

Timberlane Regional School District 2023-2024 Plan on the Safe Return to In-Person Instruction and Continuity of Services

- Revised April 4, 2024

In response to the recent guidance from the State of New Hampshire Department of Health & Human Services (NH DHHS), the Timberlane Regional School District has revised our ***Plan on the Safe Return to In-Person Instruction & Continuity of Services***.

COVID-19 Data

- Changes in January 2022 at the state level:
 - Schools are NO longer required to report individual COVID cases to the state.
 - Schools are no longer asked to contact trace or inform families if their child is exposed.
 - School comparative data is no longer published at the state level.
- TRSD has published daily data for all of the 2021-2022 school year. Since mid-January 2022, all COVID metrics (community level of transmission- new cases per 100k population, 14-day average, positivity rate, etc.) have been steadily declining.
- In June 2022, TRSD elected to stop publishing the COVID 19 data as reported by school nurses and the state.

Keys to Our Success

- Effective resource allocation, including expanded resources and supports for underperforming students.
- Improved access to valid and reliable data to better identify students' academic needs and potential learning loss.
- Expanded educational services for vulnerable populations.
- Support for our staff, including emphasis on emotional and physical well-being.
- Health and safety measures in place for students and staff.
- Equitable access to support services, including mental health supports.

Facility Access

- School building and office access for parents and others attending student-focused meetings may resume in person as appropriate.
- Access for other visitors, including volunteers, classroom guests, contracted service providers, and vendors, will be based on current conditions and determined on a case-by-case basis

- TRSD will continue to ask visitors to self-screen and adhere to appropriate mitigation strategies in effect at the time.
- Facility use will be permitted as long as organizations receive approval through the facility use permission process.

Mitigation Efforts/Safety Protocols

- All mitigation efforts and protocols will be based on local conditions as well as state and federal guidance.
- TRSD will continue to inform our decisions by recommendations of public health officials.
- TRSD will continue to emphasize handwashing and provide hand-sanitizer in all classrooms and common spaces.
- TRSD will use daily cleaning protocols, supplies and techniques as recommended by CDC and NH DPHS in all indoor spaces.
- TRSD asks that those individuals with signs and symptoms of any communicable disease, including COVID-19, to please stay home.
- TRSD will now use the more generic NH DHHS Covid 19 website (<https://www.covid19.nh.gov/>) as the previous websites used results in inactive/ archived websites.

Mental Health and Well-Being

- TRSD will maintain student emotional health and well-being as a priority. Counseling Team members will meet regularly to identify student and staff needs and supports.
- District and School-based mental health teams will continue to develop practices that focus on emotional, mental, and physical well-being.
- TRSD will focus on formal school community and classroom team building.
- In the 2023-2024 School year, TRSD will partner with Dr. William Prebble and Center of School Climate and Learning to increase student voice, cultivate student leadership and foster the development of SEL skills in students including but not limited to, self agency, intrinsic motivation, self reflection and team-work.

Diagnostic Screening and Testing / Learning Loss

- TRSD will utilize a number of diagnostic screening tools for students preschool through grade 8, to better identify student academic needs in both literacy and math.

- A consistent process has been adopted at the elementary grades (K-5) to identify students with academic needs, target skills necessary for intervention, along with maintaining records of data, and identifying assessments.
- In the 2022-2023 School year, a new structure for increased intervention opportunities was enacted at the middle school level, and continues in 2023-2024.
- TRSD increased opportunities for after-school extra help sessions at the middle and high schools.
- Summer opportunities were carried out to provide and support students, as well as staff, in creating or changing structures for academic growth.
- Late transportation home for after-school programming and extra help sessions will continue at the secondary level.
- TRSD's biggest concerns remain for vulnerable populations, including foster children, special needs, ELL and minority students.

Coordination with State and Local Health Officials

- The district continues to maintain close communications and a collaborative relationship with local and state health officials.
- TRSD administration will continue to work with local and state health officials to ensure fluid communications in regard to COVID metrics as well as federal, state and local guidance/requirements for schools.

Funding

- TRSD will continue to allocate available grant funds to ensure our schools continue to be safe for students and will plan the use of funds accordingly.
- Our priorities to determine allocation of available grant funds will be:
 - The potential learning loss for all students, as well as our at-risk subgroup student populations, as identified by clear, reliable, and valid student data;
 - Updates to the infrastructure of our current school buildings and aging facilities to maintain safe and healthy environments for students and staff; and
 - Increased training for staff to support Social Emotional Learning and increased mental health support for both students and staff.

Communication

- Communication regarding changes to any protocols will be provided via School Messenger, which will include voice, text, email, social media and the District website.