

Online Report Card

Test Student



7 9999999

TRMS

Timberlane Regional Middle School

Middle School
Report Card
Student: Test
Student
Reporting Period:
T1

Performance Code	Performance Levels	Performance Descriptors
4	COMPETENT	<i>The student demonstrates an ability to consistently, independently, and accurately apply and transfer acquired knowledge and skills in new tasks at or above grade/course level.</i>
3	SUFFICIENT	<i>The student demonstrates an ability to apply and transfer acquired knowledge and skills in new tasks at grade/course level. Student performance is not yet consistent; guidance, support, and additional practice may be necessary. Student has sufficiently demonstrated basic competency.</i>
2	EMERGENT	<i>The student demonstrates emergent ability to apply and transfer acquired knowledge and skills in new tasks at grade/course level. Guidance, support, and additional practice are necessary.</i>
1	NOT YET DEMONSTRATING	<i>The student has not yet demonstrated the acquisition of knowledge and skills necessary for application and transfer in new tasks at grade/course level. Guidance, support, and additional practice are required.</i>
N/A	Not Applicable	<i>Not assessed in this trimester.</i>

Letter Grade	Percent
A+	98-100
A	93-97
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	63-66
D-	60-62
F	<60

Computer Technology 7 - Lastname, Firstname

	T1	T2	T3	Y1
Final Grade				

Comments/Description

FCS 7 Cooking - Lastname, Firstname

	T1	T2	T3	Y1
Final Grade				

Comments/Description

Language Arts 7 - Lastname, Firstname

	T1	T2	T3	Y1
Final Grade				

Comments/Description

Math 7 - Lastname, Firstname

	T1	T2	T3	Y1
Final Grade				

Comments/Description

Orchestra 7 - Lastname, Firstname

	T1	T2	T3	Y1
Final Grade				

Comments/Description

PE 7 - Lastname, Firstname

	T1	T2	T3	Y1
Final Grade				

Comments/Description

Science 7 - Lastname, Firstname

	T1	T2	T3	Y1
Final Grade				

Comments/Description

Social Studies 7 - Lastname, Firstname



	T1	T2	T3	Y1
Final Grade				

Comments/Description