ask them to tell you about one fun thing they did that day. Even if you were thinking about their tears, they most likely forgot them hours ago 😊. Please feel free to contact your child's teacher or myself at any time, to find out how your child's day went.



I look forward to getting to know your children. It's going to be a great year!

Elissa Salemi
School Counselor

elissa.salemi@timberlane.net x5310



From the Danville Elementary Library Media Center

"The Little Red Hen."

"Read to them before the time, before the chance, is gone." by Steven L. Layne



Welcome Back! The goal of the library program is to create lifelong learners who are efficient and enthusiastic consumers of information in the 21st Century. We are so excited to back and look forward to working with our students, continuing our work to help prepare them to be successful in their education here in Timberlane.



Orientation and Destiny

During the first few weeks of school, your child was able to spend some quality time in the library. During this time, they were re-introduced to the library, library procedures and expectations as well as the proper way to care for books. We hope the library is a place that your child visits frequently.

The library operates on a flexible schedule. This enables maximum access for students and teachers. Children are welcome to come to the library any time to check out a book, do some recreational reading, or research with the classroom, for whole class instruction, I will be working with the classroom teachers to integrate

the teaching of information literacy skills units and content area research projects.



Destiny – Electronic Card Catalog

To access Destiny, go the Danville School homepage. On the lower right-hand corner, you will see an icon for a red globe, simply drag the icon to the right and you will have access to Destiny.

The electronic library catalog Destiny is up and running. Not only are students able to look up the various resources in the library, they are able to access web-based information that is safe and accurate while doing their homework. There are many wonderful databases and web sites for your child to use at home for additional learning. A few are listed below. Each student receives a bookmark with this information.

Scholastic BookFlix – USERNAME:

dville **PASSWORD:** bookflix

Scholastic BookFlix is specifically created to support non-beginner, beginning and reluctant readers – it's the perfect resource for independent reading practice at the library and at home.

Scholastic TrueFlix – USERNAME:

danelem **PASSWORD:** trueflix

TrueFlix is an online resource that help students become better at their literacy skills, build knowledge of a subject-content area, and cultivate 21st Century skills through the inquiry process. The reservoir of related content and primary sources features; videos, audio, images and text.

Constitution Day



Constitution Day will be celebrated by students and staff during Constitution Week, September 16-20th. The entire Danville community will begin the day by reciting the pledge at our outdoor classroom, and each classroom will receive a visit from George and Martha Washington throughout the day to discuss the importance of the US Constitution and the meaning of the oldest living document in our country.

We are asking all our school to wear some form of Red, White and/or Blue on the 17th.

I look forward to a wonderful year full of exciting lessons; book talks, book clubs and opportunities to be reading and conducting research with your child.

HAPPY FALL ~ Welcome Back!
~Mrs. Kisiel, LMS



All About Art!

Dear Danville Parents,

Welcome to Art at Danville! This letter will assist you in understanding the art program here at Danville.

Goals: My overall goals are to motivate students to express themselves visually and creatively through artistic thought

and action while they build a foundation of art knowledge and skills through the Elements of Art and Principles of Design. The elementary art program enriches every student in so many ways! At each grade level students will:

- practice problem solving and critical thinking
- learn about history and culture
- learn to more effectively use their senses to explore the world.
- use both verbal and nonverbal methods to express abstract ideas and emotions
- learn to trust their creative intelligence.
- learn concepts and techniques that will give them control of the visual images they produce
- learn to identify aesthetic qualities in a variety of artwork and in the environment
- learn the language of visual art so that they have a precise vocabulary in which to express their ideas.

Grading: Grading will be through teacher observation, student responsibility, art production and self-response/evaluation.

Class Behavior Guidelines: To maintain a safe productive learning environment, art class guidelines have been established and reviewed in each class. Each child is expected to follow class guidelines so class time can be used for learning.

Incentives: I will give a star for each class at the end of the class. The class can receive a gold star for excellent behavior or a green star for good behavior. This will encourage correct behavior in art class and help promote a great learning and fun environment.

I have included a list of when classes have art. On those days please make sure your children do not wear their very best clothes in case of an accident with paint, pastels, etc. Sometimes messes do happen no matter what we do to prevent them☺ :

MONDAY: McGurn, Mezquita, Millitello

TUESDAY: Perreault, Kendall

WEDNESDAY: Donnelly, Newman (K), DeSantis

THURSDAY: LeSaux, Lennon

FRIDAY: Pike, Ronco, Furman

Art Club: Art Club is for all grades. It will be on Thursday during your child's recess time. If your child wants to go to Art Club they can let their teacher or a person on lunch duty know. They may or may not get chosen to go to Art Club that day depending on the room that is available and the frequency of their attendance. Art Club provides a number of art materials for the students to create projects of their choice. The teacher does not guide students through a specific project during Art Club. This promotes problem solving, creativity and imagination.

Students enjoy building with three-dimensional materials during Art Club and their Open Art days. Please consider donating certain items to the Art Room :

Donations:

Paper towel tubes

Egg Cartons

Craft supplies

Magazines

Paper plates

Costume jewelry

Dowels

Foam trays (cleaned well)

Cotton

Pom poms

Wood scraps

Buttons

Corks

Wigs

Stuffed toys

Paper cups

Plastic tubes/containers

Art education is for all students. It provides learning opportunities for all students to express themselves creatively. Art class will be a learning, encouraging and enriching part of your child's day. Please call me if you have any questions at 603-382-5554X5307 or e-mail me at jennifer.rice@timberlane.net. I am looking forward to a great year!

Artfully Yours,

Jennifer Rice

Danville Art Teacher



Music Note

Ms. Soha

Welcome back!

It is so nice to be making music together again. We are excited to share some of this beautiful music with you at our upcoming concerts.

Mark your calendars!

January 15th 7pm Winter Concert
(Band, Strings, and Chorus)

March 16th 7pm Chorus Concert
(rehearsal at 6:30)

March 23rd and 24th Rehearsal & Concert
for all 5th grade Band students.

April 7th and 8th Rehearsal & Concert
for all 4th grade Band students

All events take place at the PAC
(Timberlane Performing Arts Center). More
information will be sent home as the dates
approach.

of September, we will be starting our
kicking/dribbling skills unit. The plan is to give
the students as much movement time, per class,
that I can. I always wish I could see them for
more than 45 minutes a week!

I hope everyone has had a wonderful summer
and I look forward to the 2019-20 school year!

As always, if you have any comments or
questions, feel free to email me and I will get
back to you as soon as I can!

I hope this note finds you happy and active!

-Patrick Ard

Danville P.E.

Patrick.Ard@timberlane.net



Enrichment Program



Physical Education

Hello Everyone!

It is a new year and a new beginning for
Danville P.E. class! We are starting off the year
with welcome back activities and tag games for
the first few weeks. As we move toward the end

Constitution Day is on

September 17th. Our Constitution was
signed on Sept. 17, 1787. Every year we
celebrate

this amazing
living
document
during
Constitution
Week which

is Sept. 16th-20th this year.

We are asking students and staff to wear **red**,
white and **blue** on Tuesday, Sept. 17th
(optional, of course). We will gather as a



school around the flagpole (weather permitting) to recite the pledge of allegiance. During Constitution Week, teachers will be sharing some basic information our Constitution with their students. As an additional activity, George and Martha Washington will be traveling through time to meet with each class to encourage the importance of understanding our Constitution. Remember to ask your children if they happened to see George and Martha Washington around school.

Looking forward to working with your children!

George and Martha Washington
(AKA: Mrs. Kisiel and Mrs. Wood)

