

Christi L. Michaud

LEADERSHIP SKILLS

- Strong educational leader with a commitment and vision for establishing high levels of academic excellence and success for all students through collaborative partnerships with staff, parents, and community members.
- Experienced, goal-oriented leader, manager, and supervisor, at school and district levels; ability to manage various aspects of organization including leadership, budgeting, communication, decision making, personnel management, and facilities improvements.
- Focused on continuous improvement of teaching and learning, promoting a trusting and collaborative culture for growth, and providing necessary supports and resources.
- Excellent interpersonal, written, and oral communication skills to foster meaningful relationships with students, staff, families, and community.
- Aptitudes to utilize data to inform decision making, evaluate instructional programs, to set goals and monitor progress, and to establish professional learning opportunities.
- Effective problem-solving strategies, alignment of fiscal and human resources, and evaluation of systems to continuously improve operations and educational experiences for students.

EDUCATION

CAGS, Educational Leadership, New England College (2018)

Graduate Studies, Plymouth State University (2009)

M.Ed., Education/Instructional Technology, American Intercontinental University (2004)

B.A., Elementary Education/General Special Education, Notre Dame College (1998)

CERTIFICATIONS

Superintendent

Principal

Elementary Education

General Special Education

PROFESSIONAL EXPERIENCE

2015 – Present

Timberlane Regional School District

Plaistow, NH

Executive Director of Data, Assessment, and Accountability

- Serve as an executive level member of Superintendent's Leadership Team providing educational leadership to seven school communities in the towns of Plaistow, Danville, Atkinson, and Sandown.
- PreK-12 district-wide instructional leader aligning educational objectives to district curriculum and instructional practices that yield high standards of student achievement, school excellence, and community support.
- Direct and support student assessment, effective data use, competency-based curriculum development, implementation, and reporting, professional learning, and instructional programming.
- Write and manage federal projects including Title I, II, and IV to support special projects, student equity and achievement, professional learning and mentoring, and STEAM education.
- Provide leadership and assume responsibilities on matters of personnel including interviewing and hiring, certification and licensing, supervision and evaluation, and staff assignment.
- Evaluate and support district administrators, assist with school/department goal writing and data-based progress monitoring, and co-facilitate district-wide professional learning.
- Develop, implement, and monitor Curriculum and Professional Learning department budgets.

- Work collaboratively with school board members to develop and revise school district policies, and ensure alignment with new legislation.
- Lead development and implementation of a 3-tier RTI and Enrichment model. Developed school level Data Days for the purpose of individual student action planning and data-based progress monitoring.
- Lead school-based Instructional Rounds using student perception survey data and school identified “Problem of Practice”.
- Publicly present district, school, and pupil progress, growth, and achievement. Ensure state level accountability measures are followed.
- Lead monthly Timberlane Executive Leadership Academy (TELA) providing specific professional learning and leadership skill development for district’s administrative team.
- Serve as a member of the School Board Policy Committee.
- Co-Chair School Board Curriculum, Instruction & Assessment Committee.
- Co-Chair School Board Strategic Planning Academic Sub-Committee.
- Co-Chair Timberlane Parent Advisory Forum (TPAF) presenting topics of concern to parents including Flexible Pathways for Students, Extended Learning Block, Student Assessment, Screenagers, Diversity Awareness, Competency Education, and Bullying Awareness.
- Led Sandown, NH comprehensive research project on student enrollment and facilities use.

2014 – 2015

Manchester School District

Manchester, NH

2009 – 2014

Windham School District

Windham, NH

Assistant Principal

Principal

- Special Education and 504 Administrator/Local Education Agent
- Managed Title I Federal Project for Targeted Assistance and School Wide Programs.
- Developed and implemented comprehensive school level budget.
- Implemented systems for collecting, managing, and analyzing data for instructional decision making, monitoring student and schoolwide progress, and improving educational practices.
- Led first-in-the-district Standards Based Reporting System, including curriculum alignment, assessment, intervention, and reporting.
- Collaboratively developed a highly successful 3-Tier Response to Intervention model to support student behavior, struggling and accelerated learners, and educational equity.
- Utilized teacher effectiveness frameworks including models for supervision and evaluation, goal setting, professional learning and support systems.
- Implemented Professional Learning Communities (PLCs) to ensure high levels of student and school-wide achievement, continuous learning and improvement practices, and ongoing collaborative efforts.
- Coordinated implementation of state and local assessment programs including NWEA, AIMSweb, iReady, and STAR.
- Collaboratively developed KIP –Kindergarten Intervention Full-Day Program.
- Worked with Owner’s Project Manager in the construction of a seven classroom Kindergarten addition and school security project.
- 2011 NHASP - Assistant Principal of the Year Finalist – Outstanding Role Model Award

1998 – 2009

Manchester School District

Manchester, NH

Elementary School Teacher

- Instructed grade level curricula, developed and implemented programs to meet the diverse needs of all students.
- Collaborated with colleagues to develop lesson plans, assess student performance, intervene, and refine instructional practices.

- Increased levels of student achievement and student engagement through implementation of effective instructional practices.
- Analyzed school-wide data, determined root-causes, developed goals and school improvement plans, and worked collaboratively with school community for effective implementation of goals.
- Participated on school and district-wide committees and teams including Technology Integration and Troubleshooting, Special Education, Student Study Team, Literacy Interventions and Integration, Data and Assessment, and School Improvement Planning.
- Designed, developed, and maintained school website.

PROFESSIONAL TRAINING

- Collective Bargaining and Negotiations
- Personnel Management
- Financial Budgeting
- Special Education Law
- Legal Issues in Education
- Instructional Rounds, Harvard University
- Comprehensive Assessment Systems
- Competency Based Instruction, Assessment, and Reporting
- Trauma Informed Classrooms/Adverse Childhood Experiences
- College Board SAT and Advanced Placement
- Personalized Learning
- Understanding By Design Curriculum Development
- Universal Design for Learning
- Building and Sustaining Data Teams
- Children with Dyslexia
- PowerSchool University
- Professional Learning Communities
- STEM Education
- No Bully Education/ PBIS / Responsive Classroom
- School Reform
- Teacher Evaluation and Quality Feedback
- Innovation in Rapidly Growing Schools
- Building Teacher Capacity in Digital Age
- Effective School Security
- Annual Legislative Review
- Diversity Awareness and Educational Equity
- Policy Development
- Strategic Planning

AFFILIATIONS, MEMBERSHIP & AWARDS

- 2011 New Hampshire Association School Principals (NHASP) Outstanding Role Model Award
- New Hampshire School Administrators Association (NHSAA)
- Association for Supervision and Curriculum Development (ASCD)
- The School Superintendents Association (AASA)
- South Central Regional Curriculum Administrators
- Seacoast Title I Federal Projects
- New Hampshire Dept. of Education Gr. 11 SAT School Day Regional Representative
- Charles Marston Scholarship Award for Systems Level Leaders
- Jonathan P. Gove Memorial Scholarship Foundation – Board Secretary