

# English Honor Society

## Application for Membership

English Honor Society (EHS) is an organization for TRHS Junior or Senior students who show an exemplary interest in literature, literacy, and writing. EHS is self-governing, but adheres to the accepted rules and regulations of all Timberlane Regional High School academic honor societies.

EHS members develop leadership skills and learn the value of hard work by creating and participating in a variety of projects and events in the school and the community. The goal of these projects and events is to promote and develop a love of literacy.

If accepted, members will be required to attend monthly meetings the 3rd Thursday of every month, have an active role in creating and organizing EHS activities, and contribute to TRHS's As We Are literary magazine.

### Instructions for **new** members:

1. Print out 2 copies of the recommendation form. Have two teachers (one must be an English teacher) whom you have had or currently have fill out the form. The teacher is responsible for turning in the form by April 18.
2. Using Times New Roman, size 12 font write a one-page single spaced essay that explains why you're interested in literature, literacy, and/or writing. Your essay should also include an explanation as to why you believe it is important to promote literacy and how you would best aim to do it at TRHS. Staple this to the application.
3. Bring your application to the Guidance Office and attach an unofficial transcript that highlights all of your high school English classes; you must have an average of 93 or better in all English classes to be considered for EHS. In addition, please submit your overall GPA for ALL of your completed TRHS classes, which should be at least 3.5.
4. Fill out and complete the following information and return the COMPLETED application with essay and transcript to Mrs. Deyermund's mailbox by Wed, April 18th, 2018.

### Instructions for **current** members:

1. Provide a written account of your contributions to the 2017/2018 EHS organization and provide an unofficial transcript of 2017/2018 English classes.

Name: \_\_\_\_\_ Grade next year: \_\_\_\_\_

All applicants (new and current):

Address: \_\_\_\_\_

Telephone: \_\_\_\_\_

E-mail: \_\_\_\_\_

Parent/Guardian signature: \_\_\_\_\_

## English Honor Society Nomination Form

Teachers: Please return this form to Mrs. Deyermund's mailbox  
by April 18, 2018.

**Students MAY NOT turn in these forms**

Nominee Name: \_\_\_\_\_

Teachers: Please fill out and sign this nomination form if you believe that this candidate would be a positive asset to the English Honor Society. Good candidates for EHS should be willing to develop their leadership skills and personal integrity, demonstrate a willingness to help others, and have respect for the views and ideas of others. They should have a strong interest in the promotion of literary ideas, and a willingness to devote time to making EHS a positive influence in the school.

Please rate the applicant by the following criteria (1=unacceptable, 10= excellent): Please be honest! Not every student is a 10 in every category!!

Responsible:	1	2	3	4	5	6	7	8	9	10
Resourceful:	1	2	3	4	5	6	7	8	9	10
Cooperative:	1	2	3	4	5	6	7	8	9	10
Reliable:	1	2	3	4	5	6	7	8	9	10
Leadership:	1	2	3	4	5	6	7	8	9	10
Consistency:	1	2	3	4	5	6	7	8	9	10
Respectful:	1	2	3	4	5	6	7	8	9	10
Academics:	1	2	3	4	5	6	7	8	9	10
Maturity:	1	2	3	4	5	6	7	8	9	10
Preparedness	1	2	3	4	5	6	7	8	9	10

Would you recommend this student to be a member of EHS? Yes No

Does this student have any specific skills or strengths that would make him/her an exceptional candidate for EHS? Please Explain:

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Teacher Signature: \_\_\_\_\_

Date: \_\_\_\_\_