

Timberlane Regional School District

TRIPOD PROJECT SURVEY

The Timberlane Regional School District will offer students an opportunity to participate in the Tripod Project Survey again this Spring. The survey questions are designed with the developmental age of students in mind. An early elementary, upper elementary, and secondary web-based survey is provided for students in grades K-2, 3-5 and 6-12. Each participating teacher is assigned an identification number, which students use to login and take the survey. No personal student information is provided at any time. The survey is tied only to the teacher. Survey questions speak to students' classroom and school experiences as they are related to:

- **Care:** teacher shows concern and commitment
- **Clarify:** teacher cultivates understanding and helps students to overcome confusion
- **Challenge:** teacher press for rigor and persistence
- **Captivate:** teacher inspires curiosity and interest
- **Classroom management:** teacher sustains order, respect and focus
- **Confer:** teacher invites ideas and promotes discussion
- **Consolidating Knowledge:** ideas are connected and integrated

Student Background Items:

A small sampling of student background items is included at the conclusion of the survey. These questions allow Tripod to capture trends in school experiences and to compute scores that are normed based on comparable classrooms across the country. They are used for internal purposes only and not included in reports. Questions are general and related to the student's grade in school, language spoken in the home, ethnicity (at the secondary level), parent level of education, availability of technology and literacy materials in the home.

We are here to serve our students and we very much value their opinions and input. Our commitment to providing the best opportunities and experiences for students is the purpose for the administration of this survey, as it is one of the single most valid tools for determining teacher effectiveness and student success. The information gained is valuable to the teacher, the school and the district as we work toward continuous improvement. It is the intent of the District to provide parents with any and all information related to the survey. Although publishing of the survey is prohibited based on intellectual property, all parents are welcome to review the survey in its entirety upon request.