

Grade 1 Newsletter Welcome Class of 2033!

The Timberlane Regional School District is committed to the development of skills in the core areas of English Language Arts, Mathematics, Science, Social Studies, and Social Emotional Learning. Our teachers administer programming based on TRSD aligned PK-12 curriculum. Highly qualified teachers employ age appropriate methodologies and activities that highlight hands-on, discovery learning and active engagement.

Registration for the 2021-2022 school year opens February 1st!

Families new to the district or re-enrolling their student in the district, please go to <u>http://www.timberlane.net/</u> and follow the New Student Enrollment link on the right hand side.

In addition to the online registration process, <u>NEW families to the district</u> must also bring <u>to the school</u>:

 Qualifying Proof of Residency
Original birth certificate with raised seal
A completed Certification of Residency form, (located online in the New Student Registration process)
Immunization Records with updated vaccinations
A Physical exam dated September 1, 2020 or later

*Children must be 6 years old on or before September 30th.

- -----> **One** of the following qualifies:
 - * Two current utility bills (separate utilities)
 - * A mortgage statement
 - * A purchase and sales agreement
 - * A lease with one utility bill
 - * A property tax bill
 - * A property deed
 - * Certificate of Occupancy Permit Please note any utility must be connected to the physical location of residence, a cell phone bill does not apply.

Additional Information needed (if applicable):

- ★ Guardianship documentation is required in any circumstance in which a student does not live with his/her parent(s) (foster documentation, guardianship documentation, court placement).
- ★ Proof of custody and/or parenting plan in a divorce, separation, or non-marital situation

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Please contact your home school for any additional information.

Danville School Contacts:

Dr. Russell Marino, Principal

Meghan Corcoran, Assistant Principal

Danville School 23 School Street Danville, NH 03819 Phone: 603.382.5554 Fax: 603.382.1680 www.danvilleschool.com