TRSD Criteria for school opening and closure during COVID pandemic

The school administration is using CDC guidance for determining whether or not 100% return to school is possible. This same guidance is not available for determining when to move to fully remote or a blended model. As such, the decision to move to those models required metrics to be determined to inform the decision to move to those models. Members of the public, school nurses and adminstration, superintendent, and school board chair developed the following based on current guidance and data as of 8.11.20. Sources used were:

CDC (https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html)
Covid NOW (https://covidactnow.org/us/nh/county/rockingham_county?s=846164)
Harvard Global Health Institute (https://globalhealth.harvard.edu/key-metrics-for-covid-suppression-researchers-and-public-health-experts-unite-to-bring-clarity-to-key-metrics-guiding-coronavirus-response/)
NH DHHS Dashboard (https://www.nh.gov/covid19/dashboard/summary.htm)

100% return:

*If the district can meet revised CDC guidance

AND

* If the active cases < 0.1% of the total population in Rockingham County

Blended:

Between 100% remote and 100% return

*NH DHHS provides additional guidance

Remote:

*NH DHHS provides additional guidance

OR

* If 1% of the students/staff in a school (approx. 1 student per every five classrooms) have a positive case of COVID that school will go remote. Once a school has been closed, it will be re-evaluated in 14 days for re-opening. Every positive test in NH is traced by DHHS. The tracing by DHHS will inform the district in regards to other possible school closures.

OR

*If the active cases reach greater than 0.1% of the total population in Rockingham County**

* A state/government declaration orders the schools to cease in-person learning.

Note:

** There are currently 103 active cases in Rockingham County or 0.033% of the total county population (309,769 residents as of July 2019 US Census) (.05% is 155 cases) (0.1% is 310).