


TRHS Action Plan



2016-2017



Goal 1 2015-16

- o In the 2015-2016 School Year TRHS will further develop our Response to Instruction (RTI) model to ensure student success in the following areas- Attendance, Academics and Positive Student behaviors as measured by:
 - o A 2% increase in student attendance rates,
 - o A 3% increase in students performing at or above benchmark on the STAR reading and math assessments from fall to spring,
 - o A 3% decrease in office behavioral referrals.



Action Steps for Goal 1

- o Revised attendance recovery program for quicker intervention.
- o Work to include a reading specialist and math interventionist to **support** struggling learners and help teachers incorporate strategies in daily lessons.
- o Reconfigure the Math Lab to become a general Academic **Support** Center.
- o Utilize STAR data to measure students' progress and to address struggling learners.
- o Expand Excel study program to increase Tier 2 **support** in academics and behavior.
- o Explore alternative scheduling options that greater **support** RTI and teacher collaboration.
- o Continue to run and monitor the school-wide advisory.

Goal 1 2015-16 Reflection

o **Attendance**

- o* 14-15: 127 Students over Attendance Limit
- o* 15-16: 101 Students over Attendance Limit
- o* 20 % Decrease from 14-15 to 15-16

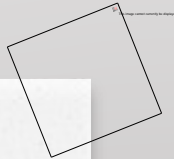

o **Discipline**

- o* 14-15: 1178 Discipline Referrals
- o* 15-16: 903 Discipline Referrals
- o* 23% Decrease from 14-15 to 15-16

STAR READING RESULTS

Percentage of Students At or Above Benchmark (40%ile or above)

	Total # of Students Tested	Fall	Spring	Difference
Grade 9	259	56%	58%	+ 2%
Grade 10	285	57%	59%	+ 2%



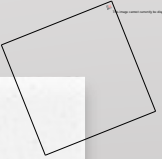

Goal 2 2015-16

- o In 2015-2016, TRHS will continue to foster a positive school culture that increases levels of support and communication with our school community members (students, teachers and parents) as measured by:
 - o Regular surveys/checks of staff, students, and stakeholders,
 - o Participation in academic and co-curricular activities,
 - o An increase in business partnerships to build a stronger connection to the community and post-secondary opportunities.



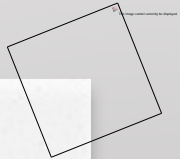

Action Steps for Goal 2

- o Increased administrator time in the classroom, providing feedback to inform appropriate professional development.
- o Explore alternative schedules that allows teachers extended instructional opportunities, and time to collaborate.
- o Increase security measures and maintain the physical plant to create a better environment.
 - o Work with the Plaistow PD on trainings to ensure our school is safe and secure.
- o Continue to train teachers in how to use data to support instruction and differentiate lessons accordingly.
- o Provide both behavioral and academic RTI support.
- o Continue the advisory program to ensure staff and student connections.
- o Provide avenues for all stakeholders to have a voice in the daily operations of the school.
 - o Tripod, Teacher Voice, Life of an Athlete



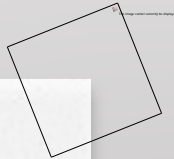
Goal 2 2015-16 Reflection

- o **Teacher Support**
 - o 867 non-evaluative walkthroughs
 - o Webinars and weekly professional development articles
 - o Coffee and Conversations.
 - o STAR and Tripod Data Discussions
 - o Exploration of Achieve 3000
- o **Schedule Change**
 - o Meetings, teacher surveys, research and planning
- o **Security and Safety**
 - o Work with Homeland Security and Plaistow PD
 - o Bi-weekly Roundtable meetings
 - o Recommendations from district and school committees
- o **Business Partnerships**
 - o 8 new business partnerships
 - o 57% increase



Goal 2 2015-16 Reflection

- o Advisory Program
 - o Gathered feedback and made changes for 16-17
- o Communication and Feedback
 - o Teacher Voice
 - o TTA meetings
 - o Tripod
 - o Student government
 - o Surveys for staff



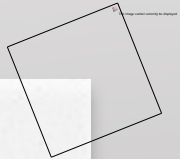

Goal 3 2015-16

- o Goal #3: In the 2015-16 school year, TRHS will work in collaboration with all district schools to continue to develop and align curriculum to the NH College and Career Ready Standards as demonstrated by the approval and implementation of a fully aligned K-12 district curriculum in all content areas by June 2017.




Action Steps for Goal 3

- o Create and update timeline for curriculum work.
- o Continue the work of rewriting all curricula to align with the NH College and Career Ready Standards using the district curriculum template.
- o Implement a comprehensive support plan to build capacity in both writing and implementing the new curriculum.
 - o This will include a regular teacher feedback loop to ensure appropriate and adequate professional development opportunities.
- o Continue writing stages two and three of the curriculum UBD documents following approval of stage one.
- o Work closely with the Curriculum and Assessment committee to develop and implement a district philosophy around grading and reporting.
- o Use walkthrough data to support the curriculum work by providing feedback and using it to inform training and professional development for the school.



Goal 3 2015-16 Reflection

- o Curriculum Writing
 - o Weekly progress check in meetings 6-12.
 - o Stage one completed and approved for Physical Education, Health, ICT (PK-8), Theater, Life Skills and World Language.
 - o Stage 2 begun in Math, Social Studies, ELA and Science.
- o Professional Learning
 - o Focused around assessment writing and content literacy training.
 - o Used teacher surveys and walkthrough data to ensure personalized opportunities.
- o Grading and Reporting
 - o Bi-weekly meetings of the 6-12 administrative team to build consensus around certain topics.
 - o Information was shared with teachers for feedback before moving to next steps.



2016-2017 Action Plan



Goal 1

- o Goal #1: In the 2016-2017 School Year TRHS will further develop our Response to Instruction (RTI) model to ensure student success in the following areas – Academics, Attendance, and Behavior as measured by:
 - o A 3% increase in students performing at or above benchmark on the STAR reading and math assessments (grades 9 and 10),
 - o A 3% increase in students performing at or above benchmark on the SAT (grade 11),
 - o A 5% increase in student attendance rates,
 - o A 5% decrease in office behavioral referrals.



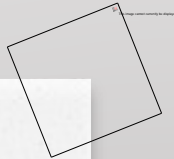

Action Steps for Goal 1

- o Attendance Recovery Program
 - o Increase accountability and administrative oversight
 - o Implement changed reporting process
- o Focused Math and Reading support
 - o Establish Math and Literacy interventionist positions
 - o Review and react to STAR data
- o Academic Support Center
 - o Continue to utilize and monitor
 - o Increase peer tutoring



Action Steps for Goal 1

- o Credit Recovery
 - o Encourage successful completions
 - o Expand offerings
- o Schedule for courses
 - o Propose schedule change (Block Scheduling)
 - o Implement schedule change if approved
 - o Provide related professional development to staff



Goal 2

- o Goal #2: In 2016-2017, TRHS will foster a positive school culture that increases levels of support and communication with our school community members (students, teachers and parents) as measured by:
 - o Data collected by TRHS Data Team to drive positive change,
 - o Participation in academic and co-curricular activities,
 - o Increase in communication with community by use of multiple platforms (School Messenger, TPAF, social media, etc.).



Action Steps for Goal 2

- o Teacher Support
 - o Increase data collection through classroom walkthroughs
 - o Provide webinars and weekly professional development articles
 - o Offer imbedded professional development through Coffee and Conversations
 - o Utilize Achieve 3000 for literacy support
- o Schedule for courses
 - o Propose schedule change (Block Scheduling)
 - o Implement schedule change if approved
 - o Provide related professional development to staff



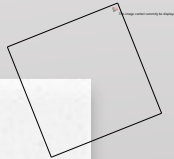

Action Steps for Goal 2

- o Security and Safety
 - o Work with Plaistow PD and other outside agencies
 - o Host bi-weekly target team meetings
 - o Follow through on recommendations from district and school committees
- o Co-curricular Activities
 - o Update and revise co-curricular handbook
- o Celebrate Excellence
 - o Provide press releases
 - o Utilize social media and website
 - o Continue students presentations and award ceremonies
 - o Promote honor society inductions



Action Steps for Goal 2

- o Communication and Feedback
 - o Meet with TTA and Teacher Voice
 - o Administer Tripod
 - o Engage with student-led organizations
 - o Provide surveys for staff
 - o Work with TRHS Data Team
 - o Utilize School Messenger
 - o Present at TPAF
 - o Participate in Superintendent Advisory Committees
- o Diversity Awareness and Cultural Responsibility
 - o Training for administration and staff
 - o Promote within the high school



Goal 3

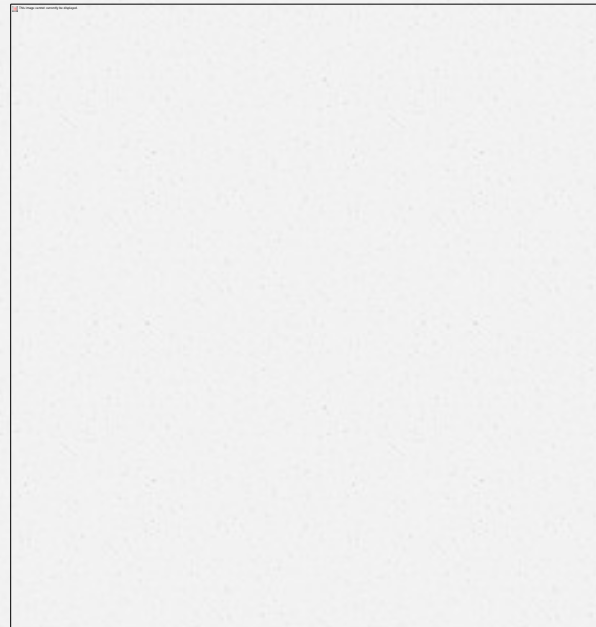
- Goal #3: In the 2016-17 school year, TRHS will work in collaboration with all district schools to continue to develop and align curricula to the state and national standards as demonstrated by the approval of a fully aligned K-12 district curriculum in all content areas by June 2017 and full implementation by June 2019.



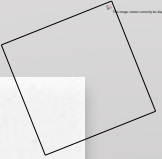

Action Steps for Goal 3

- o Curriculum Writing
 - o Weekly 6-12 and monthly PK-12 academic team meetings to ensure district alignment.
 - o Stage one to be approved for Art, Music, Business, ICT, FACS, Engineering and Industrial Trades.
 - o Stage 2 development to continue in Math, Social Studies, ELA, Science, Physical Education, Health, ICT (6-8), and World Language.
- o Professional Learning
 - o Develop a district 3 year PD plan to support the implementation of the new curriculum.
 - o Use teacher surveys and walkthrough data to ensure personalized opportunities for professional learning.
 - o Investigate resources for competency based assessment to support teachers as they continue to shift educational practices to meet the needs of all learners.
- o Grading and Reporting
 - o Develop and implement a district philosophy around grading and reporting and develop a reporting plan for the secondary level that is consistent with that philosophy.

Alternative and Continuing Education Action Goals



2016-2017



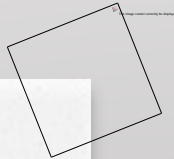

Goal 1 2015-16

- o By June 2016, the Timberlane Continuing and Alternative Education Program will expand alternative pathways for all students as measured by the development of a Program of Studies and protocols for Response to Instruction.



Action Steps for Goal 1

- o Adopt and Approve an Evening Division Program Of Studies comparable to the Day Division Program Of Studies: **COMPLETE.**
- o Establish clear protocols for Attendance Buyback similar to Day Division: **COMPLETE.**
- o Establish clear Response To Instruction protocols for Evening Division: **ONGOING.**
- o Expand opportunities for flexible learning environments including blended and online education programs: **ONGOING.**
- o Establish a clear communications pathway for the program that extends to the Day Division and the SAU: **COMPLETE.**



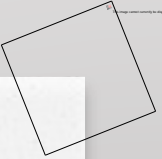

Goal 2: 2015-16

- o By June 2016 the Timberlane Regional School District Grant Management Team will develop a data-driven, needs based system for grant writing and management as measured by the development of guidelines and protocols.



Action Steps for Goal 2

- o Assemble a team that includes members from each school and district level administration: **COMPLETE.**
- o Establish protocol for the Grant Management Team to work with all stakeholders in the district: **ONGOING.**
- o Establish a system for identifying and applying for grants: **ONGOING.**




Goal 3: 2015-16

- By June of 2016 the Timberlane Continuing and Alternative Education Program will develop a processes for monitoring and reporting of program specific elements as demonstrated by the identification and implementation of data-based measures.



Action Steps for Goal 3

- o Identify pertinent data points: **ONGOING.**
- o Establish collection and reporting schedule for Evening Division and Summer School data: **ONGOING.**



2016-2017 Action Plan



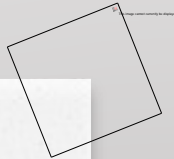
Goal 1

- By June 2017, the Timberlane Continuing and Alternative Education Program will work to develop processes and protocols associated with the HiSET program to include accountability measures, expectations for participation, parental involvement, eligibility requirements, and redefined roles and responsibilities of participating parties.



Action Steps for Goal 1

- o Create a HiSET Team that meets regularly to discuss student progress and support.
- o Clarify and strengthen the attendance system and tracking of student hours.
- o Incorporate Work Hours, Internships, and ELO's for HiSET students.
- o Establish clear communication pathways for the program that extends to the Day Division and SAU.
- o Support teachers in efforts to prepare students for the HiSET Exam.



Goal 2

- o By June 2017 the Timberlane Regional School District Grant Management Team will develop a data-driven, needs based system for grant writing, Acquisition, and management as measured by the development of a grant writing handbook and the acquisition of at least one grant this year.



Action Steps for Goal 2

- o Assemble a team that includes members from each school and district level administration.
- o Establish protocol for the Grant Management Team to work with all stakeholders in the district.
- o Establish a needs based system that is supported by data for identifying and applying for grants district-wide.



Goal 3

- o By June of 2016 the Timberlane Continuing and Alternative Education Program will utilize various data-based measures to monitor and report out student and program progress and to make programmatic decisions for the enhancement of the Continuing and Alternative Education Program.



Action Steps for Goal 3

- o Identify pertinent data points.
- o Establish collection and reporting schedule for Evening Division and Summer School data.