

**Goal #1:** Throughout the 2015-2016 school year, TRMS faculty will be trained and implement independent and guided reading strategies as part of our school-wide literacy curriculum. Achievement of this goal will be evidenced through teacher survey, PLC agendas and minutes, and administrative observation and evaluation.

**Action Steps/Monitoring Plan**

<b>Step#</b>	<b>Strategies/Activities</b>	<b>Timeline</b>	<b>Team/Person Responsible</b>
<b>1</b>	School-wide Professional Development	Fall 2015-Winter 2016	A-Team/Curr. Coordinator
<b>2</b>	Content Team Discussion PLCs	Fall 2015-Winter 2016	A-Team/Curr. Coordinator
<b>3</b>	Administrative Observation/Evaluation Process	Fall – June 2016	A-Team/Curr. Coordinator

**Goal #2:** Throughout the 2015-2016 school year, TRMS faculty will use existing STAR data to support student learning and promote a 3% growth in student proficiency in reading from fall to spring.

**Action Steps/Monitoring Plan**

<b>Step#</b>	<b>Strategies/Activities</b>	<b>Timeline</b>	<b>Team/Person Responsible</b>
<b>1</b>	Monthly Literacy Team Meetings	Fall 2015-Spring 2016	Principal
<b>2</b>	Content Team Discussions PLCs	Fall 2015-Spring 2016	Principal
<b>3</b>	Interdisciplinary Grade level Teams	Fall 2015-2016	Asst. Principals/Guidance Counselors and Teachers

**Goal #3:** In the 2015-2016 school year, TRMS will increase the utilization of available technology through on-going professional development. Areas for PD will be identified through a gap analysis survey of staff to determine levels of proficiency and need. Achievement of this

goal will be demonstrated through completed survey results, identified areas of PD and PLC minutes. This goal is a continuation of the goal set in the previous year.

#### **Action Steps/Monitoring Plan**

<b>Step#</b>	<b>Strategies/Activities</b>	<b>Timeline</b>	<b>Team/Person Responsible</b>
<b>1</b>	Continue Technology Mentoring Team	Fall 2015	A-Team Hogan
<b>2</b>	Gap Analysis Survey #2 Implemented	Fall 2015	A-Team Hogan Tech. Mentors
<b>3</b>	Walkthrough tracking of technology use	School year 2015-2016	A-Team Hogan
<b>4</b>	Related PD Opportunities	School Year 2015-2016	A-Team Hogan Tech. Mentors

**Goal #4** TRMS faculty will analyze fall Tripod Survey results and provide focused professional development to aid instruction. PLC time, select professional readings and resources will be provided.

#### **Action Steps/Monitoring Plan**

<b>Step#</b>	<b>Strategies/Activities</b>	<b>Timeline</b>	<b>Team/Person Responsible</b>
<b>1</b>	School-wide Professional Development	Fall 2014-Spring 2015	A-Team/Curr. Coordinator
<b>2</b>	Content Team Discussion PLCs	Fall 2014- Winter 2015	A-Team/Curr. Coordinator
<b>3</b>	Administrative Observation/Evaluation Process	Fall – June 2014	A-Team/Curr. Coordinator