

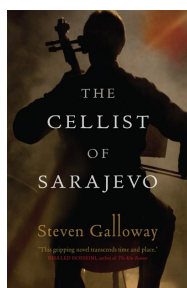


What's Happening?

Oh the Humanities!

The History Book Club: Making Connections Across Disciplines

In September 2015, the TRHS History Book Club was launched to provide students with an opportunity to explore history through book choices in multiple genres. To kick start the book club, staff advisors Joshua Silveira and JoAnn Blanchette chose *It Happened in New Hampshire*, which highlights historical events that date back to the Revolutionary War. The subsequent book choices



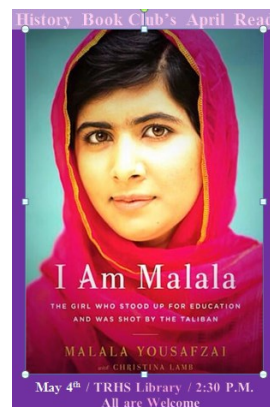
have been student driven and include *A Day in the Life of Ivan Denisovich*, *The Book Thief*, *The Young Traveler's Gift* and *The Cellist of Sarajevo*.

A major highlight of the book club was the recent performance of the *Adagio in G minor* by Mrs. Louise Pajak in conjunction with the book club's study of Steven Galloway's high-

ly acclaimed novel, *The Cellist of Sarajevo*. The cellist in the book played this same musical piece for twenty-two days in the square of Sarajevo to commemorate the loss of twenty-two citizens who had been killed by mortar as they waited in line for bread.

Following Mrs. Pajak's performance, students were able to make important connections between the music, literature, and the historical events that inspired the book. This event was a wonderful example of interdisciplinary learning.

The book club's April selection is *I am Malala* by Malala Yousafzai. The book club will meet in the high school library on Wednesday, May 4th at 2:30. All students, staff, and members of the community are welcome to attend!



World Tales in 7th Grade

On March 4, TRMS 7th grade students were treated to a performance of World Tales, an educational and entertaining performance by actress and director Genevieve Aichele and musician Randy Armstrong. Each highly successful in their own fields, Aichele and Armstrong wowed the young audience with stories and music played on traditional instruments from around the world. These included old favorites Anansi the Spider and an Appalachian ghost story as well as the new story of the Girl Who Searched for Fear. After this engaging performance, Aichele and Armstrong graciously took questions from the students about the music and stories as well as their personal paths to success. This was a wonderful opportunity for students to make connections and extend their learning.

TRHS Choral Students Strive for Excellence

On March 18, TRHS choral students engaged in an in-school clinic and assessment experience. Teacher Robert Harrington compared this clinic to a NH Music Educators Association Large Group experience, which provides students with the opportunity to receive an objective evaluation of their musical performance. Students were visited by Mr. Wendell Purrington, former Chairman of the NH All-State Chorus and a retired and distinguished choral director at the high school level. Students performed three challenging musical pieces



for Mr. Purrington, who assessed the students and offered constructive feedback relative to their technique and performance. Students effectively worked together to immediately apply Mr. Purrington's feedback. This was a positive and rewarding learning experience for all students involved!



Sarah Fowler looks at naval architecture plans while Bradley LaMonica and Olivia Heffernan listen to the engineer speak.

Ions, Geigers, and Squares...Oh My!! Engineers on display

Students in the engineering classes at TRHS got a little more insight into exactly what engineers do in the 'real world' thanks to 8 professionals that came to guest lecture throughout the school day. Students were able to hear from a number of various engineers as to what is specifically involved in their particular line of work. The engineers shared stories of their educational and career paths, as well as general 'life advice' that the students can use as they pursue life after TRHS. Although there was a wide range of types of engineers (chemical, mechanical, civil, electrical, marine, and architecture), there were recurring themes of working hard, getting internships, pursuing your dreams, and never giving up, that seemed to resonate the most with the students. We would like to sincerely thank engineers Michelle Murphy, Frank Cornelius, Bruce Clark, Brooke LaMonica, Joe Britton, Ben Myers, Nate Smith and Frank Polito, who helped to make this day a success.

I scream, you scream, WiSE screams for Ice Cream!

The young women of TRHS' WiSE (Women in Science Engineering) conducted a lesson on thermodynamics with a number of middle school girls, when they spent an afternoon making ice cream together. This was a great opportunity for middle school girls to find female high school mentors that will help inspire them to continue to actively pursue STEM at the high school and beyond. Many studies indicate that middle school is the age at which girls become disinterested in STEM and the WiSE women wanted to form this partnership with the middle school to help eliminate that problem. This ice cream lesson/ social is just the start in what we hope is a long standing partnership to encourage all girls to become more STEM focused.



Girls Technology Day is a Huge Success

TRHS was well represented at UNH's Girls Technology Day, in which 9th and 10th grade girls interacted with females from a variety of STEM careers and were able to further explore topics in STEM. Being on the campus of UNH, the



girls got to see engineering labs and classrooms that they may encounter as they continue to pursue STEM in their post secondary plans. The resounding message from the speakers and workshop presenters was how many opportunities are waiting for women in technology. The day provided a great experience to our students and hopefully kept alive their passion for STEM.

Stick Your Nose in Our Business!

Providing honor and national recognition to outstanding business students

TRHS continues to be the only National Business Honor Society in the state of New Hampshire! This year's honor society consists of twelve members, all of whom have completed or are currently enrolled in his/her third business course, have at least a 3.0 GPA, and have at least a 3.5 GPA in the business courses.

For the first time this year, the TRHS NBHS is participating in a stock competition through the Wharton School of Business. Two groups within the society evaluate and trade their stocks. Students are competing not only with each other, but also with over 300 schools in the country!



NBHS Members: Justin Maguire, Corey Mills, Adam Chase, Arlyss Martin, Rachel Komenda, CJ Bowen, Cassandra Lee, Jessica Buckley, Colleen Donnelly, Jason Hughes, and Thor Johnson

Not Pictured:

Kayleigh Fitzpatrick

Putting Learning into Action

Twice a year the Child Development and Child Care students bring children ages infant to six-years-old to Timberlane for part of the day. The children spend from 1st to 4th period following a schedule and participating in both fine and gross motor activities!

During the school year the Child Development classes have been learning about parenting, pregnancy, birth and the physical, intellectual, social and emotional development of infants through 6-year-olds. The purpose of this day is for the students to connect the curriculum learned in class to a real-life, hands on experience with children.



Kansas Ferguson and her guest
enjoy finger painting!



Storytime with Ms. Blanchette

The Child Care class has been learning how to create age-appropriate lesson plans, schedules and routines. They have started learning the "ins and outs" of child care centers and the appropriate practices that are expected by the teachers who work there. The purpose of this day is for these students to use their knowledge to plan and execute a fun, safe, and structured day for the young children and themselves.

The children participated in activities such as finger painting flowers, decorating cookies, dancing, an egg hunt and story time in the library with our own high school librarian, JoAnn Blanchette! As always, the day does not go according to plan. The Child Care students learn very quickly that these age groups do not have a long attention span and cannot follow a strict schedule as well as they had hoped. These days are one of the best learning experiences they have with implementing lesson plans, as they quickly become more aware of how to time out lessons and activities.

Even though the day did not go "according to plan", the Child Care students were quick on their feet and stayed flexible. They changed the schedule and added and eliminated different activities as the day progressed. As the schedule was being tweaked and activities were being changed, the children and students from Child Development were very busy learning, having fun and making memories! At the end of the day, that is what matters most!