



# National Art Honor Society Application

Advisor: Ms. Landry

(Open to students entering grades 11 & 12)

Please complete and return to Ms. Landry in rm. 111  
All completed applications need to be submitted by **April 14<sup>th</sup>**

Name \_\_\_\_\_  
Last First Middle initial

E-mail Address \_\_\_\_\_

Year of Graduation 20\_\_\_\_\_ Current GPA \_\_\_\_\_

List all high school Art classes taken (minimum of one intermediate level art class beyond Foundations of Art) and grades received (to be completed by guidance)

Class	Teacher	Numeric Grade
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

## ESSAY QUESTIONS:

Type your answers to the following essay questions on a separate sheet of paper and attach to your application.

1. Explain your motives for wanting to join the National Art Honor Society, both personal and artistic.
2. What is your vision for the purpose of an Art Honor Society? Please explain how or why it would be beneficial to the school and to the community.

**PORTFOLIO:** Present the committee with **two quality pieces** of artwork that you feel are your strongest. Be sure to present them neatly and completely finished and ready to display, ie. matted or mounted for 2-D works.

**TEACHER RECOMMENDATIONS:** Include 2 teacher recommendations with your application, one Art (from an art teacher other than Ms. Landry) and one non-Art.



## Teacher Recommendation Form National Art Honor Society

Teachers: Please fill out this form and place it in Dessa Landry's mailbox or drop off in room 111 by **April 14<sup>th</sup>**. This form should NOT be delivered by the student.

**Name of Applicant:** \_\_\_\_\_

Please rate the student in each area by circling the appropriate number.  
(1-unacceptable, 10-excellent)

Responsible	1	2	3	4	5	6	7	8	9	10
Resourceful	1	2	3	4	5	6	7	8	9	10
Cooperative	1	2	3	4	5	6	7	8	9	10
Reliable	1	2	3	4	5	6	7	8	9	10
Leadership	1	2	3	4	5	6	7	8	9	10
Consistency	1	2	3	4	5	6	7	8	9	10
Respectful	1	2	3	4	5	6	7	8	9	10
Maturity	1	2	3	4	5	6	7	8	9	10
Preparedness	1	2	3	4	5	6	7	8	9	10

Would you recommend this student to be a member of the Timberlane National Art Honor Society?      Yes      No

Does this student possess any particular qualities that you feel would make him/her an asset to the NAHS?

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Teacher Signature

Date

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