

Online Report Card

Test, Student Grade 1-1  1 9999999 AA

Timberlane Regional Elementary School Report Card

Student Name: Test, Student Grade 1-1	Teacher Name:	Grade: 1
Absence: T1: 0 T2: 0 T3: 0	Tardy: T1: 0 T2: 0 T3: 0	Dismissal: T1: 0 T2: 0 T3: 0
Purpose of the Report Card		
<p>The purpose of the report card is to communicate achievement of specific learning expectations and progress toward grade level competencies. It is the school district's intention to inform parents and students of learning successes and areas where improvement is needed as part of a continuous and ongoing reporting process.</p>		

Performance Code	Performance Levels	Performance Descriptors
4	COMPETENT	<i>The student demonstrates an ability to consistently, independently, and accurately apply and transfer acquired knowledge and skills in new tasks at or above grade/course level.</i>
3	SUFFICIENT	<i>The student demonstrates an ability to apply and transfer acquired knowledge and skills in new tasks at grade/course level. Student performance is not yet consistent; guidance, support, and additional practice may be necessary. Student has sufficiently demonstrated basic competency.</i>
2	EMERGENT	<i>The student demonstrates emergent ability to apply and transfer acquired knowledge and skills in new tasks at grade/course level. Guidance, support, and additional practice are necessary.</i>
1	NOT YET DEMONSTRATING	<i>The student has not yet demonstrated the acquisition of knowledge and skills necessary for application and transfer in new tasks at grade/course level. Guidance, support, and additional practice are required.</i>

Work-Study Practices	Tri. 1	Tri. 2	Tri. 3
Communication			
Creativity			
Collaboration			
Self-Direction			

Work-Study Practices (Teacher Comment Box)

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Mathematics	Tri. 1	Tri. 2	Tri. 3
Number Sense			
Solving			
Measurement			
Data			
Geometry			

English Language Arts	Tri. 1	Tri. 2	Tri. 3
Informational Writing			
Narrative Writing			
Opinion Writing			
Reading Literature			
Reading Informational Texts			
Speaking and Listening			

Social Studies	Tri. 1	Tri. 2	Tri. 3
Social Studies Competencies			

Science	Tri. 1	Tri. 2	Tri. 3
Observe and Measure			
Investigate and Analyze			
Develop, Validate, or Refine Models			

Teacher Comment Box

Unified Arts	Tri. 1	Tri. 2	Tri. 3
Physical Education			
Personal Fitness			
Physical Activity			
Healthy Lifestyle			
Resp. Behavior			
Work Study Practices			
Comments:			
Music			
Creating			
Music Literacy			
Analyze Perform			
Performing			
Resp Connect			
Work Study Practices			
Comments:			
Art			
Creating			
Connecting			
Presenting			
Responding			
Work Study Practices			
Comments:			
Technology			
Digital Citizenship			
Emerging Tech			
Multimedia Present			
Comp Thinker			
Work Study Practices			
Comments:			