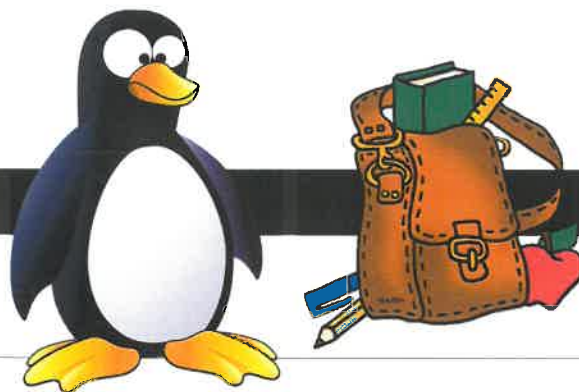


Pollard Pen



October 6, 2017

Dear Pollard Families:

Welcome to another school year! Our first few weeks have gone very smoothly! I would like to thank everyone that attended our Meet the Teacher Night on August 30th. It is always wonderful to see how much everyone has grown over the summer and to meet all of our new students and their families. We are back in full swing here at Pollard and off to a great school year. I welcome all of you to make this the year that you volunteer either directly at Pollard or during one of our PTA events. If you would like to help out but not sure how, give me a call or contact Jacki Freeman, your PTA President.

Speaking of PTA, we could not operate to the level that we do without our wonderful PTA officers and parent volunteers. On Wednesday, October 25, 2017 Pollard School will receive the Blue Ribbon Award as part of the NHPIE (NH Partners in Education). During the NHPIE state-wide event, we will also recognize 5 community partnerships and these groups/individuals received Gold Circle Awards: Plaistow Pediatric Dentistry (Angela Estes & Dr. Jon Wendell), The Exchange Club of Plaistow (Bob Harb), The Plaistow Lions Club (Jaimie Bezanson and Jay DeRoche), The Plaistow Historical Society (Jim Peck) and Plaistow Conservation Committee (Jill Senter). These partnerships have brought such great opportunities to our Pollard students. Congratulations to all of those involved in volunteering at Pollard School last year. Remember we are logging in hours for this year's Blue Ribbon Award so come in and volunteer.

I am pleased to inform you that there have been some exciting staff changes here over the summer. **Fran Allen** moved to the Executive Secretary position and **Katie Pisani** joins the office staff as our new receptionist. **Danielle Lavoie** has replaced Carol Pisani in the kitchen. **Zach Jopson** joins the evening custodial

What you do today makes a difference tomorrow

120 Main Street, Plaistow, NH 03865
Phone: (603) 382-7146 Fax: (603) 382-2782
<http://www.pollardschool.com>

Important Dates

October 9

No School
Columbus Day

October 10

No School
Professional
Development Day

Oct 10-Nov 27

PTA Box Tops Contest

October 13

Progress Reports sent
home

October 16

PTA Spirit Wear Sale
Begins

Oct 16-Nov 17

Membership Drive

October 25

Picture Retake Day

October 31

Halloween
Parade & Parties
1:30 pm

November 9

Early Release
1:10pm
Parent Conferences

November 10

No School
Veterans Day
Observed

November 21

Special Persons'/
Grandparents' Day

November 22-24

Thanksgiving Break



team. **Jessica Webster-Jones** joined our Kindergarten Team as the ½ day AM/PM Teacher and **Jessica Hood** moves over to Full Day K. **Ashley Haselton** joins the first grade team. **Christine Russell** joins the third grade team, replacing Amanda McMeniman (who is off to Florida for a new adventure!) **Barbara Kane** moved to fourth grade. **Kristen Walker** joins the SpEd teachers and **Alyson Norman** also joins the SpEd team as our new MSW (Social Worker)! **Jennifer York** joins Jenna as our newest FLES teacher (3 days here and 2 at SC). **Kayla Jones**, our new School Psychologist, comes all the way from Texas to join our SpEd Team! New Special Ed Para Educators include **Katie Tomasi, Danielle Kittredge and Penny Flanagan**. Our newest Pollard Para joining the team is **Cassandra Raymond**. Please make sure you say hi and introduce yourself if you see a new face!

This school year Pollard Staff will continue to work on Action Plan Goals. We will remain focused on reading and math and have added a goal that will help us work on our school culture and climate. This goal will encompass our Cleaner Greener expectations (we will be doing something in the spring and fall) as well as student behaviors. Staff will also be using the Tripod data we will be administering to all students sometime during the next month or two to help focus on instructional techniques that will engage our students in the learning process. I know all of their hard work will make teaching and learning here at Pollard the best that it can be!

Tuesday, October 31st, is our Halloween Parade, which will be starting from Pollard at 1:30. Immediately after the parade classrooms will be having a short Halloween party. Unfortunately we don't have room for everyone to join us in the classrooms for the parties, so only room parents will be able to come in. I will send a memo home later in the month outlining the do's and don'ts of costumes and make-up but please make sure your children are able to walk comfortably and safely in their costumes. The parade continues to be one of the most popular events here at Pollard. Dean Zanello should be at Pollard, taping our parade, and this video will be posted online sometime after that. Please go to our website and select Media Gallery/ Photos Pollard, you will see all of the wonderful pictures and the video. As a reminder, we are using SmugMug (<http://trsd.smugmug.com/PS>).

Again, Thank you for all that you do to make Pollard such a great place to learn!

Michelle Auger
Your Child's Principal
michelle.auger@timberlane.net



Parents Right to Know

In response to regulations set by the New Hampshire Department of Education and the United States Department of Education, we are required to notify you of our staff's highly qualified status. All teachers, Title I teachers, and support staff at Pollard School meet these requirements and are highly qualified to teach. We are also required to inform you that parents have the right to request information regarding their child's performance level in the classroom or from Title I. Any parent of an English language proficient student has the right to withdraw his/ her child from English language instruction. If you have any questions about the above regulations, please contact Doug Blay.

The Pollard Pen is emailed home every month and is available on our school website: www.pollardschool.com

If you would like a paper copy sent home, please contact the Main Office @ 603-382-7146.

Thank you!



DROP-OFF/PICK-UP PROCEDURE

Beginning of day drop-off and end of day pick-up will be as follows: Vehicles will enter the church entrance on Main Street and drive along the back of the school along the fire access road. Vehicles will stop and line up beginning near the dumpsters.

IMPORTANT CHANGES TO REMEMBER:

1. Vehicles should not enter the new drop-off/pick-up area before 8:05 in the AM or before 2:50 in the PM. There will be a gate near the playground area that will not open until 8AM each morning and at 2:50 each afternoon. Vehicles coming too early will be directed to drive around the Town Hall. They will not be allowed to wait in the church parking lot.
2. In the event the car line extends all the way back to the church entrance, cars will need to drive around the Town Hall; they will not be allowed to wait along the road.
3. When in line, vehicles MUST be turned off and drivers MUST stay inside their cars at all times as the car line will be next to many classrooms.
Vehicle exhaust and pedestrian activity along these classrooms will distract students from their important school work.
4. Vehicles leaving the new drop-off/Pick-up area will only be allowed to turn RIGHT onto Main Street (South) (8-8:45AM and 3-3:30PM)
5. As an added precaution, students will not be allowed out on the playground or field area after 2:45PM.
6. PLEASE COMMUNICATE THIS CHANGE TO ANY ADULT THAT COULD BE PICKING UP OR DROPPING OFF YOUR CHILD.

*Mid-day Pre K/K pick-up at 11:10 AM and 12:40 drop off of K will continue to follow the current plan as recess will be in session during these times.





Reminders from the Front Office:

- ❖ If your child will be absent or late to school, please call the attendance line by 9am at 603-382-7146, #4, with the reason for the absence or tardy. Students are marked absent until they arrive at school. Parents must come into the school and sign their child in if they are arriving late. Students who are not in their classroom by 8:30am are considered tardy.
- ❖ Students who arrive by car may not be dropped off at Pollard's car drop off area until 8:15am. Students need to be at school by 8:25am in order to ensure that they are not tardy. **Students who are not in their classrooms by 8:30am will be marked tardy.** If your child is tardy, you must come into the front office and sign them in.
- ❖ Students who are absent due to illness or are late or dismissed due to a doctor's appointment will have their absence, tardy or dismissal excused only with a note, sent into school within 5 days of the appointment or absence, from the doctor verifying the absence or appointment.
- ❖ When your child has a change in their dismissal plan, we need to have it from you in writing or in PickUp Patrol before 2pm. If that change involves your child taking a bus, we need to have the bus number and the address to which your child is going. If you are making an all year change, we must have that from you in writing.
- ❖ It is very important to keep your contact information up to date in case of an emergency. Please remember to let the office know of any changes in your address or contact information and that of your emergency contacts.

Thank you for helping us with this important information!



Mr. Shawley's Corner

Dear Pollard Families,,

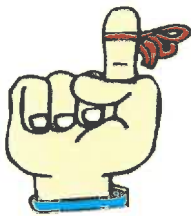
It has been an exciting start of the school year. The students have settled in nicely and we are happy to see all the smiling faces each day. Below are some friendly reminders and tips about your child's backpack.



Reminder about morning car drop off

- Car drop off is at 8:15 and school begins promptly at 8:30
- The safety of all students is our number one concern.
- Please beware of the teachers and staff giving directions while in the car drop off/pick up line.
- Law requires kids under the age of 18 to wear safety belts.

Thank you for your support!



Attendance-It is important that consistent attendance will greatly improve the chances your child has of being successful in an academic environment. However, we are aware that from time to time it will be necessary to keep your child home from school. Should the need occur, please take time to call the school to let us know that your student will be late or absent.

Morning Arrivals- Please remember that students can be dropped off at the school at 8:15 am. Students that arrive past 8:30 am are considered tardy.

Backpack Strategies for Parents and Students

Pack it Light, Wear it Right

Aching back and shoulders...weakened muscles...tingling arms...stooped posture.

Does your child have these symptoms after wearing a heavy school backpack? Carrying too much weight in a pack or wearing it the wrong way can lead to pain and strain. Parents can take steps to help children load and wear backpacks the right way to avoid health problems.

Loading a backpack

Never let a child carry more than 15% of his or her body weight. This means a child who weighs 100 pounds shouldn't wear a loaded school backpack heavier than 15 pounds.

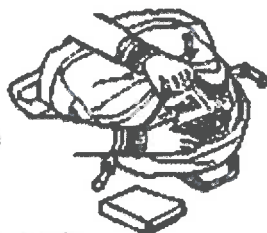
Load heaviest items closest to the child's back (the back of the pack). ▶

Arrange books and materials so they won't slide around in the backpack.

Check what your child carries to school and brings home. Make sure the items are necessary to the day's activities.

On days the backpack is too loaded, your child can hand carry a book or other item.

If the backpack is too heavy, consider using a book bag on wheels if your child's school allows it.



Wearing a backpack

Both shoulder straps should always be worn. Wearing a pack slung over one shoulder can cause a child to lean to one side, curving the spine and causing pain or discomfort.

Select a pack with well-padded shoulder straps. Shoulders and necks have many blood vessels and nerves that can cause pain and tingling in the neck, arms, and hands when too much pressure is applied.

Adjust the shoulder straps so that the pack fits snugly to the child's back. ▶

A pack that hangs loosely from the back can pull the child backwards and strain muscles.



◀ Wear the waist belt if the backpack has one. This helps distribute the pack's weight more evenly.

The bottom of the pack should rest in the curve of the lower back. It should never rest more than four inches below the child's waistline.

School backpacks come in different sizes for different ages. Choose the right size pack for your child's back as well as one with enough room for necessary school items.

Need more information?

If you would like to consult an occupational therapist about an ergonomic evaluation, talk to your child's teacher about whether a referral to occupational therapy is appropriate. Your physician, other health professionals, and your school district's director of special education may also be able to help.

Occupational therapy practitioners are trained in helping children with a broad range of issues in addition to ergonomics, such as good handwriting skills and developmental and behavioral problems, to help them participate more fully in the "occupation" of living. Practitioners work with children in every school district in the nation to improve skills that will help them perform daily tasks at home, at school, and at play. For more information on occupational therapy, visit www.aota.org.

AOTA

The American
Occupational Therapy
Association, Inc.



Pack It Light, Wear It Right

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Dear Pollard Families,

Recently, families received results from the September STAR testing. STAR testing is done three times a year as a benchmark to measure student learning. Students take a math and a reading or early literacy test. The early literacy test measures student development in word skills, comprehension, meaning strategies, and numbers and operations. STAR reading tracks development in word knowledge, understanding author's craft, evaluating text, and measuring word skills. The STAR math test measures understanding of numbers and operations, algebra, geometry, measurement, data, statistics and probability.

The STAR testing is used to screen students to find their reading and math achievement levels. Results allow teachers to target instruction and to group students with similar instructional needs. These assessments help us to ensure that our WIN (What I Need) blocks are helping students to make the maximum educational gains.

As parents the best way to help your child on these tests is to have conversations with your child about doing his/her best. When children know that these tests are important they will put forth extra effort. If teachers have the most accurate results they are better able to fully give students what they need!

Happy Learning!

Douglas Blay
Assistant Principal/Curriculum Coordinator



Happy Halloween

Tuesday, October 31st

Parade: 1:30 start time (will make the loop around Town Hall)

Classroom parties to follow. (Only room parents please)



From the Gym of Ms. Silva, Physical Education Teacher

Welcome to a new school year at Pollard! Our program at Pollard consists of developmentally appropriate activities that create maximum opportunities for development of skills, knowledge, health-related fitness and ultimately, the confidence to enjoy an active, healthy lifestyle. Physical education courses offer the chance for your child to develop habits for a lifetime of fitness and health. During the school year, we want to encourage you to participate in your child's physical development and fitness. Children need a maximum of at least 60 minutes of physical activity every day and what a better way than playing together. Go for a walk, take a bike ride or toss a ball. It is so important for your children to see you physically active as a role model. Please don't hesitate to contact me if you have any questions.

September Happening:

Kindergarten, first, second, third, fourth, and fifth grade:

We have all been so busy this September. Learning protocols, space and body awareness and loco- motor skills, Jumping Jacks and Sit-Ups all while playing some fun games.

We are now going to start a soccer unit working on dribbling and passing skills as well as some lead up games.



POLLARD SCHOOLS CROSS COUNTRY'S TEAM

The cross country team has had an exciting year! All the 4th and 5th graders on this team have had quite an experience meeting runners and visiting other schools, and experiencing cross country and seeing what it actually is. Every runner from Pollard has improved their time for the first two meets and they are having fun socializing and exercising.

After the first two meets, and having 42 runners for the first time, I can see the love for running by each and every boy and girl who is running this year. I am having so much fun teaching the 4th and 5th grade team the aspects of cross country. I hope to see the 4th graders back next year and hope when the 5th graders move on to the middle school they continue running cross country. It has been a fun season so far this year!





Greetings from the music room! It has been such a pleasure reuniting with returning students and getting to know new faces here at Pollard over the past month! In music class, students are learning to become “tuneful, beatful, and artful” individuals through singing, dancing, and playing musical games and instruments. Chorus met for the first time on September 29th and we are looking forward to our Winter Concert in January! If you are the parent of a 4th or 5th grade child who is interested in joining chorus and has not yet, please have them come and get a permission slip in the music room!

Musically Yours,

AnnMarie Pinard

Pollard School General Music Teacher & Chorus Director



Greetings From The Art room!

We are off to a great start this year!

The kindergarten students have been learning the rules and procedures in the art room. We have also been concentrating on cutting with scissors. They are working on a picnic collage right now and really enjoy cutting pictures of food out of magazines!

First graders are already painting! They are working on a concentric circle painting right now. Ask them if they can name the famous artist who created a circle painting.

Second graders are just finishing up model magic pumpkin patches. They were concentrating on the Art Element “space”. Ask them if they can name the three ways to show “near and far”, in your artwork.

Third graders read about Picasso, and seemed very interested in his variety of artistic styles. They are now creating Picasso witches with collage.

Fourth graders learned about the Mexican holiday, Day of the Dead. They are doing skeleton drawings and decorating them in a Day of the Dead style. They are fabulous!

The fifth graders are starting the year with pumpkin paintings. They are studying light and shadow, and trying to create a realistic pumpkin in an imaginary scene.

I am also thrilled to announce that 12 of our former 5th graders had either cone sculptures or lighthouse paintings selected to be published in the summer edition of Celebrating Art. Congratulations to Coralee Mojica, Ava Defreitas, Emma Sharpe, Bella Hughes, Emme Shaw, Alivia Cerasulo, Hunter Liszewski, Lily Sola, Stephen Ramos, Kiley Ingalls, Skyla Wise, and Julia Fronc! For those of you who don't know, Celebrating Art is a company that publishes exemplary artwork from around the United States. In the fall and spring, I typically enter artwork chosen from 3rd, 4th, and 5th grade. Their website states that they only publish the top 25% of the artwork they receive, so it is quite an accomplishment to be published! As always, if you have any questions or concerns about art, feel free to contact me.

Happy fall!

Becky Lightizer

Counselor Corner

Greetings Pollard Families:

We are all so happy to see your children back to school and excited to learn. In this computer driven world, each September I like to pass on this information about a wonderful program that Comcast offers for qualifying families.

The program is called **Internet Essentials from Comcast**. Its purpose is to help families who may be struggling to purchase a computer or get internet in their homes.

Internet Essentials gets you connected — for less.

While participating in Internet Essentials:

You get fast home Internet service for \$9.95 per month- no credit check, no installation fee, no term contract, and Wifi

You can buy a laptop or desktop computer at initial enrollment for the low price of just \$149.99 + tax) including Microsoft Office, Norton™ Security Suite, and a 90-day warranty

Payment plan is available

You can get free Internet training — online, in print and in person

You also get these benefits:

Constant Guard™ Protection Suite, (\$360 value) the most comprehensive online protection suite of any Internet provider, at no additional charge.

Top-rated Norton™ Security Suite and IDENTITY GUARD.

Qualifying:

Have at least one child who qualifies for free or reduced lunch.

Do not have outstanding debt to Comcast that is less than a year old. Families with outstanding debt more than one year old may still be eligible.

Live in an area where Comcast Internet Service is available but have not subscribed to it within the last 90 days.

Sign up today:

Call 1-855-8-INTERNET (1-855-846-8376) or visit online:

Internetessentials.com

As always, please contact me with any questions or concerns.

Marcia Blutstein

Marcia.Blutstein@timberlane.net 382-7146 x5550

A PAGE FROM THE



GRA 2017 is underway! This year 4 Pollard School classrooms will participate in the Global Read Aloud. First grade will do a Mem Fox author study, third grade will read **Fenway and Hattie**, and fourth grade will read **The Wild Robot**. Students will read great literature, learn new vocabulary, participate in ELA activities, do quick research, play learning games, connect with readers in other places, and amplify their voices to talk about the story. To learn more about what the GRA is visit <https://www.youtube.com/watch?v=C3x1LFByQYI&feature=youtu.be>

Library orientation 2017 is in the books. This year the kids were engaged in playing Kahoot and BreakOut EDU games to review library procedures and information.

Kindergarten has gone to **Planet Kindergarten** and returned to earn their listening ear and make their talking stick. They are now circulating books to take back to kindergarten. Look for those books to come home real soon!

First graders have chased the Gingerbread Man, using QR codes to find Pollard School V.I.P.'s and gone on a neighborhood field trip to the public library. Many children got their library cards. I am happy to collaborate with Jenn Dawley at the PPL and am excited that our students will be able to take advantage of the programming and resources at both the school and public libraries.

Second graders have been talking about making just right book choices and last week we went on a storywalk to meet Goldie Socks, who reminded us about the 5 finger rule.

Third graders have taken a reading pledge and are exploring transitional chapter books to help them build their reading stamina.

Fourth graders have started their government unit in anticipation of their upcoming field trip.

Fifth graders have been researching ecosystems, making blueberry enchiladas, and doing a critical thinking activity during Banned Books Week. Our library is busy all day long and I wouldn't want it any other way!

Lisa Kennedy and I are excited about our plans to collaborate this year to address standards that appear in both of our curriculums. We have already begun working with fifth graders on ecosystems and 2nd grade on community. We will be working on digital leadership with the students. If you are interested in seeing an outstanding example of digital leadership check out "The LivBits" www.thelivbits.com/

Patricia Collins, LMS



Hello from Pollard PTA!



Happy fall! The school year is off to a great start and we are in full swing, planning our year. We have a lot of fun events planned for this school year and we are looking forward to our best year yet! Please check our new calendar that is filled with family fun and school events, in your child's Pollard Express.

Our PTA is run solely by volunteers, so please watch for great opportunities to help out. Helping out could include anything from hands on help in the school to donating food or beverages for events. Please fill out your volunteer form, so you can be informed when we need help! Thank you in advance!

The Box Top Contest is here! Turn in your Box Tops between Oct 10–27 to be counted for the contest. The class with the most Box Tops will win a party of their choice (ice cream or pizza). Pollard PTA earns about \$3000 a year just from Box Tops! Money is used for school assemblies, Kindergarten & Cross Country t-shirts, agenda books, playground equipment, etc. Thank you for your support!

Our Spirit Wear sale is an opportunity to get some Pollard School clothing to support our school. Pollard has a lot of pride, and you will love all the designs you can get through the sale. Although Spirit Wear will be available all year, the sale that starts October 16 will provide free shipping, so get those orders in early!

Please watch for our upcoming fundraiser this year, the KidStuff coupon books. The sale will begin October 23rd. We look forward to partnering with them for the first time this year, and hope it's a great success.

If you have any questions, please don't hesitate to reach out to any of us on the board. Hope to see you at a meeting!

Jacki Freeman - President - jayfree9603@comcast.net

Erica Stack - Vice President - ericalstack@gmail.com

Shauna Manthorn - Secretary - shaunabelle@yahoo.com

Kate Sherman-DeRoche -Treasurer- katheen.shermanderoche@timberlane.net

PTA
everychild.one voice.

BUILDING READERS®

How Families Can Help Children Become Better Readers

Pollard School Reading Room
Ms. Tozier

Get your family into a reading routine at the beginning of the school year

Reading with your child every day is one of the best ways to improve her reading skills. Establish a regular reading time at the beginning of the school year, and it will become routine in no time!

To develop reading routines and make reading a regular part of your family's schedule:

- **Bring books anywhere** your child may need entertainment (in the car, on the bus, in line at the grocery store, etc.).
- **Read favorite books** at the breakfast table before school.
- **Visit the library regularly** and fill a special bag with new books to read.
- **Celebrate what you read.** Have themed book dinners as a family. Hang a paper "reading tree" on the wall and add a leaf for each book your child reads.



Source: "Family Reading Traditions," Family Reading Partnership, niswc.com/family_reading_routines.

"A book is the only place in which you can examine a fragile thought without breaking it."

—Edward P. Morgan

Teach your child 'active' reading strategies

Your child's homework is to read a passage of his textbook. He looks the section over, and he's ready to begin. Help him read "actively," rather than just reading straight through without stopping. This involves doing things while he reads. Remind your child to:

- **Stop and think.** What are the main points? What has he learned? Is anything confusing? How does the material relate to other things that he has learned?
- **Restate what the book says.** If your child puts things in his own words, it may reassure him that he "gets it."
- **Make a list of confusing points.** This will help your child figure out exactly what concepts he needs to ask his teacher to clarify.

Source: "Lesson #11—Textbook Reading, Part 2," PinkMonkey.com, niswc.com/textbook_reading_strategies.

Talking with your child builds reading and language skills

Talking with your child provides countless benefits. When he talks with you, your child builds vocabulary and conversation skills. He develops thought patterns and makes connections that will boost language and reading skills, too.

So talk with your child often. Ask about what he's learning in school. Discuss his hobbies and interests. And of course, talk about what you're reading together!



Discuss common elements of word families

To make reading easier for your child, focus on word patterns. Together, list words that sound and look alike, such as *walk*, *talk* and *chalk*. Grouping words with similar endings can make them easier to learn.

Source: "Word Families Can Help Struggling Readers," Literacy Connections, niswc.com/word_families.



Make reading appealing to your child

As children grow older, reading may become less attractive to them. To prevent this problem, make reading irresistible to your child. Here's how:

- **Encourage your child to read** age-appropriate materials she enjoys.
- **Create a cool reading spot.**
- **Let your child stay up** on weekends to read.
- **Suggest a book swap** with friends.

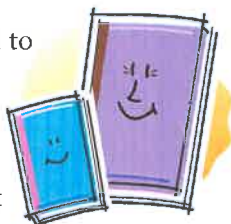


Launch a family book club!

The beginning of the school year is the perfect time to get everyone in the family excited about reading together—and starting a family book club is a great way to do it.

To get your book club started:

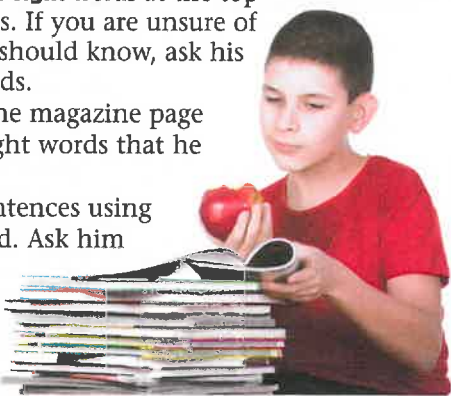
- **Pick a time.** Designate one evening a month to be your book club night.
- **Get everyone involved.** Have your child invite everyone from siblings and grandparents to join you on the big night.
- **Choose a book.** Find something exciting that no one has read yet. Make a schedule for sharing the book so that everyone will have time to read it before you meet up to discuss it.
- **Talk about the book.** What did everyone think about the characters? What differences of opinion did family members have? What was each person's favorite or least favorite part?



Search for sight words in magazines

Sight words are words your child can recognize and produce without stopping to sound them out. To help him practice them, grab an old magazine or newspaper and then:

- **Write a few of your child's sight words** at the top of some magazine pages. If you are unsure of sight words your child should know, ask his teacher for a list of words.
- **Ask your child to search** the magazine page and circle any of his sight words that he finds.
- **Have your child create** sentences using the words that he found. Ask him to read the words back to you and review their meanings as well as how they are spelled.



Q: My child is learning to read, but it's hard for her. She doesn't want to pick up books at home. How can I help?

A: Make books around the house as appealing as possible. Choose stories that include mostly familiar words. Look for subjects she loves or new topics she might embrace. Also consider books with short items to read, such as jokes or rhymes. Books with appealing pictures are great, too!

Do you have a question about reading? Email readingadvisor@parent-institute.com.

Help your child find time to read

Reading for a few minutes before breakfast or while waiting for the bus adds up! To help your child find extra time to read:



- **Suggest reading as an option** when she says she's bored.
- **Help your child schedule** time for pleasure reading.
- **Try not to interrupt** her when she is reading.

For lower elementary readers:

- **Max's Words** by Kate Banks (Frances Foster Books). Max watches his brothers collect stamps and coins, but they won't share. So Max finds something of his own to collect.



- **Tricky Vic: The Impossibly True Story of the Man Who Sold the Eiffel Tower** by Greg Pizzoli (Viking). Learn about Robert Miller, who developed a sneaky plan to make money off France's famous landmark.

For upper elementary readers:

- **A Room With a Zoo** by Jules Feiffer (Michael di Capua Books). Julie loves animals, so she devises a plan to get as many pets as she can.
- **The Mummy's Mother** by Tony Johnston (The Blue Sky Press). When a mummy's tomb is disturbed, the mummy of a 10-year-old waits to see what will happen to his family.

Building Readers®

How Families Can Help Children Become Better Readers

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