

**Timberlane Regional School District 2022-2023**  
**Plan on the Safe Return to In-Person Instruction and Continuity of Services**

In response to the recent guidance from the State of New Hampshire Department of Health & Human Services (NH DHHS), the Timberlane Regional School District has revised our *Plan on the Safe Return to In-Person Instruction & Continuity of Services*.

**COVID-19 Data**

- Changes in January 2022 at the state level:
  - Schools are NO longer required to report individual COVID cases to the state.
  - Schools are no longer asked to contact trace or inform families if their child is exposed.
  - School comparative data is no longer published at the state level.
- TRSD has published daily data for all of the 2021-2022 school year. Since mid-January 2022, all COVID metrics (community level of transmission- new cases per 100k population, 14-day average, positivity rate, etc.) have been steadily declining.
- In June 2022, TRSD elected to stop publishing the COVID 19 data as reported by school nurses and the state.

**Keys to Our Success**

- Effective resource allocation, including expanded resources and supports for underperforming students.
- Improved access to valid and reliable data to better identify students' academic needs and potential learning loss.
- Expanded educational services for vulnerable populations.
- Support for our staff, including emphasis on emotional and physical well-being.
- Health and safety measures in place for students and staff.
- Equitable access to support services, including mental health supports.

**Facility Access**

- School building and office access for parents and others attending student-focused meetings may resume in person as appropriate.

- Access for other visitors, including volunteers, classroom guests, contracted service providers, and vendors, will be based on current conditions and determined on a case-by-case basis
- TRSD will continue to ask visitors to self-screen and adhere to appropriate mitigation strategies in effect at the time.
- Facility use will be permitted as long as organizations receive approval through the facility use permission process.

### **Mitigation Efforts/Safety Protocols**

- All mitigation efforts and protocols will be based on local conditions as well as state and federal guidance.
- TRSD will continue to inform our decisions by recommendations of public health officials.
- TRSD will continue to emphasize handwashing and provide hand-sanitizer in all classrooms and common spaces.
- TRSD will use daily cleaning protocols, supplies and techniques as recommended by CDC and NH DPHS in all indoor spaces.
- TRSD asks that those individuals with signs and symptoms of any communicable disease, including COVID-19, to please stay home.
- TRSD will continue to use the NH DHHS [Isolation and Quarantine Information](#) which is linked to the CDC's guidance.

### **Mental Health and Well-Being**

- TRSD will maintain student emotional health and well-being as a priority. Counseling Team members will meet regularly to identify student and staff needs and supports.
- District and School-based mental health teams will continue to develop practices that focus on emotional, mental, and physical well-being.
- TRSD will focus on formal school community and classroom team building.

### **Diagnostic Screening and Testing / Learning Loss**

- TRSD will utilize a number of diagnostic screening tools for students preschool through grade 8, to better identify student academic needs in both literacy and math.
- A consistent process has been adopted at the elementary grades (K-5) to identify students with academic needs, target skills necessary for intervention, along with maintaining records of data, and identifying assessments.

- For the 2022-2023 School year, a new structure for increased intervention opportunities has been enacted at the middle school level.
- TRSD increased opportunities for after-school extra help sessions at the middle and high schools.
- Summer opportunities are being planned to provide and support students, as well as staff, in creating or changing structures for academic growth.
- Late transportation home for after-school programming and extra help sessions will continue at the secondary level.
- TRSD's biggest concerns remain for vulnerable populations, including foster children, special needs, ELL and minority students.

### **Coordination with State and Local Health Officials**

- Throughout the 2021-2022 school year, the district has maintained close communications and a collaborative relationship with local and state health officials.
- TRSD administration will continue to work with local and state health officials to ensure fluid communications in regard to COVID metrics as well as federal, state and local guidance/requirements for schools.

### **Funding**

- TRSD will continue to allocate available grant funds to ensure our schools continue to be safe for students and will plan the use of funds accordingly.
- Our priorities to determine allocation of available grant funds will be:
  - The potential learning loss for all students, as well as our at-risk subgroup student populations, as identified by clear, reliable, and valid student data;
  - Updates to the infrastructure of our current school buildings and aging facilities to maintain safe and healthy environments for students and staff; and
  - Increased training for staff to support Social Emotional Learning and increased mental health support for both students and staff.

### **Communication**

- Communication regarding changes to any protocols will be provided via School Messenger, which will include voice, text, email, social media and the District website.