

# TIMBERLANE REGIONAL SCHOOL DISTRICT

## HORIZONS 2018 Summer Academic and Enrichment Programs

Once again the Timberlane Regional Schools are offering a full slate of summer enrichment and programs for students. These enrichment programs will run during July and August. Please be sure to read the workshop/class description closely for the start and end dates and fees.



Other summer programs will run throughout the entire summer session reflecting a full session from June to August.

Horizon programs are held Monday through Thursday, between 7:30 am and 12 pm. Some may run fewer days or shorter times, so please pay attention to the information listed with each course or program.

## ACADEMIC SUPPORT/MATH ENRICHMENT

These fee-based, non-credit workshops are for students who may be looking for an academic push as they get ready for high school or for AP students looking to prepare for the rigors of an AP level course. Be prepared for the academic challenges ahead and be ready for the first day of school!\*\*

**Preparing for Middle School Math 7<sup>th</sup> Grade:** The goals of this course are to build student confidence in mathematics, to improve mathematical fluency, and to solidify the skill and concepts most important for success in the 7th grade math course. Instruction and content will be individualized to meet the needs of the students.

**Session 1:** 6/25 - 7/12

**Session 2:** 7/16 - 7/26

**Time:** 8:00 am - 9:45 am **Fee** \$50 **Teacher:** Kathleen McGuirk

**Preparing for Middle School Math 8<sup>th</sup> Grade:** The goals of this course are to build student confidence in mathematics, to improve mathematical fluency, and to solidify the skill and concepts most important for success in 8<sup>th</sup> grade math. Instruction and content will be individualized to meet the needs of the students.

**Session 1:** 6/25 - 7/12

**Session 2:** 7/16 - 7/26

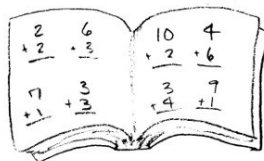
**Time:** 10:15 am - 12:00 pm **Fee** \$50 **Teacher:** Kathleen McGuirk

**Preparing for 9th Grade Algebra I CCP:** The goals of this course are to build student confidence in mathematics, to improve mathematical fluency, and to solidify the skill and concepts most important for success in 9th grade Algebra I CCP. Instruction and content will be individualized to meet the needs of the students.

**Session 1:** 6/25 - 7/12

**Session 2:** 7/16 - 7/26

**Time:** 10:15 am - 12:00 pm **Fee** \$50 **Teacher:** Lauren Smith





# CollegeBoard

## Advanced Placement Program

---

### AP WORLD HISTORY WORKSHOP

For Sophomores taking their first AP Course, this workshop will focus on AP essay writing and introduce you to the skills needed to be successful in an AP setting and introduce you to the rigors of this course level.



**Fee: \$150**

**Dates: 8/6 — 8/9 (Mon —Thurs)**

**Teacher: Ryan Richman**

**8:30 am — 12:00 pm**

**Grade 10**

---

### AP US HISTORY WORKSHOP

The push for AP US History begins here! This workshop will introduce students to the academic skills needed to be successful on the AP US HISTORY exam and in the AP US HISTORY course.



**Fee: \$150**

**Dates: July 9 — 12 (Mon —Thurs)**

**Teacher: John Dube**

**8:30 am — 12:00 pm**

**Grade 11 & 12**

---

**\*\*8 students must register for an enrichment workshop to run\*\***

## **CREDIT RECOVERY PROGRAM**

In our on-going credit recovery program students can recover credit for courses they did not pass during the regular school year.

### **SUMMER SCHOOL CREDIT RECOVERY PROGRAM**

June 25 — July 26

**Session 1: 7:20 — 9:50 AM, Monday — Thursday**

**Session 2: 10:00 — 12:30 PM, Monday — Thursday**

Summer School will continue to operate under a “credit recovery” model. Student learning will be customized for each student and will seek to remediate and/or re-teach the specific curricular areas in which an individual student showed weakness. Many students failing classes for the year do so based largely on a particularly low grade in one quarter and sometimes two. Students will be working to remediate only those quarters failed during the regular school year on Edgenuity. This is consistent with what has been termed a “best practice” (on a national level), and is in line with how we deal with underachievement from September to June.

Teachers and School Counselors will identify which quarters are necessary for a student to recover a failed course grade. Students seeking to recover Q4 grades to reinstate their athletic or co-curricular eligibility may do that as well. Please check with your School Counselor or the Athletic Director for information on this process.

The following courses may be recovered in Summer School:

**English:**

*Freshman English*  
*World Literature*  
*American Literature*  
*Senior English*

**Social Studies:**

*Government Today*  
*Economics*  
*World History*  
*U.S. History*

**Math:**

*Algebra I*  
*Geometry*  
*Algebra II*  
*Found. of Algebra II*

**Science:**

*Physical Science*  
*Biology*  
*Chemistry*

**FEE: \$35 per quarter per recovered subject**

**SUMMER SESSION: June 25 — July 26 (Students work until assignment is completed)**

**\*\*REGISTRATION FORMS SHOULD BE OBTAINED IN THE SCHOOL COUNSELING OFFICE FROM THE STUDENT'S COUNSELOR**

For more information contact School Counseling at 382-6541, x. 3920

## CREDIT RECOVERY FAQs

### 1. Can you explain more about athletic and/or co-curricular eligibility?

Students wishing to participate in athletics and/or co-curricular activities that meet/practice more than once a week must pass all their courses in the most recent quarter (Q4). The same policy allows students to use the credit recovery process to recover that eligibility. Please see Athletic Director Mr. Fantasia for further clarification if necessary.

### 2. How many courses can I take?

It is suggested that you take no more than two.

### 3. I barely failed third quarter! Do I have to make it up?

Simply put – yes: if you failed the course for the year you must make up all failed quarters.

### 4. What if I don't finish?

There is ample time for most students to finish during the summer period. Those not completing the required assignments will have to repeat the class in 2018—2019

### 5. What is Edgenuity?

Edgenuity is a computerized learning system that targets lessons based on an individual plan for each student. Students will need to complete approximately two modules (units) for each failed quarter. Students with more knowledge in those targeted lessons may finish faster; as will students willing to work from home (more on that below), and those that are more focused upon learning. It is more difficult than most students think. The rate of completion is based entirely on the student.

### 6. How do I move on in Edgenuity? How do I know I'm done?

Each “module” has a pre-test and post-test. Students must take these tests at school with teacher supervision. If a student can pass a pre-test on the first attempt, they have demonstrated knowledge in that area and may move on to the next module. A passing grade on a post-test is determined by the computer, and is required to move on to the next module. Normally 80% is the passing grade. All tests are open-note. You can track your progress through the program and when you reach the end of your work you receive a “Complete” notification.

### 7. Can I work on Edgenuity at home?

You may work at home on the lessons, but you may not take or pass a test at home. **Working at home is not to be viewed as a substitute for class attendance.**

### 8. What about English?

The English Department has created a process which matches the themes taught in each course to the learning required of students in summer school. These assignments are linked to Edgenuity Modules. Students will demonstrate their mastery of concepts and skills through reading, writing and classroom assignments. The process is writing-intensive.

### 9. Will I receive a grade?

Yes. As you move through Edgenuity you will be able to see a running grade based on your work.

## FOR CREDIT COURSE

Timberlane offers this for credit course over the summer to help students free up their schedule during the regular school year. Please see your school counselor to sign up!

### INTRODUCTION TO FITNESS (For .5 Credit)

This summer, Timberlane will continue with its offering of a one half credit Physical Education course during the summer. This popular and fun-filled class follows the same Introduction to Fitness curriculum as that offered during the regular school year. It is simply condensed into a more **convenient summer** time frame. Be sure to come prepared for a “healthy” mix of classroom and exercise time.

**Class will held on the following dates: July 5, 6\*, 9\*, 10, 11, 12, 13, 16, 17, 18, 19.**

**Time: 7:00 am – 12:30 PM**

- \* **Two all day field trips on July 6 and 9 are a mandatory part of the program.**
- \* **Students are allowed only two absences. More than two will result in no credit for the course. Each field trips counts as two days and are mandatory for taking the class. Field Trip times to be determined.**

**Note:** All students should consult with their School Counselor before signing up for this course to be sure they are eligible to take the course. For More Information contact the Guidance Department at 382-6541, x. 3920

**Fee for the Course is \$160 (Covers field trip costs)**

**COMPLETED REGISTRATION AND CHECK MUST BE TURNED INTO THE SCHOOL COUNSELING OFFICE**

Please make checks out to TRSD. Registration will not be complete until payment is made. Registration is on a first come, first served basis.

**TEACHER: Mark Pasquini**

**SESSION: July 5 — July 19**

**GRADE: 9 — 12**

**CREDIT: 0.5 Physical Education**

**REGISTRATION FORMS ARE AVAILABLE IN THE SCHOOL  
COUNSELING OFFICE.**

## **FREE ATHLETIC PROGRAM**

For the tenth consecutive year the coaches of Timberlane have come together to offer this FREE strength and conditioning program for our student-athletes.

### **SUMMER STRENGTH AND CONDITIONING PROGRAM**

The Summer Strength and Conditioning Program is open to all Timberlane athletes looking to improve power, strength, speed, agility, conditioning and overall athletic performance. Participants will engage in a multi-faceted program that includes, but is not limited to, dynamic stretching and warm-up, speed and agility training, strength training focusing on Olympic style lifts, and static stretching.

Coaches who will be working with the athletes throughout the summer include Kevin Fitzgerald, Dan Donovan, Mark Pasquini, Tyler Powell, Zach Champion, and Tim Brown.

#### **Monday-Wednesday-Friday Mornings**

**7:00 AM — 8:45 AM**

**June 25 — August 3**

**This program is a drop-in program. There is no sign-up required and is FREE OF CHARGE! Sessions will be held rain or shine.**

The program is a great opportunity for our athletes to prepare themselves for the upcoming season, improve overall performance, and build camaraderie with their teammates.

## MIDDLE AND HIGH SCHOOL SUMMER ASSIGNMENTS & DROP IN CENTER HELP

The TRSD purpose of summer work is:

- *To avoid regression.*
- *To maintain a learning mindset and remain academically connected.*
- *To build home to school connections.*
- *To establish lifelong learning patterns and promote personal growth.*
- *To support transitions between grade levels and buildings.*

### **Middle School Students' Summer Assignments**

Incoming 6th, 7th, and 8th grade students will have summer assignments in both language arts and math.

English/Language Arts: All students will be reading a choice book and completing a book review using a provided template. All templates and instructions will be available using Google Classroom or can be found in hard copy at the High School during office hours.

Mathematics: Grades 6, 7 and 8 will work on review of the previous year as well as skill building to support future math courses. All packets will be available on the middle school website or can be found in hard copy at the High School during drop in center times.

Each assignment will be graded and count as a homework grade for the first quarter of the new year.

**DATES FOR DROP IN CENTER: July 16th to August 16th**  
**Tuesday and Wednesday ONLY**

**TIME: 8:30 AM – 10:30 AM**

**LOCATION: TRHS**

**PLEASE CALL THE MAIN OFFICE AT 603-382-6541 A FEW DAYS PRIOR TO SET UP AN APPOINTMENT FOR THE DROP IN CENTER**



## **High School Students' Summer Assignments**

Summer work will be assigned for year-long and Semester 1 English, Mathematics and Science classes\*. All summer work will be focused around new skills based curriculum documents. All assignments will be available on the TRHS website and can be provided in hard copy at the High School during office hours.\*

\*Summer assignment criteria for AP classes varies by course. Teachers will provide summer assignments prior to the end of the school year.

All assignments should take the average student the same amount of time as a weeks' worth of homework.

Summer work will be factored into each student's Q1 grade as a separate 3% assignment and will be graded using a course-wide common rubric.

All summer work is due on Friday, September 8th.

If the assignment is late, 10% of the grade will be deducted for each day it is late up to -50%.

English/Language Arts: Grades 9-12 will be reading a choice book and completing a formal written book review and analysis.

Mathematics: Grades 9-12 will work on review of the previous year as well as skill building to support all math courses. This may be in the form of class packets or using technology such as Kahn Academy, depending on the course.

Science: Assigned by course.

**DATES FOR DROP IN CENTER: July 16th to August 16th**

**Tuesday and Wednesday ONLY**

**TIME: 8:30 AM – 10:30 AM.**

**LOCATION: TRHS**

**PLEASE CALL THE MAIN OFFICE AT 603-382-6541 A FEW DAYS PRIOR TO SET UP AN APPOINTMENT FOR THE DROP IN CENTER**

## **HiSET (GED) OPTION PROGRAM**

The TRHS HiSET Option program is designed to allow students who have fallen significantly behind their graduating class an opportunity to complete their high school education.

### **HiSET OPTION PROGRAM**

The HiSET Option program is designed exclusively for students who have fallen significantly behind their graduating class and

- Desire to finish their high school education and receive a high school diploma.
- Demonstrate significant academic ability in reading, writing, and mathematics through the Pre-HiSet test and/or a review of historical grades or other testing.
- Have fallen at least 8 credits behind their senior class cohort, defined as their entry graduating class, meaning they have accumulated no more than 14 credits as 22 are needed to graduate.
- Are at least 16 years of age on the first day of school.

### **ADDITIONAL INFORMATION**

- Students may NOT participate in NHIAA sponsored athletics while in the program.
- Students MAY participate in other co-curricular activities provided they do not directly interfere with class periods beyond the normal attendance expectation.
- Participating students will be considered full-time students of TRHS, and are expected to abide by all rules and regulations of the school. This includes restrictions on leaving the building during the school day. NOTE: at the time of entry students will drop all of their day-school classes.

### **ENROLLMENT PROCESS**

If enrolled, students must take the Pre-HiSET or a similar assessment of your ability in reading, writing, and math. This will be arranged by the HiSET Director or designee. Minimum scores require that a student display at least an 8th Grade level of functioning in reading, writing, and math.

**THERE ARE THREE ENROLLMENT OPTIONS FOR THE HiSET PROGRAM. FOR SPECIFIC INFORMATION ON THESE PROGRAMS PLEASE CONTACT THE SCHOOL COUNSELING OFFICE at (603)382-6541, EXT 3920**

## **HiSET OPTION PROGRAM (cont.)**

### **STUDENT ELIGIBILITY**

#### **FOR STUDENTS WHOSE COHORT GROUP IS SENIORS:**

- Student is a minimum of 8 credits behind cohort group's graduation requirements. Therefore, student has successfully completed 14 credits or less.
- Student has successfully completed a minimum of 6 credits. Successful credits will include a credit for Algebra I and a credit for English/Language Arts.

#### **FOR STUDENTS WHOSE COHORT GROUP IS JUNIORS:**

- Student is at least 16 years old.
- Student is only eligible for the TRHS HiSET Program.
- Student is a minimum of 15 credits behind cohort group's graduation requirements therefore has successfully completed 7 credits or less.
- Student has successfully completed a minimum of 4 credits. Successful credits will include a credit for Algebra I and a credit for English/Language Arts.

### **STUDENT ENROLLMENT**

#### **FOR STUDENTS WHOSE COHORT GROUP IS SENIORS:**

- Student may enroll in TRHS HiSET Program at any point during the school year but must complete all time requirements as stated. There will be no modifications made to these requirements.
- A team meeting with the student, student's parents/guardians, school counselor, case coordinator (if applicable), assistant principal, and other critical team members must occur. All team members must agree that the TRHS HiSET Program is the option most likely to produce success for the student.

#### **FOR STUDENTS WHOSE COHORT GROUP IS JUNIORS:**

- A student may enroll in the TRHS HiSET Program at the beginning of Semester I or the beginning of Semester II. Students may not enroll at any other time during the school year.
- A team meeting with the student, student's parents/guardians, school counselor, case coordinator (if applicable), assistant principal, and other critical team members must occur. All team members must agree that the TRHS HiSET Program is the option most likely to produce success for the student.

## ELEMENTARY SPANISH ENRICHMENT PROGRAM 2018

This fun, hands on camp focuses on enrichment and is a great opportunity for the students to play games, sing songs, dance, and create art projects all while using the language and vocabulary they learned in Spanish throughout the year. This will give students a chance to retain what they learned while having fun! The camp does not focus on academics, but will be more of a “cultural experience”.

**Dates:** Session 1: Mon — Thurs, July 16, 17, 18, 19  
Session 2: Mon — Thurs, July 23, 24, 25, 26

**Time:** 9:00 am— 11:00 am

**Fee:** \$75

**Grades:** Students Entering First, Second, or Third Grade

**Location:** Danville Elementary  
Maximum 15 students per session

**PLEASE REGISTER THROUGH THE FRONT OFFICE AT YOUR CHILD'S SCHOOL. STUDENT'S FROM ANY OF THE ELEMENTARY SCHOOLS CAN ATTEND!**



## ELEMENTARY MUSIC ENRICHMENT PROGRAM FOR 2018

### WORLD MUSIC SUMMER ENRICHMENT PROGRAM!

This musical workshop will focus on world music with each day exploring a different culture and different kind of music. Come and singing songs, play musical games, and enjoy story time. Students will be active throughout the day and participate in inside and outdoor activities. Come and enjoy the wonders of world music for fun and enrichment!

**Dates: June 25, 26, 27, 28**

**Session 1: GRADES K-2 8:00 am — 11:00 am**

**Session 2: Grades 3-5 11:30 am — 2:30 pm**

**Fee: \$75**

**Teacher: Anna Steenson**

**Location: Middle School Music Room**

**PLEASE REGISTER THROUGH THE FRONT OFFICE AT YOUR CHILD'S SCHOOL. STUDENT'S FROM ANY OF THE ELEMENTARY SCHOOLS CAN ATTEND!**



**NEW for 2018! FREE  
SUMMER PERFORMING ARTS CAMP**

This summer students in grades 8-12 will have an opportunity to be a part of a musical performance of



Singing and acting auditions will be held on June 13 on 14 (and 15th if needed ) at the PAC beginning at 2:45 PM. Students should come with a one minute monologue and 16 bars of a musical theater audition song of their choice to sing *a cappella*. Any student not cast in a singing/acting role will help with tech/sets during the two week production camp. (Actors cast in the show will be expected to be off book for lines and songs by the first day of the camp.)

The Summer Performance Camp will be held August 6—August 18, Monday — Friday, 8 am— 4 pm (Students should bring a bag lunch on camp days.) This program is for students in grades 8-12 and is FREE of charge! The camp will culminate with two performances of GODSPELL on Saturday, August 18th at 2:00 and 7:00 PM.

Contact Mr. Constantineau at [eric.constantineau@timberlane.net](mailto:eric.constantineau@timberlane.net) or Mr. Green at [michael.green@timberlane.net](mailto:michael.green@timberlane.net) or call the Performing Arts Center if you have any questions at 603-382-6541, ext. 3980.

### Summer Enrichment Program Registration 2018

Student Name\_\_\_\_\_

Home Phone\_\_\_\_\_ Grade in 2018-19\_\_\_\_\_

Daytime Emergency Contacts:

Parent/Guardian Name:\_\_\_\_\_

Daytime/Cell Phone Number:\_\_\_\_\_

Parent's E-Mail (for absence notification):

\_\_\_\_\_

Secondary Emergency Contact (Name/Phone): \_\_\_\_\_

Relation To Student: \_\_\_\_\_

Workshops/Courses/Cost

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

TOTAL COST \_\_\_\_\_

Parent Signature \_\_\_\_\_

DATE \_\_\_\_\_

**Please attach a check for all courses/program fees made out to TRSD.**

**Tuition is non-refundable except for an obstacle that may be deemed an emergency. Please send registration and check to**

**TRHS**

**Attn: Scott Strainge**

**36 Greenough Road**

**Plaistow, NH 03865**

**Supported By  
The Timberlane Regional School Board**

**Chairperson  
Susan Sherman**

**Vice Chairperson  
Kelly Ward**

**Brian Boyle  
Lee Dube  
Dr. Kim Farah  
Daniel Guide  
Sarah Machemer  
Shawn O'Neil  
Jennifer Silva**

**Superintendent  
Dr. Earl Metzler**

**Assistant Superintendent  
Dr. Roxanne Wilson**

**With Thanks To Our Founding Business Partners:**

**Access Sports Medicine and Orthopedics**

**AJB Farms**

**Exxon Mobile**

**Loral Press**

**New Balance**

**Plaistow Pediatric Dentistry and Orthodontics**

**Uno's Pizzeria**