



National Honor Society Application

Timberlane Regional High School
Plaistow, NH 03865

Selection to be a member of the National Honor Society’s Timberlane Regional High School chapter represents the highest honor and trust that can be bestowed upon a high school student. The National Honor Society recognizes students for outstanding scholarship, leadership, service, and character. Membership indicates that a student has attained, and is currently demonstrating and promoting all of these qualities, while also exerting an effort to improve conditions in the school and greater community.

Membership

For acceptance, students must demonstrate qualities of the four pillars of National Honor Society: scholarship, leadership, character, and service. Students must meet the requirements for three out of four of the pillars. For the fourth, their achievement must fall within the ranges outlined below. Additional information about demonstrating that you have met the requirements are detailed later in the application.

PILLAR	Requirement	Range
Scholarship	GPA: 3.667	
Service	60 hours of service in the last year	40 hours of service in the last year
	22/25 on the service evaluation	19/25 on the service evaluation
Character	45/50 average score on the evaluation	40/50 average score on the evaluation
Leadership	45/50 average score on the evaluation	40/50 average score on the evaluation

Selection of new members

1. Rising seniors are eligible to apply for membership to the Timberlane Regional High School chapter of the National Honor Society.
2. The candidate shall then be evaluated based on outstanding character, leadership, and service and scholarship. Candidates are to submit supporting information for this evaluation (see attached).
3. The selection of members to the chapter shall be by a majority vote of the faculty council based on the criteria detailed on the next page.
4. The chapter advisors will review the selection results with administration before notifying any candidates.

Selection for membership is done by a faculty council and each membership decision is based on a student’s compatibility with the aforementioned qualities that are sought out in National Honor Society members. Once selected, members are responsible for continuously demonstrating these qualities. Students who choose to resign or are dismissed from National Honor Society are no longer eligible for the society’s benefits, and cannot be considered for eligibility again.

Completed applications must be submitted to the Administration Office no later than 2:30 pm on Friday, May 12, 2017. Late applications (this includes incomplete applications) will not be accepted!

If inducted, the induction ceremony will be held on Friday June 2 at 6:00 pm at the PAC.

Selection Criteria

The student of **CHARACTER:**

- Takes criticism willingly and accepts recommendation graciously
- Consistently exemplifies desirable qualities or behavior (cheerfulness, friendliness, poise, and stability)
- Upholds principles of morality and ethics
- Cooperates by complying with school regulations concerning property, programs, office, halls, etc.
- Demonstrates the highest standards of honesty and reliability
- Shows courtesy, concern, and respect for others
- Observes instruction and rules, punctuality, and faithfulness both inside and outside of the classroom
- Has powers of concentration and sustained attention as shown by perseverance and application to studies
- Maintains truthfulness in acknowledging obedience to rules, abstains from cheating work, and showing unwillingness to profit by the mistakes of others
- Actively helps to rid the school of bad influences or environment

The student who exercises **LEADERSHIP:**

- Is resourceful in proposing solutions to problems, applying principles, and making suggestions
- Demonstrates leadership in promoting school activities
- Exercises influence on peers in upholding school ideals
- Contributes ideas that improve the civic life of the school
- Is able to delegate responsibilities
- Exemplifies positive attitudes
- Inspires positive behavior in others
- Demonstrates academic initiative
- Successfully holds school offices or positions of responsibilities, conducting business efficiently and effectively, and without prodding, demonstrates reliability and dependability
- Demonstrates leadership in the classroom, at work, and in school or community activities
- Is thoroughly dependable in any responsibility accepted

The student who **SERVES:**

- Is willing to uphold scholarship and maintain a loyal school attitude
- Participates in some outside activity (examples: girl scouts, boy scouts, church groups, volunteer service for the aged, poor or disadvantaged, etc.)
- Volunteers dependable and well-organized assistance, is gladly available, and is willing to sacrifice to offer assistance
- Works well with others and is willing to take on difficult or inconspicuous responsibilities
- Cheerfully and enthusiastically renders any requested service to the school
- Is willing to represent the class or school in inter-class and inter-scholastic competition
- Does committee and staff work uncomplainingly
- Shows courtesy by assisting visitors, teachers, and students

Application Contents and Requirements

1. **Student Activity Information** – Students must complete and submit Student Activity Information forms for the following areas:
 - a. Co-curricular Activities
 - b. Community Service
 - c. Leadership
 - d. Awards and Recognition
 - e. Other Relevant Information
2. **Unofficial Transcript** – Students must submit an unofficial transcript that is provided by TRHS Guidance.
3. **Character and Leadership Evaluations** – Students must have a minimum of 4 adults complete and submit the Character and Leadership Evaluation form.

Completed forms must be submitted by the adult completing the form and *not by the student.*

Completed forms may be submitted to the Administration Office at TRHS, emailed to Mr. Brian O’Connell, Assistant Principal at brian.oconnell@timberlane.net, faxed to TRHS at (603) 382-8086, or mailed to TRHS at the following address:

TRHS NHS
36 Greenough Road
Plaistow, NH 03865

Character and Leadership Evaluations must be received by 2:30 pm on Friday, May 12, 2017.

4. **Service Evaluations** – Students must have a minimum of two adults complete and submit the Service Evaluation form. It may be completed by an adult advisor, supervisor, etc. for any community service the student has been involved with and is submitting as part of their Student Activity Information.

Completed forms must be submitted by the adult completing the form and *not by the student.*

Completed forms may be submitted to the Administration Office at TRHS, emailed to Mr. Brian O’Connell, Assistant Principal at brian.oconnell@timberlane.net, faxed to TRHS at (603) 382-8086, or mailed to TRHS at the following address:

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36 Greenough Road
Plaistow, NH 03865

Service Evaluations must be received by 2:30 pm on Friday, May 12, 2017.

Student Activity Information :: Co-Curricular Activities

Name of Candidate: _____

Activity	Year				Name/Contact Information for Adult Supervisor
	9	10	11	12	
Description of your involvement and responsibilities					

Activity	Year				Name/Contact Information for Adult Supervisor
	9	10	11	12	
Description of your involvement and responsibilities					

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	9	10	11	12	
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Student Activity Information :: Community Service

Name of Candidate: _____

Activity	Year				Name/Contact Information for Adult Supervisor
	9	10	11	12	
Description of your involvement and responsibilities					

Activity	Year				Name/Contact Information for Adult Supervisor
	9	10	11	12	
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Activity	Year				Name/Contact Information for Adult Supervisor
	9	10	11	12	
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Student Activity Information :: Leadership

Name of Candidate : _____

Activity	Year				Name/Contact Information for Adult Supervisor
	9	10	11	12	
Description of your involvement and responsibilities					

Activity	Year				Name/Contact Information for Adult Supervisor
	9	10	11	12	
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Student Activity Information :: Awards and Recognition

Name of Candidate: _____

Activity	Year				Name/Contact Information for Adult Supervisor
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Student Activity Information :: Other Relevant Experiences

Name of Candidate: _____

Activity	Year				Name/Contact Information for Adult Supervisor
	9	10	11	12	
Description of your involvement and responsibilities					

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Character and Leadership Evaluation

Name of Candidate: _____

The student who gave you this form is a candidate for membership to the Timberlane Regional High School chapter of the National Honor Society. Please give us your assessment of the student's character and leadership qualities by circling the appropriate number at the bottom of this sheet using the following criteria:

PLEASE USE THE FOLLOWING SCALE IN YOUR EVALUATION:

- 5...The student is outstanding in that quality and highly worthy of membership
- 4...The student is superior
- 3...The student is average
- 2...The student is below the average
- 1...The student is well below the average
- 0...The student is not worthy of membership

Circle a number for each category

Character						
Overall character	5	4	3	2	1	0
Meets commitments and responsibilities promptly	5	4	3	2	1	0
Demonstrates high standards of honesty & reliability	5	4	3	2	1	0
Cooperates with school and civil regulations	5	4	3	2	1	0
Demonstrates concern for others	5	4	3	2	1	0
Leadership						
Overall leadership	5	4	3	2	1	0
Demonstrates leadership in classroom or organization	5	4	3	2	1	0
Demonstrates leadership in promoting school activities	5	4	3	2	1	0
Successfully holds positions of responsibility	5	4	3	2	1	0
Exemplifies positive qualities and attitude	5	4	3	2	1	0

Evaluator's Name (please print) _____

Evaluator's Signature _____ Date _____

Relationship to Student _____ (Employer, Coach, etc.)

Please return to Timberlane Regional High School by Friday, May 12, 2017.

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Service Evaluation

Name of Candidate: _____

The student who gave you this form is a candidate for membership in the Timberlane Regional High School chapter of the National Honor Society. If you wish to give additional comments please use the back of this page. Please give us your assessment of the student's qualities in service by circling the appropriate number at the bottom of this sheet using the following criteria:

PLEASE USE THE FOLLOWING SCALE IN YOUR EVALUATION:

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Circle a number for each category

	5	4	3	2	1	0
Overall commitment to service	5	4	3	2	1	0
Has a genuine desire to help others and demonstrates concern for others	5	4	3	2	1	0
Involvement in service activity truly adds value to the group	5	4	3	2	1	0
Serves as a role model for others during service activities	5	4	3	2	1	0
exemplifies positive qualities and attitudes toward service activities	5	4	3	2	1	0

Student has recorded _____ hours of service with this organization, by signing this form you verify these hours.

Evaluator's Name (please print) _____

Evaluator's Signature _____ Date _____

Relationship to Student _____ (Advisor, Supervisor, etc.)

Service Group Affiliation _____ (Project Hope, Red Cross, etc.)

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