transition times, when not scheduled in between blocks, needs to be accounted for or factored into the day by the teacher.

All grades	cohort 1		cohort 2	
1 UA per grade	teacher A	teacher B	teacher C	teacher D
8:15 - 8:30	open office time, scheduled by teacher or family	open office time, scheduled by teacher or family	open office time, scheduled by teacher or family	open office time, scheduled by teacher or family
8:30 - 8:45 8:45 - 9:00	Morning Meeting 10 min break at end for revving up for core academics (facilitatied or	Morning Meeting 10 min break at end for revving up for core academics (facilitatied or	Morning Meeting 10 min break at end for revving up for core academics (facilitatied or	Morning Meeting 10 min break at end for revving up for core academics (facilitatied or
9:00 - 9:15	unfacilitated) Math/Reading mini lesson	unfacilitated) Math/Reading mini lesson	unfacilitated)	unfacilitated) Math/Reading mini lesson
9:15 - 9:30	Work Session to include - whole group, small group, individual follow up to lesson; intervention/enrichment (personalization); specialized instruction if appropriate.	Work Session to include - whole group, small group, individual follow up to lesson; intervention/enrichment (personalization); specialized instruction if appropriate.	Unified Art	Work Session to include - whole group, small group, individual follow up to lesson; intervention/enrichment (personalization); specialized instruction if appropriate.
9:30 - 9:45				

9:45 - 10:00			Movement Break/Snack Math/Reading mini lesson	
10:00 - 10:15				
10:15 - 10:30	Movement Break/Snack Writing mini lesson Work session to include - whole/ small group/individual support; specialized instruction if appropriate.	Movement Break/Snack	Work Session to include - whole group, small group, individual follow up to lesson; intervention/enrichment (personalization); specialized instruction if appropriate.	Movement Break/Snack Writing mini lesson
10:30 - 10:45		Unified Art		Writing fill lesson Work session to include - whole/ small group/individual support; specialized instruction if appropriate.
10:45 - 11:00				
11:00 - 11:15				
11:15 - 11:30	Lunch/recess	Lunch/recess	Lunch/recess	Lunch/recess
11:30 - 11:45				
11:45 - 12:00	open office time, scheduled by teacher or family, specialized instruction	open office time, scheduled by teacher or family, specialized instruction	open office time, scheduled by teacher or family, specialized instruction	open office time, scheduled by teacher or family, specialized instruction
12:00 - 12:15				
12:15 - 12:30	Unified Art	Math/Reading mini lesson	Math/Reading mini lesson Math/Reading mini lesson	
12:30 - 12:45		Work Session to include - whole group, small group, individual follow up to lesson;	Work Session to include - whole group, small group, individual follow up to lesson;	Work Session to include - whole group, small group, individual follow up to lesson;
12:45 - 1:00				
1:00 - 1:15	Movement Break/Snack	intervention/enrichment (personalization); specialized	intervention/enrichment (personalization); specialized	intervention/enrichment (personalization); specialized
1:15 - 1:30	Math/Reading mini lesson	instruction if appropriate.	instruction if appropriate.	instruction if appropriate.
1:30 - 1:45	Work Session to include - whole group, small group, individual follow up to lesson; intervention/enrichment (personalization); specialized instruction if appropriate.	Movement Break/Snack	Movement Break/Snack	Movement Break/Snack
1:45 - 2:00		Writing mini lesson Work session to include - whole/ small group/individual support; specialized instruction if appropriate.	Writing mini lesson Work session to include - whole/ small group/individual support; specialized instruction if appropriate.	Unified Art
2:00 - 2:15				
2:15 - 2:30				
2:30 - 2:45		- r r - p p	- Management	
2:45 - 3:00	collaborative planning and PLC	open office time, scheduled by teacher or family, specialized instruction for students, collaborative planning and PLC once a week	instruction for students, collaborative planning and PLC	open office time, scheduled by teacher or family, specialized instruction for students, collaborative planning and PLC once a week
3:00 - 3:15				
3:15 - 3:30				