



## **National Honor Society Application**

Timberlane Regional High School  
Plaistow, NH 03865

Selection to be a member of the National Honor Society Timberlane Regional High School chapter represents the highest honor and trust that can be bestowed upon a high school student. The National Honor Society recognizes students for outstanding scholarship, leadership, service, and character. Membership indicates that a student has attained, and is demonstrating and promoting each of these qualities, while also exerting an effort to improve conditions in the school and greater community.

### **Membership**

For acceptance, students must demonstrate qualities of the four pillars of National Honor Society, scholarship, leadership, character, and service, in addition to having a minimum cumulative GPA of at least 3.667. Selection for membership is done by a faculty council and each membership decision is based on a student's compatibility with the aforementioned qualities that are sought out in National Honor Society members. Once selected, members are responsible for continuously demonstrating these qualities. Students who choose to resign or are dismissed from National Honor Society are no longer eligible for the society's benefits, and cannot be considered for eligibility again.

### **Selection of new members**

1. Rising seniors are eligible to apply for membership to the Timberlane Regional High School chapter of the National Honor Society.
2. A student must currently have a Cumulative GPA of 3.667 or higher.
3. The candidate shall then be evaluated based on outstanding character, leadership, and service and scholarship. Candidates are to submit supporting information for this evaluation (see attached).
4. The selection of members to the chapter shall be by a majority vote of the faculty council based on the criteria detailed on the next page.
5. The chapter advisors will review the selection results with administration before notifying any candidates.

**Completed applications must be submitted to the Administration Office no later than 2:30 pm on Friday, May 13, 2016. Late applications will not be accepted!**

# Selection Criteria

## The student of **CHARACTER:**

- Takes criticism willingly and accepts recommendation graciously
- Consistently exemplifies desirable qualities or behavior (cheerfulness, friendliness, poise, and stability)
- Upholds principles of morality and ethics
- Cooperates by complying with school regulations concerning property, programs, office, halls, etc.
- Demonstrates the highest standards of honesty and reliability
- Shows courtesy, concern, and respect for others
- Observes instruction and rules, punctuality, and faithfulness both inside and outside of the classroom
- Has powers of concentration and sustained attention as shown by perseverance and application to studies
- Maintains truthfulness in acknowledging obedience to rules, abstains from cheating work, and showing unwillingness to profit by the mistakes of others
- Actively helps to rid the school of bad influences or environment

## The student who exercises **LEADERSHIP:**

- Is resourceful in proposing solutions to problems, applying principles, and making suggestions
- Demonstrates leadership in promoting school activities
- Exercises influence on peers in upholding school ideals
- Contributes ideas that improve the civic life of the school
- Is able to delegate responsibilities
- Exemplifies positive attitudes
- Inspires positive behavior in others
- Demonstrates academic initiative
- Successfully holds school offices or positions of responsibilities, conducting business efficiently and effectively, and without prodding, demonstrates reliability and dependability
- Demonstrates leadership in the classroom, at work, and in school or community activities
- Is thoroughly dependable in any responsibility accepted

## The student who **SERVES:**

- Is willing to uphold scholarship and maintain a loyal school attitude
- Participates in some outside activity (examples: girl scouts, boy scouts, church groups, volunteer service for the aged, poor or disadvantaged, etc.)
- Volunteers dependable and well-organized assistance, is gladly available, and is willing to sacrifice to offer assistance
- Works well with others and is willing to take on difficult or inconspicuous responsibilities
- Cheerfully and enthusiastically renders any requested service to the school
- Is willing to represent the class or school in inter-class and inter-scholastic competition
- Does committee and staff work uncomplainingly
- Shows courtesy by assisting visitors, teachers, and students

## Application Contents and Requirements

1. **Personal Reflection Essay (Page 5)** – Students must submit a completed Personal Reflection Essay
2. **Student Activity Information (Pages 7-16)** – Students must complete and submit Student Activity Information forms for the following areas:
  - a. Co-curricular Activities
  - b. Community Service
  - c. Leadership
  - d. Awards and Recognition
  - e. Other Relevant Information
3. **Character and Leadership Evaluations (Pages 17-26)** – Students must have a minimum of 5 adults complete and submit the Character and Leadership Evaluation form. **Completed forms must be submitted by the adult completing the form and not by the student.** Completed forms may be submitted to the Administration Office at TRHS, emailed to Mr. Brian O’Connell, Assistant Principal at [brian.oconnell@timberlane.net](mailto:brian.oconnell@timberlane.net), faxed to TRHS at (603) 382-8086, or mailed to TRHS at the following address:

TRHS NHS  
36 Greenough Road  
Plaistow, NH 03865

**Character and Leadership Evaluations must be received by 2:30 pm on Friday, May 13, 2016.**

4. **Service Evaluations (Pages 27-32)** – Students must have a Service Evaluation form completed by an adult advisor, supervisor, etc. for any community service the student has been involved with and is submitting as part of their Student Activity Information. **Completed forms must be submitted by the adult completing the form and not by the student.** Completed forms may be submitted to the Administration Office at TRHS, emailed to Mr. Brian O’Connell, Assistant Principal at [brian.oconnell@timberlane.net](mailto:brian.oconnell@timberlane.net), faxed to TRHS at (603) 382-8086, or mailed to TRHS at the following address:

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## Personal Reflection Essay

All candidates must submit a personal reflection essay. The essay should be no more than one page (single spaced) or two pages (double spaced). The essay must be typed in 12 point, Times New Roman font. The essay should contain a header that contains your first and last name.

Please use the following prompt to guide your essay:

***Explain why you think the quality of your character exemplifies what it means to be a member of Timberlane Regional High School's National Honor Society. As you write your response, please connect the four pillars of National Honor Society; scholarship, leadership, character, and service.***



## Student Activity Information :: Co-Curricular Activities

Name of Candidate: \_\_\_\_\_

Activity	Year				Name/Contact Information for Adult Supervisor
	9	10	11	12	
Description of your involvement and responsibilities					

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Description of your involvement and responsibilities					



## Student Activity Information :: Community Service

Name of Candidate: \_\_\_\_\_

Activity	Year				Name/Contact Information for Adult Supervisor
	9	10	11	12	
Description of your involvement and responsibilities					

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## Student Activity Information :: Leadership

Name of Candidate : \_\_\_\_\_

Activity	Year				Name/Contact Information for Adult Supervisor
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Description of your involvement and responsibilities					

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## Student Activity Information :: Awards and Recognition

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Activity	Year				Name/Contact Information for Adult Supervisor
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## Student Activity Information :: Other Relevant Experiences

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# Character and Leadership Evaluation

Name of Candidate: \_\_\_\_\_

The student who gave you this form is a candidate for membership to the Timberlane Regional High School chapter of the National Honor Society. If you wish to give additional comments please use the back of this page. Please give us your assessment of the student's character and leadership qualities by circling the appropriate number at the bottom of this sheet using the following criteria:

## 1. Character

- a. Meets commitments and responsibilities promptly
- b. Demonstrates high standards of honesty and reliability
- c. Cooperates with school and civil regulations
- d. Demonstrates concern for others

## 2. Leadership

- a. Demonstrates leadership in classroom or organization
- b. Demonstrates leadership in promoting school/organization activities
- c. Successfully holds school offices or other positions of responsibility
- d. Exemplifies positive qualities and attitudes

PLEASE USE THE FOLLOWING SCALE IN YOUR EVALUATION:

- 5...The student is outstanding in that quality and highly worthy of membership
- 4...The student is superior in that quality and worthy of membership
- 3...The student is average in that quality but perhaps worthy of membership
- 2...The student is below the average student in that quality but perhaps worthy of membership
- 1...The student is weak in that quality and not worthy of membership
- 0...The student is not worthy of membership

Circle a number for each category

	Outstanding	Superior	Average	Below Average	Weak	Not Worthy
Character	5	4	3	2	1	0
Leadership	5	4	3	2	1	0

Evaluator's Name (please print) \_\_\_\_\_

Evaluator's Signature \_\_\_\_\_ Date \_\_\_\_\_

Relationship to Student \_\_\_\_\_ (Employer, Coach, etc.)

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# Service Evaluation

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## Service

- a. Student has a genuine desire to help others and demonstrates concern for others
- b. Student's involvement in service activity truly adds value to the group
- c. Student serves as a role model for others during service activities
- d. Student exemplifies positive qualities and attitudes toward service activities

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***Student has recorded \_\_\_\_\_ hours of service with this organization, by signing this form you verify these hours.***

Evaluator's Name (please print) \_\_\_\_\_

Evaluator's Signature \_\_\_\_\_ Date \_\_\_\_\_

Relationship to Student \_\_\_\_\_ (Advisor, Supervisor, etc.)

Service Group Affiliation \_\_\_\_\_ (Project Hope, Red Cross, etc.)

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