

How does a school receive Title I funding?

Title I funding is based on specific federal qualifications. Schools with higher percentages of families who qualify for the free and reduced lunch program receive an annual allocation of grant funding. Applications for the Free and Reduced Lunch program are available in each school's main office.

Who is Eligible for the Title I Program?

Student selection for Title I is based on a weighed-criterion model. Each school uses multiple data points to ensure that Title I supports students based on greatest academic need. Homeless and migrant students automatically qualify for Title I services.

If my child is recommended for a Title I program, does it mean he or she is “way behind”?

No, not necessarily. Title I helps students with a wide variety of educational needs. Reading and/or Math support may be offered.

Is Title I Considered Special Education?

No, Title I is supplemental educational assistance and is aligned with our RTI (Response to Intervention) models in each school.

When and where will Title I students receive services?

Typically, Title I students receive small group instruction with a Title I tutor for apx. 30 minutes a day, 3-5 days per week. Instruction may take place within or outside of your child's classroom.

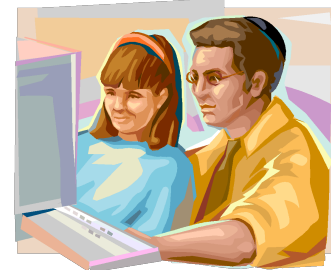


What resources are used for instruction?

The Title I tutors use a variety of materials and resources that are research-based and proven to be effective in supporting learners. Resources are generally aligned with the reading and math programs that are used in the regular classroom. The resources and materials used help to reinforce the skills that students are learning in the regular classroom while providing students with additional time and practice.

Title I Program Goals

- To increase student skills in phonemic awareness, phonics, comprehension, vocabulary, and fluency.
- To increase student skills in conceptual knowledge of numbers and computational fluency.
- Increase student achievement by providing services through the district's Response to Instruction model.
- Use data to target instruction to meet the individual needs of students.



More information is available from:

Parent Information & Resource Center at www.nhpirc.org



Parent Involvement

Parents are an integral part of the Title I team. Parents have a significant influence on the success of their children in school. Your involvement conveys important messages to your child, including school is important to you and you and the school are on the same team!

Parents know their children best. You can help by...

- ❖ Sharing information about your child's interests and abilities with teachers.
- ❖ Judging whether Title I is meeting your child's needs.
- ❖ Contacting the school if you have concerns or questions.

You're Invited! Each year, an annual meeting is held at each school. The annual meeting is typically held in the fall and is a perfect time to:

- ❖ Learn more about Title I.
- ❖ Meet Title I educators.
- ❖ Ask questions or make suggestions for improving the Title I program.
- ❖ Meet other Title I parents.

Each school establishes a **Title I Teacher – Parent - Student Compact**. This compact is developed as part of **The Parental Involvement Policy** and states the goals and responsibilities of parents, schools, and students.

Continuous Improvement...

Evaluating and improving the Title I program occurs continuously. We value the feedback that you offer and encourage you to make suggestions as we work to make our Parent Involvement policy, Parent-Teacher compact, Parent Nights, and School-wide events valuable to our students and families.

For more information:

Contact your school's curriculum coordinator:

**Lucy Canotas
Danville Elementary
(603) 382-5554**

**Douglas Blay
Pollard School
(603) 382-7146**

**Nancy Stafford
Sandown North
(603) 887-8503**

**District Title I Project Manager /
Director of Data, Assessment, and
Accountability
Christi Michaud
(603) 382-6119**

Title I Program

**Danville Elementary
Pollard School
Sandown North**

Title I is a federally funded educational program designed to:

- ~ Supplement core instruction to promote academic achievement.
- ~ Provide resources to help children be successful in school.
- ~ Encourage parents to be active participants in their child's education.



**Timberlane Regional School
District**