The AAPPL Test
Timberlane Regional High School

What is it?
The AAPPL test is designed to evaluate a student’s ability to participate in a conversation (interpersonal communication), to present information in written form (presentational communication), and to interpret printed or spoken materials (interpretative reading and listening) in the target language, regardless of the topic or situation.

Why are we administering it?
The purpose for administering this test at Timberlane Regional High School is to provide us with a baseline of where our students’ proficiency levels are as we transition from a performance based curriculum that focuses on student communication in practiced and familiar situations, to a proficiency based curriculum that focuses on student communication in any authentic situation.

When is it?
We will be administering the AAPPL test over two days during foreign language classes between May 23rd and May 27th. This examination will not impact any other class meetings.

What should students expect?
The exam will take about 30 minutes for each section and will be administered on the computer. Students should expect to listen to instructions through a short informational video and then to complete interactive activities on the computer. These activities will be very similar to what they will see in the demo version. Some activities may require them to drag and drop icons into lists, to complete sentences, to organize information, or to evaluate information to see what does not belong.

What should students bring?
They do not need to bring anything other than themselves—ready and excited to work. We encourage students to eat a healthy breakfast or lunch before coming to class so they are ready and energized. We will supply the headset, computer, and the associated components that are needed in order to be successful. Remember, food and drink are not permitted at the computers. Students will not be permitted to leave the testing site without an accompanying teacher throughout the testing period.

How do students prepare for the assessment?
This assessment is a culmination of skills in the target language, not so much knowledge of vocabulary and grammar. Looking over vocabulary from reference sheets and reviewing how to construct grammar components may be helpful, but there are better ways for students to practice:
- Redo the demo activities at home so that they are aware of what is expected of them on the test.
- Provide mock scenarios and see if they can talk their way out of them.
- Look at authentic language materials online such as pictograms or newspaper articles on random topics and see if they can figure out the main ideas.
- Text or call a friend who studies the same language and see how in-depth they can make the conversation go.
- Schedule an appointment for extra help with their teacher and try to converse with them.
- Don’t forget: This examination is not about how much they know, but how well they can use the language.

**How does it affect their grade?**
The AAPPL test does not affect a student’s grade. This test is an indicator of their current proficiency levels in listening, speaking, reading, and writing. This information will follow them into the other levels of language learning in order to help their teachers better support their learning, but it will not present itself on the report card or in the GPA. It will also be used by the World Language department to check and modify a new proficiency based curriculum that we will be implementing next year.

**Who should I see if I have more questions?**
Feel free to first, and foremost, reach out to your student’s language teacher. If they are not available, there are many other people in the building that are here to support them in this test. Feel free to tap into their knowledge at any time. Also for additional information there is a full demo version of the test that you can check out at [http://aappl.actfl.org/demo](http://aappl.actfl.org/demo) and the FAQ page can answer many questions: [http://aappl.actfl.org/aappl-measure-faqs](http://aappl.actfl.org/aappl-measure-faqs)

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