



SANDOWN NORTH ELEMENTARY SCHOOL

January 2019

From the desk of Mrs. Stafford, Principal

Welcome back. I hope everyone had wonderful holidays. As much as I love the holidays, I must admit, I do like returning to a routine. It has been lovely seeing the happy faces of our students as they return to school. Although we returned on a Wednesday, it certainly felt like a Monday; therefore, the students were met off the bus hearing music as they usually hear on Music Mondays. Music always puts me in a good mood and invigorates me. I have found the students look forward to hearing it each Monday as well. Seeing the smiles on our children's faces was the best way for us to begin the New Year.

Winter is officially here. Please be sure that your child is dressed appropriately to be able to enjoy the snow when the temperature allows us to go outside and to keep them warm when waiting for the bus in the morning. Although we have not had snow for a while, we know it will be coming. Students need to have jackets, snow pants, boots, hats and gloves if they want to play in the snow.

The week before vacation, students and staff enjoyed some holiday traditions and began a new tradition. We had our annual sing a long, organized and led by our music teacher, Mrs. Yankowskas and chorus. Our band teacher, Mr. Mainella, accompanied us with his saxophone. We also had some of our band and strings students play for us. The week before, some of our honor band, orchestra and chorus students performed at the PAC with students from the other elementary schools. They were so poised and clearly had been practicing. I look forward to hearing all of our music participants perform at the PAC on January 15 at 7:00pm for the winter concert. We had our first annual Students vs. Staff basketball game. Everyone had a wonderful time and based on all of the excitement and positive feedback we received, this will be a new Sandown North tradition. During our last week, classes held parties and breakfasts. We would like to thank parent volunteers who helped during these events.

Speaking of parent volunteers, back in November, parents were notified of a new policy regarding volunteers. Attached is copy of what was sent home. This policy will take effect April 15, 2019. Per School Board Policy IJOC, any Designated Volunteer must submit to a background investigation and criminal records check. This process can take 6-8 weeks; therefore, I recommend applying prior to February break in order to allow for enough time. A Designated Volunteer is anyone who chaperones on school field trips or events and/or meets regularly with students. Anyone interested in serving as a Designated Volunteer will need to complete an application through an online link on the school district website: www.applitrack.com/timberlane/onlineapp. On the left side under "Vacancies", click on the "volunteer" link. It will list the seven schools. Scroll to the bottom of the page, "Sandown North School Volunteer" and click the red "apply" button. On Monday, January 7th, at 9:30am, following Monday Morning Meeting, Kristen Gondolfo, our volunteer coordinator and I will be holding a volunteer orientation meeting. At the meeting we will be discussing the volunteer opportunities and expectations and will be explaining, in more detail, the process for applying as a designated volunteer. If you are unable to attend that meeting and have any questions, please feel free to contact me or the front office. I am so grateful for all of the amazing help we get from our families. It truly takes a village in order to best support each of our students.

Happy New Year! I wish you health and happiness.



CURRICULUM CORNER

Christine Desrochers, Assistant Principal and Curriculum Coordinator

Happy New Year to all of our North families! January is always about fresh beginnings and positive change. I love the promise of the New Year and all of the possibilities that exist for children here at North and their future. The new year has brought a renewed sense of energy and dedication. The staff and students have come back from their holiday break excited and rejuvenated. We continue to be dedicated to meeting the needs of each and every student at North.



Feeding the Community

Student council would like to thank all families who donated to the Sandown North fall food drive! Together we collected 434 items of food for the Sandown Food Pantry. We are grateful to be part of such a generous community. The two classes that collected the most items were Mrs. St. Hilaire's 3rd grade class and Mrs. Castano's 4th grade class. They earned a pizza party! YUMM Our next food drive will be in the spring. Stay tuned!

Our next spirit day will be Friday, January 11th and will be a red, white, and blue day! Join student council and wear your colors with pride!

Upcoming Events

January 1 – No School, Holiday Break

January 3 – School Board Meeting, SAU, 7:00 pm

January 7 – Monday Morning Meeting, Sandown North Cafeteria, 9:00 am

January 14 – Monday Morning Meeting, Sandown North Cafeteria, 9:00 am

January 15 and 16 – Lions Vision Screening

January 15 – Sandown North Winter Concert, PAC, 7:00 pm

January 17 – School Board Meeting, SAU, 7:00 pm

January 21 – No School, MLK Day/Civil Rights Day

January 28 – Monday Morning Meeting, Sandown North Cafeteria, 9:00 am

February 4 – Monday Morning Meeting, Sandown North Cafeteria, 9:00 am

February 7 – School Board Meeting, SAU, 7:00 pm

February 8 – Cowboy's Choice Dance, Sandown North Cafeteria, 6:00 pm

February 11 – Monday Morning Meeting, Sandown North Cafeteria, 9:00 am

February 12 – Jumprope For Heart Grades 1-3, Sandown North Gym, 3:00-5:00 pm (snow date February 19)

February 21 – School Board Meeting, SAU, 7:00 pm

February 25 – No School, Winter Break

February 26 – No School, Winter Break

February 27 – No School, Winter Break

February 28 – No School, Winter Break

March 1 – No School, Winter Break

Attendance Policy

ATTENDANCE INFORMATION

The attendance line is available 24 hours a day at 603-887-8503. We ask that you contact the school prior to the start of the school day (8:40 am). In order to provide for the security of your child, absences that are not reported to the school will be followed up with a call to your home and/or place of business. If necessary, the persons listed by you on your child's emergency card will be contacted to assure the safety of your child. If the school is still unable to ascertain the whereabouts of a child after these steps, the Sandown Police Department will be contacted to conduct a wellness check at the home to ensure the child's safety. However, it is the parent's primary responsibility to make the call to the school. Any student arriving after the 8:40 a.m. bell must use the main entrance and check in by a parent or guardian at the office for a "tardy pass" before reporting to his or her classroom.

Sandown North uses the Pick Up Patrol Program for all of your attendance and dismissal needs.

<https://www.pickuppatrol.net/>

ALL DISMISSAL CHANGES MUST BE MADE BY
2:00 PM TO ENSURE A SAFE DISMISSAL FOR ALL
STUDENTS.



At Sandown North Elementary, we often hear, *"How can I support my child's reading at home?"*

Here are some reading strategies you can use at home!

Word Solving Strategies: Use some of these strategies to help you read new words!

<p>Look at the picture. Think... What is in the picture that starts with the beginning letter ___?</p>	<p>Get your mouth ready. Say the beginning sound. Now look at the other sounds.</p>	<p>Slowly stretch the sound. sh i p (ship) ch e ck (check)</p>	<p>Break the word into chunks you already know m at fl at spl at ter</p>
<p>Try to <u>re-read</u> the sentence. Think... "What makes sense?"</p>	<p>Skip the tricky word. Read to the end of the sentence. Go back and try it again.</p>	<p>Flip the vowel. Try the long & short vowel sounds. Which one sounds right?</p>	<p>Carefully read the word. Think about the word parts. What makes sense?</p>

Comprehension Strategies: Use some of these strategies to help you better understand the text!

<p>Make Connections Connect what you read to what you already know.</p>	<p>Infer Use your own schema and clues from the book to understand what you read.</p>	<p>Create Images Create images in your mind as you read.</p>	<p>Ask Questions Ask questions to help you understand.</p>
<p>Determine Importance Think about the most important idea!</p>	<p>Synthesize Bring ideas together to make a new idea.</p>	<p>Monitor Understanding Check to make sure you are understanding what you read.</p>	<p>Use Fix-Up Strategies Use strategies when you get stuck on a word.</p>



Diane Chauvette, Literacy Coach



Thank you to all that helped with the Santa Sale! We have an amazing community in Sandown. This event was put together in less than one month and with many, many donations. Thank you again to everyone involved.

Coming up in February we will be having the Cowboys Choice Dance (formerly called the mother/son). If you are interested in helping please email Michele Kontos at mm2go@aol.com. Keep a look out in your child's Express folders for more information to come.

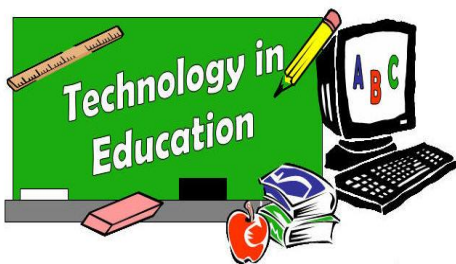
On March 22nd we will be having a Spring Fling Silent Auction. There will be more information to come in your child's Express. Do you own a business or know someone who does that would be interested in donating something to the auction? Please contact Lucinda Quinney at lmquinney79@gmail.com. We will also be asking each grade for donations for specific themes to raffle off at the event as well, more information coming soon.

The next PTA meeting will be January 9, 2019 at Sandown North.

*****WE ARE IN NEED OF A NEW PTA PRESIDENT FOR THE 2019-2020 SCHOOL YEAR*****

Thank you!!!

Lucinda Quinney



Technology News

At Sandown North, we celebrated the hour of code by playing our 2 bit games. Each student created an obstacle for their class game by following an agreed algorithm and set standards. We thought about how Legos have standard connection pieces and how the many different types of Legos can be put together to make a model. The agreed algorithm was that students would dodge an obstacle every fourth slide. The standards were set so that players would know to duck if an obstacle blocked the horizon but had a space below it. If our designers wanted players to jump the obstacle would be below the horizon. To play, students took roles as gamers, bits, processor, characters, buzzers, and scoreboards. Our 2 bit binary code for action was: 00= Stop, 10= Run, 01= Jump, 11= Duck! Students have access to their games in Google Classroom Technology Camp.