

A newsletter from the Timberlane School Board

Life of an Owl



Former New York Giants player Jeff Hatch spent a day with 47 Timberlane Middle and High School students in the "Life as an Owl" program.

Former NFL player talks about drug abuse, life choices to student athletes

It was the night before the 2006 Super Bowl and NFL player Jeff Hatch was in a Florida hospital bed, recovering from a drug overdose.

It was then he got help for his drug and alcohol abuse that began more than a decade before as a teen. It was the start of a long journey that took him from playing at Giants Stadium, to a Louisiana substance abuse center, to a job as a ticket-seller at movie theatre, to a job as a Hollywood stuntman and actor.

Today, the former New York Giants' offensive tackle is working at a New Hampshire school and talking to kids about why he turned to drugs

and alcohol. He spent Jan. 22 speaking to 47 students from Timberlane Regional High and Middle schools as part of the "Life of an Owl" program.

The hope is these selected students will take what they learned from Hatch and spread his message: "Don't be like me."

"When I was your age, I didn't think I was doing it any differently than my friends but what was different for me was the reason why I was doing it," Hatch said. "Alcohol and drugs for me were initially started because of peer pressure and because

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New deans will make 'schools great'

In continuing our efforts to increase rigor and accountability, a reorganization of leadership at the middle and high schools will be instituted in the next school year.

The leadership team will be expanded to eight deans reporting to three assistant high school principals. The deans will be responsible for: evaluating, writing, and implementing curriculum for grades 6 through 12; supporting, evaluating and overseeing teachers in those grades; collecting data; performing site visits; and teaching a class.

"Placement of the deans are a critical next step toward making our schools great," said Danville School Board member Rob Collins.

The positions are:

- Dean of Social Studies, Art and Music

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MIDDLE SCHOOL



'Little Mermaid'

Congratulations to all the Timberlane Regional Middle School performers, crew members, and staff who helped make "The Little Mermaid" performances such a huge success last month.

New deans added at middle, high schools

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- Dean of Enrichment, RTI, Reading, Freshman Academy
- Dean of English and English Language Arts
- Dean of World Languages
- Dean of Math and Business
- Dean of STEM
- Dean of FACS, Health, ICT, and Physical Education
- Dean of Attendance, Continuing and Alternative Education

The reorganization adds only three positions and replaces the current system of department coordinators at both the middle

and high schools. The current structure has some of the current deans overseeing as many as 47 teachers in various capacities and subjects. The goal is to make each dean's role more specific to subjects and provide a more manageable number of teachers for the deans to supervise so that curriculum and students remain their focus.

Schools Superintendent Dr. Earl Metzler said the positions will be filled by current Timberlane teachers and leaders.

"We're growing our own. These would be our teachers moving into these positions," Dr. Metzler said. "We're not going somewhere else to find these deans. We can build from within."

TIMBERLANE BUDGET COMMITTEE MEMBERS

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TIMBERLANE DISTRICT WARRANT

VOTE MARCH 8

Atkinson: Community Center,
7am-8pm
Danville: Community Center,
8am-7pm

Plaistow: Pollard School,
7am-8pm
Sandown: Town Hall,
8am-8pm

ARTICLE 1 — Election of officers

ARTICLE 2 – Operating Budget

Shall the voters of the Timberlane Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$69,333,958? Should this article be defeated, the operating budget shall be \$70,108,969 which is the same as last year, with certain adjustments required by previous action of the Timberlane Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. Note: Warrant Article 2 (the operating budget) does not include appropriations proposed under any other warrant articles. (MAJORITY VOTE REQUIRED)

Recommended by the School Board 7-0-1
Recommended by the Budget Committee 7-0-0

ARTICLE 3 – Capital Reserve Fund

Shall the voters of the Timberlane Regional School District raise and appropriate up to \$250,000 to be placed in the School Building Construction, Reconstruction, Capital Improvement and Land Purchase Capital Reserve Fund established in 1996, with such amount to be transferred from those funds in the June 30, 2016 unassigned fund balance available for transfer on July 1 of this year which were apportioned as Capital Expenses in 2015-2016 in accordance with Article 6 of the Timberlane Regional School District Articles of Agreement? No amount to be raised by taxation. (MAJORITY VOTE REQUIRED)

Recommended by the School Board 7-1-0
Recommended by the Budget Committee 7-0-0

[Intent: This article puts money aside for future capital improvements. Money is only put into this Capital Reserve Fund if it is available at the end of the fiscal year. Capital expense appropriations are calculated in accordance with the Timberlane Regional School District Articles of Agreement (Article 6) apportionment formula as follows: "The capital expenses of the Timberlane Regional School District payable in each fiscal year shall be apportioned on the equalized valuation as most currently available as determined by the State Tax Commission".]

ARTICLE 4 – Three Year Collective Bargaining Agreement (Timberlane Teachers Association)

Shall the voters of the Timberlane Regional School District approve the cost items included in the collective bargaining agreement reached between the Timberlane Teachers Association and the Timberlane Regional School Board, which calls for the following increases in salaries and benefits at the current staffing levels over the amount paid in the prior fiscal year:

Fiscal Year 2016-17 2017-18 2018-19
Estimated Increase \$611,032 \$633,573 \$724,684 3-Year Total \$1,969,289 And further to raise and appropriate the sum of \$611,032 for the 2016-17 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at the current staffing levels? (MAJORITY VOTE REQUIRED)

Recommended by the School Board 8-0-0
Recommended by the Budget Committee 7-0-0

[Intent: This article will allow the school district to enter into a successor three-year contract with the Timberlane Teachers Association. The proposed contract ratified by the union and the school board represents a 3% increase in salaries and a \$210k cost savings in insurances for year one, a 2.3% increase in salaries in year two, and a 2.5% increase in salaries in year three.]

ARTICLE 5 - Authorization for Special Meeting on Cost Items

Shall the voters of the Timberlane Regional School District, if Article 4 is defeated, authorize the Timberlane Regional School Board to call one special meeting, at its option, to address Article 4 cost items only? (Without this Article the District would have to petition Superior Court for a Special School District Meeting. This saves the District the expense of attorney fees and court costs). (MAJORITY VOTE REQUIRED)

Recommended by the School Board 8-0-0

[Intent: This article is suggested by the NH Department of Revenue Administration as a cost saving measure.]

ARTICLE 6 - Danville Elementary Sprinkler System

Shall the voters of the Timberlane Regional School District raise and appropriate up to \$503,000 for the installation of a fire suppression sprinkler system ("Fire Suppression Sprinkler System Capital Project") in the Danville Elementary School. This amount would be combined with \$250,000 previously raised and appropriated in the 2015-2016 budget for this purpose with the balance of \$503,000 to be raised by taxation in 2016-2017. (MAJORITY VOTE REQUIRED)

Total Project Cost: \$753,000 Amount to be expended from 2015/2016: - \$250,000 Amount to be raised by taxation in 2016/2017: \$503,000

Recommended by the School Board 7-1-0
Not recommended by the Budget Committee 3-3-1

[Intent: This article will allow for the installation of a fire suppression sprinkler system (FSSS) at Danville Elementary School. All of our schools have FSSS although some only have FSSS in their boiler rooms. The schools in Sandown and Danville have FSSS in their boiler rooms and kitchen hoods only. The \$503,000 requested this year will be combined with the \$250,000 previously raised and appropriated from the '15-'16 budget for a total project cost of \$753,000.]

ARTICLE 7 — Middle School Renovation Study

Shall the voters of the Timberlane Regional School District raise and appropriate \$30,000 to be used to study improvements to the educational experience of the students utilizing the 21 classrooms at Timberlane Regional Middle School that currently have no windows or skylights. (MAJORITY VOTE REQUIRED)

Not recommended by the School Board 6-2-0
Not recommended by the Budget Committee 7-0-0

[Intent: These 21 classrooms make up one third of all the classrooms at TRMS. All of our 6th and 7th grade students spend time in these classrooms that do not provide any light from the sun or have full spectrum lighting. Studies have shown significant improvement in student achievement when attending school in classrooms with sunlight. This money would be utilized to study available options to improve the experience of the students utilizing these classrooms, such as, but not limited to, lighting and/or skylights.]

ARTICLE 8 — General acceptance of reports

Shall the voters of the Timberlane Regional School District accept reports of agents, auditors, and committees as written in the 2015 Annual Report? (MAJORITY VOTE REQUIRED)

Recommended by the School Board 8-0-0

ARTICLE 9 – Self-Funding of Full-Time Kindergarten on Warrant Petition by Cathleen Gorman et al
Shall the Timberlane Regional School District require all costs associated with funding a full-time kindergarten program be completely self-funding by private tuition? This article is advisory and nonbinding. (MAJORITY VOTE REQUIRED)

POLLARD SCHOOL



'Chemistry' at spelling bee

Pollard School held their annual Spelling Bee on Jan. 15. We would like to congratulate all of the Pollard School spellers for their bravery and especially to our top 3 spellers:

First Place – Ryan LeBlanc
Second Place – Mikayla Geary
Third Place – Sam Kinkaid

Ryan's winning word was "chemistry." Ryan will be representing Pollard during the state level competition in February.

Hatch speaks to Owls

CONTINUED FROM PAGE 1

I wanted to be cool. But what I found was that I was using those things because they were the only things that made me feel OK in the world. Those were the things that made me feel comfortable."

The student-athletes from grades eight to 11 were selected by coaches and teachers to attend a special program called "Life as an Owl." The students were selected based on the five C's of effective leadership — competence, character, civility, citizenship and chemical health.

They spent a long time asking Hatch probing questions, such as "Did you know you had a problem before you got help?" and "If you were still in the NFL would you still be an addict?"

The Owl is Timberlane's mascot and the program was established to teach these young men and women to be leaders on and off the fields. They talked about problems they face and how to be problem-solvers, and how to help other kids find their way, as well as things like nutrition and the importance of sleep.

Timberlane Athletic Director Angelo Fantasia called the program a "great success." He said Hatch sharing his personal story of addiction and recovery had a "major impact on our young people."

"It is our goal to educate students about the importance of making healthy lifestyle choices when it comes to alcohol, drugs, tobacco, etc.," Fantasia said. "The goal of the program is to create more positive leaders in our schools and communities. These students will be expected to become positive influences on their teams, in their various clubs and activities, as well as in the community at large."

Hatch says he hopes to help other students in the future by continuing to speak to groups like the one at Timberlane, but also to help others in the NFL who have substance abuse issues.

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