

MISTY MCBRIERTY
SAU 55 Assistant Superintendent

Educational Leadership, Instructional Design

Innovation in Teaching and Learning

Possessing Exceptional Knowledge and Skill of Instructional Design, Training, Competency-Based, Personalized Learning and Project Management

Innovative learning designer and educational leader who engages in complex leadership and development tasks with high quality and attention to detail and deadlines. **Applies strong leadership, competency-based learning, curriculum and learning design skills with the ability to accept feedback while consulting and coaching to ensure a positive and collaborative culture.** Operates with a learner centered mindset and thrives in a flexible and fast-paced setting. Core competencies include:

- Innovative Thinking	- Curriculum: Learning Design and Delivery for Customized Personalized Learning	- Learning Technology Tools	- Project Management
- Collaborative Problem Solving	- Competency and Learning Objectives	- Learning Management Systems	- Strategic Direction Development
- Organization and Timeliness	- Competency Based Education	- Office Suite and Google Platform	- Authentic Leadership
- Public Speaking	- Consulting and Coaching	- Student Information Systems	- Supervision and Evaluation

PROFESSIONAL EXPERIENCE

JAFFREY-RINDGE COOPERATIVE SCHOOL DISTRICT: Jaffrey, NH 2016-Present
Public School System supporting ages Pre-K-12th grade.

Director of Curriculum and Instruction

Oversees and facilitates all content curriculum Pre-K-12th grade. Oversees and delivers learning experiences for adult learners in the organization incorporating learning theory and instructional design strategies. Consult and coach leaders and practitioners in best practices for instructional design, learning, and leadership. Drive the technology infrastructure and software needed for digital learning experiences for both student and adult needs. Analyze data from varied sources and develop reports to guide decision making for budgets and professional learning needs for the staff. Formulates annual district curriculum operating budget to be approved by local board.

- Created learning experiences face-to-face, digitally, in a blended format
- Implementation of personalized, customized competency-based education

- Used learning management software to design and deliver experiences (Ex. Canvas, Google Classroom)
- Extensive use of Microsoft office suite, web-design, and visual design tools
- Analyze Budget to support curriculum adoption and instructional decisions and long range planning for curriculum and technology needs. This includes looking at 4-year actuals, run rates, and overall needs assessments year to year.
- Extensive Grant writing specifically federal entitlement grants Title IIA and Title VI
- Support Mentor Program for new staff induction

KEENE STATE COLLEGE: Keene, NH

2018-Present

College of Education; Graduate Studies Educational Leadership

Adjunct Professor Graduate Studies Educational Leadership

Designed a blended learning course on contemporary issues in public education using Canvas Learning Management Software for graduate level students. Conducted face to face experiences and on-line experiences.

- Determined competencies and learning goals for the course
- Designed instruction and assessment activities and assessments
- Provided coaching and consulting for the participants
- Content included educational leadership theory, learning and motivation theory, and customized learning structures and theory

SHAKER REGIONAL SCHOOL DISTRICT: Belmont, NH

2012-2016

Public School System Supporting ages Pre-K-12th grade.

Director of Curriculum and Instruction

Oversees and facilitates all content curriculum development Pre-K-12th grade. Oversees and delivers learning experiences for adult learners in the organization incorporating learning theory and instructional design strategies. Consult and coach leaders and practitioners in best practices for instructional design, learning, and leadership. Drive the technology infrastructure and software needed for digital learning experiences for both student and adult needs. Analyze data from varied sources and develop reports to guide decision making for budgets and professional learning needs for the staff. Formulates annual district curriculum operating budget to be approved by local board.

- Created learning experiences face-to-face, digitally, in a blended format
- Oversee personalize/customized competency-based education
- Used learning management software to design and deliver experiences (Ex. Empower, Canvas, Google Classroom)
- Extensive use of Microsoft office suite, web-design, and visual design tools
- Analyze Budget to support curriculum adoption and instructional decisions and long range planning for curriculum and technology needs year to year
- Support supervision and evaluation of instructional staff

PLYMOUTH STATE UNIVERSITY: Plymouth, NH

Spring 2015

College of Education; Graduate Studies Educational Leadership

Designed a blended learning course on Leadership in Curriculum using Moodle Learning Management Software for graduate level students. Conducted face to face experiences and on-line experiences.

- Created learning experiences face-to-face, digitally, in a blended format
- Course learning goals included topics on curriculum design, leadership, learning theory

SALEM ACADEMY CHARTER SCHOOL: Salem, MA 2011-2012
 Instructor for Middle and High School science and chaired the science department 6-12.

KITTERY SCHOOL DEPARTMENT: Kittery, Me. 2004-2011
 Middle School Teacher and Building Administrator

SKOWHEGAN AREA MIDDLE SCHOOL: Skowhegan, Me 2001-2004
 7-8 Science Teacher

STRONG ELEMENTARY: Strong, Me. 1996-2004
 6-8 Science and Reading Teacher

TECHNICAL SKILLS

- Learning Management Systems	- Technical Writing
- Office Suite	- Smart Technology
- Google Platform	- Organization Tools
- Adobe Photoshop	- Publishing Tools
- ADDIE (Instructional Design Methodology)	

EDUCATION

Doctorate, Educational Leadership, Dissertation Topic: Transformative Leadership Personalized/Customized Learning and Competency Based Education
 University of New England, Biddeford, Me. 2016

Masters, Educational Leadership, University of Southern Maine, Portland, Me. 2008

Masters, Curriculum, University of Maine, Orono, Me. 2004

Bachelors, Elementary Education, Minor Life Science, University of Maine Farmington, Farmington, Me. 1996

PROFESSIONAL ENGAGEMENT

Community Visioning;
 Strategic Design Process w/Bea McGarvey June 2015 and October 2017

Association of Supervision and Curriculum Development (ASCD) Current

Instructional Designers Association (Quality Matters) Current