

# Timberlane Regional High School English Honor Society

Application for Membership: NEW AND RETURNING MEMBERS

Applicant Name: \_\_\_\_\_ Year of graduation: \_\_\_\_\_

All applicants (new and current):

Address: \_\_\_\_\_

Telephone: \_\_\_\_\_

E-mail: \_\_\_\_\_

Parent/Guardian signature: \_\_\_\_\_

English Honor Society (EHS) is an organization for TRHS Junior or Senior students who show an exemplary interest in literature, literacy, and writing. EHS is self-governing, but adheres to the accepted rules and regulations of all Timberlane Regional High School academic honor societies.

EHS members develop leadership skills and learn the value of hard work by creating and participating in a variety of projects and events in the school and the community. The goal of these projects and events is to promote and develop a love of literacy.

If accepted, members will be required to attend monthly meetings the 3rd Thursday of every month, have an active role in creating and organizing EHS activities, and contribute to TRHS's As We Are literary magazine. **Students are also required to provide 10 hours of community service per quarter, 5 of which must support programs in the local community libraries of Sandown, Plaistow, Danville, and Atkinson.**

### **Instructions for new members:**

1. Print out 2 copies of the recommendation form. Have two teachers (one must be an English teacher) whom you have had or currently have fill out the form. The teacher is responsible for turning in the form by **SEPTEMBER 10**
2. Using Times New Roman, size 12 font write a one-page single spaced essay that explains why you are interested in literature, literacy, and/or writing. Your essay should also include an explanation as to why you believe it is important to promote literacy and how you would best aim to do it at TRHS and in your own community. Staple this to the application.
3. Bring your application to the Guidance Office and attach an unofficial transcript that highlights all of your high school English classes; **you must have an average of 93 or better in all English classes to be considered** for EHS. **In addition, please submit your overall GPA for ALL of your completed TRHS classes, which should be at least 3.8.**
4. Return the **COMPLETED** application with essay and transcript to Mrs. Deyermond's mailbox or to Mrs. Blanchette in the library by **SEPTEMBER 10!**

## English Honor Society Nomination Form

Teachers: Please return this form to Mrs. Deyermond's mailbox or to  
Mrs. Blanchette in the library by **SEPTEMBER 10**  
**Students MAY NOT turn in these forms**

Nominee Name: \_\_\_\_\_

Teachers: Please fill out and sign this nomination form if you believe that this candidate would be a positive asset to the English Honor Society. Good candidates for EHS should be willing to develop their leadership and organization skills, demonstrate a willingness to help others, and have respect for the views and ideas of others. Most important, they should have a strong interest and talent in literacy, and a willingness to devote time to making EHS a positive influence in the school and community.

Please rate the applicant by putting a checkmark under the appropriate 'ranking' as you have observed in your classroom. Even if you check "needs improvement" in a category, this does mean the student will not be accepted into EHS.

Criteria: Student is:	Needs Improvement	Developing	Meeting	Exceeding
A <b>clear communicator</b> (articulates and consistently shares ideas in class)				
An <b>effective collaborator</b> (carefully listens, responds to and uses input from others; respectful of other opinions)				
<b>Well organized</b> (has a clear, demonstrable system for organizing work)				
<b>Able to manage time effectively</b> (work is always completed on time)				
<b>Consistently able to produce quality work</b> (work shows effort and attention to detail)				
<b>A strong leader.</b> Student has shown ability to lead a group, to communicate, and to listen respectfully to others				
<b>A strong reader and writer</b> who shows an interest and talent in literacy.				
<b>Dependable/reliable.</b> Can count on student to do a job well and on time.				
<b>A problem solver/initiator.</b> Student is self-directed – solves problems, takes initiative				

In your opinion, can and will this student be a committed member of EHS? Yes      No

Does this student have any specific skills or strengths that would make him/her an exceptional candidate for EHS? Is there anything else we should know about this student? Please explain:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Teacher Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Please print name: \_\_\_\_\_