

# **Timberlane Horizons**

---



**Summer Academic Support  
and Enrichment Programs**

**2017**

**Supported by the Timberlane Regional School Board**

**Chairman**

Brian Boyle

Peter Bealo

Donna Green

Susan Sherman

Kelly Ward

**Vice Chairperson**

Dr. Kimberly Farah

Stefanie Dube

Daniel Guide

Gregory Spero

**Superintendent Dr. Earl Metzler**  
**Asst. Superintendent Dr. Roxanne Wilson**

**With thanks to our founding Business Partners:**

Access Sports Medicine and Orthopedics

Plaistow Pediatric Dentistry and Orthodontics

AJB Farms

New Balance

Exxon Mobile

Uno's Pizzeria

## Summer Enrichment Program Registration 2017

Student Name: \_\_\_\_\_  
 Home Phone: \_\_\_\_\_ Grade in 2017-18: \_\_\_\_\_

### **Daytime Emergency Contacts**

Parent/Guardian Name: \_\_\_\_\_  
 Daytime/Cell Phone Number: \_\_\_\_\_  
 Parent's E-Mail (for absence notification):  
 \_\_\_\_\_  
 Secondary Emergency Contact (Name/Phone):  
 \_\_\_\_\_

Relation To Student: \_\_\_\_\_

### **Workshops & Courses**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

TOTAL COST: \$ \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**Please attach a check for all courses/program fees made out to TRSD.**

**Tuition is non-refundable except for an obstacle that may be deemed an emergency. Please send registration and check to:**

**TRHS**  
**Attn: Scott Strainge**  
**36 Greenough Road**  
**Plaistow, NH 03865**

## **ACADEMIC SUPPORT AND ENRICHMENT**

Timberlane Horizons is once again offering a full slate of Summer Enrichment Programs for Timberlane Regional School District students K - 12. Programs run from late June through August, typically Monday through Thursday at the high school building unless otherwise stated. Carefully read through the workshop and class descriptions for specific dates and times. These courses are fee-based, but waivers are available upon request. For workshops, a minimum of 8 students must register in order for an enrichment program to run. There are credit and non-credit programs for students.

Please use the registration form on Page 2 to sign up for any of the enrichment programs. Registration for any course or workshop will not be complete until payment is made. Classes fill up on a first-come, first-serve basis. Please contact Scott Strainge at either [Scott.Strainge@timberlane.net](mailto:Scott.Strainge@timberlane.net) or by phone at 603.382.6541 ext. 3900.

### Summer Enrichment Programs

**Elementary Spanish Enrichment** - This fun, hands on camp focuses on enrichment and is a great opportunity for the students to play games, sing songs, dance, and create art projects all while using the language and vocabulary they learned in Spanish throughout the year. This will give students a chance to retain what they have learned while having fun! The camp does not focus on academics, but will be more of a "cultural experience".

Please register through the Front Office at your child's school. Danville students can attend either session at either school.

**Fee: \$75.00**

**Location: Sandown and Pollard Elementary**

**Time: 9:00 am - 11:00 am**

**Grades: 1 - 3**

**Session I: July 19 - July 20**

**Session II: July 24 - July 27**

**Elementary World Music Enrichment** - This musical workshop will focus on world music, each day exploring a different culture and different genre of music. Come and sing songs, play musical games, and enjoy story time. Students will be active throughout the day and participate in inside and outdoor activities. Come and enjoy the wonders of world music for fun and enrichment!

**Teacher:** Anna Steenson

**Fee:** \$75.00

**Location:** Timberlane Performing Arts Center

**Dates:** June 26 - June 29

**Session I:** 8:00 am - 11:00 am (Grades K - 2)

**Session II:** 11:30 - 2:30 pm (Grades 3 - 5)

**Preparing for Middle School Math - 7<sup>th</sup> Grade:** The goals of this course are to build student confidence in mathematics, to improve mathematical fluency, and to solidify the skill and concepts most important for success in the 7th grade math course. Instruction and content will be individualized to meet the needs of the students.

**Teacher:** Kathleen McGuirk

**Fee:** \$50.00

**Time:** 8:00 am - 9:45 am

**Session I:** June 26 - July 13

**Session II:** July 17 - July 27

**Preparing for Middle School Math - 8<sup>th</sup> Grade:** The goals of this course are to build student confidence in mathematics, to improve mathematical fluency, and to solidify the skill and concepts most important for success in 8th grade math. Instruction and content will be individualized to meet the needs of the students.

**Teacher:** Kathleen McGuirk

**Fee:** \$50.00

**Time:** 10:15 am - 12:00 pm

**Session I:** June 26 - July 13

**Session II:** July 17 - July 27

**Preparing for 9<sup>th</sup> Grade Algebra I CCP:** The goals of this course are to build student confidence in mathematics, to improve mathematical fluency, and to solidify the skill and concepts most important for success in 9th grade Algebra I CCP. Instruction and content will be individualized to meet the needs of the students.

**Teacher:** Kathleen McGuirk

**Fee:** \$50.00

**Time:** 10:15 am - 12:00 pm

**Session I:** June 26 - July 13

**Session II:** July 17 - July 27

**AP World History Workshop:** For sophomores taking their first AP course, this workshop will focus on AP essay writing and introduce you to the skills needed to be successful in an AP setting and introduce you to the rigors of this course level

**Teacher:** Matthew Hunter & Ryan Richman

**Fee:** \$150.00

**Time:** 8:30 am - 12:00 pm

**Session I:** August 7 - August 17

**AP U.S. History Workshop:** The push for AP U.S. History begins here! This workshop will introduce junior and senior students to the academic skills needed to be successful on the AP U.S. History exam and in the AP U.S. History course.

**Teacher:** John Dube

**Fee:** \$150.00

**Time:** 8:30 am - 12:00 pm

**Session I:** June 24 - July 27

**Summer Strength and Conditioning** - This is open to all Timberlane athletes looking to improve power, strength, speed, agility, conditioning, and overall athletic performance. Participants will engage in a multi-faceted program that includes, but is not limited to, dynamic stretching and warm-up, speed and agility training, strength training focusing on Olympic style lifts and static stretching. This program is a great opportunity for our athletes to prepare themselves for the upcoming season, improve overall performance, and build camaraderie with their teammates.

There is no registration required as this is a drop-in program, free of charge! Sessions will be held rain or shine. Show up when you can!

**Coaches:** Tim Brown, Zach Champion, Dan Donovan, Kevin Fitzgerald, Mark Pasquini, Tyler Powell, and Mim Ryan

**Fee:** FREE

**Dates:** June 26 - August 4 (Monday, Wednesday, and Friday)

**Time:** 7:00 am - 8:45 am

**Reminder:** All courses run Monday through Thursday, unless stated otherwise.

**Introduction to Fitness** - This popular and fun-filled class follows the same “Introduction to Fitness” curriculum offered during the normal school year, just condensed into a more convenient summer time frame. There are two all day field trips on **July 7** and **July 14** that are a mandatory part of the program. Students should come prepared for a “healthy” mix of classroom and exercise time. Field trip times are to be determined.

By taking this course, students **earn .5 credit** towards their health and physical education requirements. Students are allowed only two absences for this course, more than two will result in no credit for the course. **Students interested in this class should speak with their School Counselor in order to registering.**

**Teacher:** Mark Pasquini

**Fee:** \$160.00

**Time:** 7:00 am - 12:30 pm

**Session I:** July 5 - July 19 (Friday July 7, and Friday July 14, are all day field trips)

---

**Summer Assignment Extra Help:** For students who are seeking additional help completing their summer assignments, staff will be available for a period of time during the summer to assist interested students, grades 6 - 12, free of charge. Please call ahead to make an appointment at ext. 3900, and ask for Scott Strainge.

**Dates:** July 17 - August 17 (Tuesdays and Wednesdays only)

**Session I:** 8:30 am - 10:30 am

## SUMMER ASSIGNMENTS

The Timberlane Regional School District’s purpose for summer work is to help avoid academic regression in students, by maintaining a learning mindset and remaining academically connected, which supports transitions between grade levels and buildings. But also, summer work helps build home-school connections and establishes lifelong learning patterns that promote personal growth.

## Middle School Summer Assignments

Incoming 6th, 7th, and 8th grade students will have summer assignments in both language arts and math. Each assignment will be graded and count as a homework grade for the first quarter of the new year.

**English/Language Arts:** All students will be reading a book of choice and completing a book review using a provided template. All templates and instructions will be available using Google Classroom or can be found in hard copy at the High School during Summer Assignment Extra Help times.

**Mathematics:** Students will work on review of the previous year as well as skill building to support future math courses. All packets will be available on the middle school website or can be found in hard copy at the High School during Summer Assignment Extra Help times.

## High School Summer Assignments

Summer work will be assigned in year long and Semester I classes, including English, Mathematics, and Science. All assignments will be focused around new skills based on curriculum documents, and can be found on the TRHS website. A hard copy of the required assignments can be provided at the High School during Summer Assignment Extra Help times. These assignments should take the average students the same amount of time as a weeks’ worth of homework. Grades for summer work are factored into Quarter I grades as a separate 3% assignment, and will be graded using a course-wide common rubric. **All assignments are due on Friday, September 8, 2017.** If the assignment is late, 10% is deducted each day it is late, and will not be accepted after September 13. **AP courses have their own criteria, and are not required to follow these summer assignment guidelines.**

**English/Language Arts:** Students will be reading a book of choice and completing a formal written book review and analysis.

**Mathematics:** Students will work on a review of the previous year, as well as skill building to support all math courses. This may be in the form of class packets or using technology such as Khan Academy, depending on the course.

**Science:** All courses, with the exception of 9th Grade Physical Science, will complete summer work. This work will focus on content area reading assignments with a maximum of 50 pages. Students will complete an assignment based on those readings.

## SUMMER SCHOOL CREDIT RECOVERY

Summer School operates under a “credit recovery” model where student learning is customized for each student and only seeks to remediate or re-teach the specific curricular areas in which an individual student has failed. Many students failing classes for the year do so based largely on a particularly low grade in a quarter or two, and during summer school students will only be working on the quarter(s) that they have failed. This has been deemed “best practice” on a national level, and is how we deal with underachievement from September to June.

Teachers and School Counselors will identify which quarters are necessary for a student to recover a failed course grade. Students seeking to recover Quarter Four grades to re-instate their athletic or co-curricular eligibility may participate as well. Please check with your School Counselor or Athletic Director for more information on this process.

### Credit Recovery Courses

The following courses may be recovered in Summer School:

<b>English:</b>		<b>Social Studies:</b>	
Freshman English	SI	Government Today	SI
World Literature	SI	Economics	SI
American Literature	SI	World History	SII
Senior English	SI	U.S. History	SII
 <b>Math:</b>		 <b>Science:</b>	
Algebra I	SI	Physical Science	SII
Geometry	SI	Biology	SII
Algebra II	SII	Chemistry	SII
Found. of Algebra II	SII		

**Fee: \$35.00 (per quarter needed)**

**Dates: June 26 - July 27** (students work each day only until assignments are complete)

**Session I: 7:20 am - 9:50 am**

**Session II: 10:00 am - 12:30 pm**

### Frequently Asked Questions

#### **Can you explain more about athletic and/or co-curricular eligibility?**

Students wishing to participate in athletics and/or co-curricular activities that meet/practice more than once a week must pass all their courses in the most recent quarter (Q4). The same policy allows students to use the credit recovery process to recover that eligibility. Please see Athletic Director Mr. Fantasia for further clarification if necessary.

#### **How many courses can I take?**

It is suggested that you take no more than two.

#### **I barely failed third quarter! Do I have to make it up?**

Simply put – yes: if you failed the course for the year you must make up all failed quarters.

#### **What if I don't finish?**

There is ample time for most students to finish during the summer period. Those not completing the required assignments will have to repeat the class in 2017-2018.

#### **What is Edgenuity?**

Edgenuity is a computerized learning system that targets lessons based on an individual plan for each student. Students will need to complete approximately two modules for each failed quarter. Students with more knowledge in those targeted lessons may finish faster; as will students willing to work from home, and those that are more focused on learning. It is more difficult than most students think. The rate of completion is based entirely on the student.

#### **How do I move on in Edgenuity? How do I know I'm done?**

Each module has a pre-test and post-test. Students must take these tests at school with teacher supervision. If a student can pass a pre-test on the first attempt, they have demonstrated knowledge in that area and may move on to the next module. A passing grade on a post-test is determined by the computer, and is required to move on to the next module. You can track your progress through the program and when you reach the end of your work you receive a “Complete” notification.

#### **Can I work on Edgenuity at home?**

You may work at home on the lessons, but you may not take or pass a test at home. Working at home is not to be viewed as a substitute for class attendance.

#### **What about English courses?**

The English Department has created a process which matches the themes taught in each course to the learning required of students in summer school. These assignments are linked to Edgenuity Modules. Students will demonstrate their mastery of concepts and skills through reading, writing and classroom assignments. The process is writing-intensive.

#### **Will I receive a grade?**

Yes. Students completing the coursework with a passing grade will receive a 60 for the Quarter failed.

## HiSET PROGRAM

The TRHS HiSET Option program is designed exclusively for students who have fallen significantly behind their graduating class and have a desire to finish their high school education and receive a high school diploma.

### Additional Information

Students may **not** participate in NHIAA sponsored athletics while in the program, although students may participate in other co-curricular activities, provided they do not directly interfere with class periods beyond the normal attendance expectation. HiSET Option students are considered full-time students of TRHS and are expected to abide by all rules and regulations of the school. This includes restrictions on leaving the building during the school day. Please note, that at the time of entry, students will drop all of their day-school classes.

### Enrollment Process

If enrolled, the student must take a pre-test or similar assessment of their proficiency in reading, writing, and mathematics. This will be arranged by the HiSET Director or designee. Minimum scores require that a student display at least an 8th Grade level of functioning in reading, writing, and math.

**There are two enrollment options for the HiSET Option. For specific information on these programs please contact the Guidance Office at 603.382.6541 ext. 3920.**

### Student Eligibility and Enrollment

Prior to enrollment for any students a team meeting with the student, student's parents/guardians, School Counselor, Case Coordinator (if applicable), Assistant Principal, and other critical team members must occur, and all team members must agree that the TRHS HiSET Program is the option most likely to produce success for the student.

**For students whose cohort group is the senior class:**

A student must have successfully completed 14 credits or less, with a minimum of 6 successfully completed credits, two of which must include a credit for Algebra I and a credit for English/Language Arts.

The student may enroll in the TRHS HiSET program at any point during the school year but must complete all time requirements as stated. There will be no modifications made to these requirements.

**For students whose cohort group is the junior class:**

A student must be at least 16 years old, and is only eligible for the TRHS HiSET Option Program. The students must have completed successfully 7 credits or less, with a minimum of 4 credits completed successfully, which must include a credit for Algebra I and a credit for English/Language Arts.

A student may only enroll in the TRHS HiSET Option Program at the beginning of either Semester I or Semester II.