

Timberlane Regional Middle School

MAY 2014 44 Greenough Road, Plaistow, NH 03865 • Phone: (603) 382-7131 Web Address: www.timberlanems.com

Dear Parents,

Middle Schools are designed to be developmentally responsive to the needs of young adolescents. In order to meet current academic standards, while holding our students to high expectations, we must have a clear understanding of their development. Our students are experiencing the most rapid, significant changes of their lives. These changes in cognitive, social, emotional and physical development make this stage in life unique.

Young adolescents can be challenging, confident, confused, awkward, and articulate. Those of us who work with this age group have to advocate for them to receive an education that is designed expressly for them by adults who can connect, challenge and care for them. That's what makes middle school so important.



5/12—PSA Meeting @ 6:30

NEVASEE

- 5/13—Orchestra Concerrt Grades 4-8
- 5/14—Guitar Concert Grades 6-12
- 5/22—Quarter 4 Progress Reports Distributed
- 6/3—Band Concert
- 6/3—Book Fair Begins

News from Guidance:

 8^{th} grade students will be taking the NE-CAP Science tests Monday through Wednesday, May 12 - 14. Students will take one test from 8:45 - 10:30 each of the three days of testing. As in any assessment, scores are only as meaningful as the effort students put into the test. You can best help your child prepare for the assessment by making sure that your child is well rested, has had breakfast, and is on time on the days the test will be given.



Shown here is 7th grader Calli Gage intergrating technology in math.

Just look at her concentration!!



Sixth Grade students have been learning about the world of plants in Science Literacy and discovering just how important the Plant Kingdom is to humans. The young botanists are growing bean and pea plants in their classroom, writing daily observations and learning about different plant parts and what conditions are needed for plant growth. Students have also observed, identified and classified a variety of plants in the classroom and out on the school grounds and they have also enjoyed eating many specimens of fruits and vegetables during the lessons.

In addition, students have also been comparing and contrasting the two methods of reproduction that plants used to survive and adapt. This will include dissecting daffodils to further understand how complex flowering plants have become how flowering plants reproduce. Toward the end of our unit, students will research their own plant topic and view instructional videos and Gizmos to supplement their knowledge about the wonderful world of plants.

HINTS FROM HEALTH OFFICE

Find and Remove Ticks from Your BodyBathe or shower as soon as possible after coming in-

doors (preferably within two hours) to wash off and more easily find ticks that are crawling on you.

• Conduct a full-body tick check using a hand-held or fulllength mirror to view all parts of your body upon return from tick-infested areas. Parents should check their children for ticks under the arms, in and around the ears, inside the belly button, behind the knees, between the legs, around the waist, and especially in their hair.

• Examine gear and pets. Ticks can ride into the home on clothing and pets, then attach to a person later, so carefully examine pets, coats, and day packs.

• Tumble clothes in a dryer on high heat for an hour to kill remaining ticks. (Some research suggests that shorter drying times may also be effective, particularly if the clothing is not wet.)

CDC & prevention: update 4/2014

SISTER POWER

SISTER Power is a empowerment group for 8th grade girls. It stands for Strong, Intelligent, Sensitive, Teachable, Empowered and Remarkable girls. We meet each week and discuss ways to help them become strong successful young women. These gatherings help to prepare the girls for the high school socially and emotionally. We work on building self esteem, confidence and respect for themselves and each other.

On April 18th we participated in an event called "Girls Take Over", held at the University of Massachusetts in Lowell. It was a great evening of celebrating girls with lots of fun, food, music, and dancing. The girls had a blast getting their nails and hair done, dancing and socializing. The face painting was a big hit!

It will be sad to say good bye to these wonderful young ladies as they move onto high school, but I look forward to this year's 7th grade girls joining next year. Keep a look out for more information.

Mrs. Myra Hogan Health and PE Teacher

ART DEPARTMENT NEWS

Several of our students' artwork was selected to be published in the upcoming edition of *Celebrating Art*, a book showcasing student art from across the country. Congratulations to Jake DiBurro, Emma King, Ben Lamarre, Shannon Lenihan, Anthony Mazzola, Ashley Monteiro, and Brooke Mosher for their outstanding entries



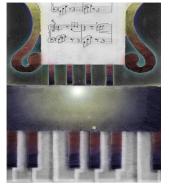
Ahley Monteiro



Jake DiBurro



Emma King



Anthony Mazzola



Shannon Lenihan

Ben Lamarre

We are very grateful for all the special treats and kindness we received here at the middle school.



Brooke Mosher

Grade 8 News

Upcoming 8th Grade Activities

<u>May</u>	
6	8 th Grade Class Picture, 7:30 am
12, 13, 14	NECAP Science Testing
13	Orchestra Concert, Grades 4 - 8, PAC, 7 pm
14	Guitar Concert Grades 6-12
16, 17	French Students' Trip to Montreal
23	Early Release Day
26	Memorial Day
27	Boston Harbor Tour – Teams 8A, 8B, 8D 8:45-2:00
30	Financial Literacy Fair- Teams 8C & 8D
<u>June</u>	
TBD	Welcome Wagon Tours of TRHS, to be held at 6 - 8 pm at TRHS and hosted by the TRHS PTSA
3	Band Concert, Grades 6 – 8, PAC, 7 pm
4	Franconia Notch Tour- Team 8C 8:30-4:30ish
10	Chorus Concert, 6-8, PAC, 7pm
13	Class trip to Cedarland in Bradford, 9 am – 2 pm
19	Team Celebration Assemblies at the PAC
	(The assemblies will be consecutive presentations beginning at 7:45 am. Parents are invited to attend the
	team celebrations. They will last approximately 45 minutes and begin at 7:45 am.)
	7:45-8:30 Navigators 8:40-9:25 Constituents 9:35-10:20 Mosaic 10:30-11:15 Spirit
19	Grade 8 Celebration Dance, 6:30 – 9 pm, Gym/Café,
20	Last Day of School, Dismissal at 11 am

On Friday, April 18th, 8th grade students were given the opportunity to hear a panel of 16 seniors discuss their experience at Timberlane Regional High School. The students discussed the many opportunities and multiple pathways that they each took advantage of during their time at the high school. Each high school student spoke about their own unique experiences. These include academic opportunities, teachers who have influenced them, and a vast number of extracurricular activities, music programs, athletic programs, clubs, school government, and honor societies that they have not only been a part of, but that have also made a lasting impression. Ms. Roy challenged the 8th grade students to find their own passion and create their own legacy at Timberlane Regional High School. Watch the presentation yourself to see the amazing talent that is coming out of our own Timberlane Regional High School. You can view it on our website or at :

http://vimeo.com/92552169

GRADE 7 NEWS

Woohoo! Spring is finally here! The Cardinals have been hard at work all winter and are looking forward to Quarter 4. Students are putting their tech savvy skills to work: using chromebooks daily, collaborating with Google Documents, using Google Forms, practicing Math on interactive websites, and using apps to practice their typing skills. In Social Studies students have been using blogs to create Medieval profiles to show their learning of Medieval times. In Math students have been investigating geometry and working on scale. In LA students explored the Titanic through primary sources, using textual evidence to support our informational reading and writing. Science has launched into learning about simple invertebrate organisms including sponges and jellyfish.