

TIMBERLANE REGIONAL SCHOOL BOARD

ATKINSON, DANVILLE, PLAISTOW, SANDOWN

THURSDAY, JUNE 17, 2021

Regular Business Meeting – 7:00pm

Performing Arts Center*
40 Greenough Road, Plaistow

Dr. Kimberly Farah, Chair
Kristin Savage, Vice Chair

Dr. Brian Cochrane, Interim Superintendent

*The Board will meet in-person in the auditorium at the Performing Arts Center. The meeting will be Livestreamed and is open to the public. Attendees are asked to wear appropriate face coverings and practice social distancing protocols.

Meeting start time is revised to accommodate nonpublic sessions as described under separate meeting notice.

AGENDA – REVISED START TIME

1. **7:15PM** Call to Order – Chair
2. Roll Call – Clerk
3. Pledge of Allegiance
4. Approval of Minutes
5. Delegates and Individuals
6. Student Representative
7. Current Business
 - a. **7:30PM** School Re-Opening Update – INFORMATIONAL/ACTION (10)
 - b. **7:40PM** Facilities Update – INFORMATIONAL/ACTION (5)
 - c. **7:45PM** Designation of Unencumbered Funds – ACTION (15)
 - d. **8:00PM** SAU106 Organization – INFORMATIONAL/ACTION (15)
 - e. **8:15PM** Business Curriculum (second read) – ACTION (5)
 - f. **8:20PM** Suspension Authorization – ACTION (5)
 - g. **8:25PM** Federal Funding Authorization – ACTION (5)
 - h. **8:30PM** Summer Hiring Process – INFORMATIONAL/ACTION (5)
 - i. **8:35PM** Policies (first read) – ACTION (10)
 - j. **8:45PM** Superintendent’s Goals – ACTION (10)
 - k. **8:55PM** School Board Meeting Location – ACTION (5)
8. **9:00PM** Administrator’s Report
9. **9:05PM** Personnel Report
10. **9:10PM** Committee Reports/Reports of the School Board
11. Correspondence Folder
12. Vendor and Payroll Registers
13. **9:15PM** Other Business
14. Nonpublic (If needed)
15. Future Dates

DATE	MEETING TYPE	LOCATION	TIME
July 15	Regular Meeting	TBD	7:00PM
August 5	Regular Meeting	TBD	7:00PM
August 19	Regular Meeting	TBD	7:00PM

The MISSION of the Timberlane Regional School District is to engage all students in challenging and relevant learning opportunities, emphasizing high aspirations and personal growth.